Collective Worship Policy for

Kingsfield First School

The Collective Worship Policy in respect of Kingsfield First School has been discussed and adopted by the Local Advisory Board after a full consultation in February 2025	
Chair of Board:	*Mr*
Responsible Officer:	*Headteacher – Mrs C Hodson*
Agreed and ratified by the Directors Board on:	*2025*
To be reviewed:	*February 2027 or earlier if required*

Collective Worship Policy

The Collective Worship Policy at Kingsfield First School pays due regard to statutory requirements and has taken account of the guidance offered by the LA through its SACRE. The Collective Worship Policy of the school is consonant with the philosophy and aims of the school as expressed in the school prospectus.

In line with 1988 Education Reform Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', we base our assemblies on those aspects of Christian teaching that are shared with other faiths.

The Collective Worship Policy for Kingsfield First School is consistent with the philosophy, aims and values of the Trust. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of those in the school.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship for:

The School:

Collective Worship contributes significantly to the ethos of Kingsfield First School and it is our aim that it is a time when the school community can:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' child by providing opportunities to:

- consider spiritual and moral issues
- consider British Fundamental Values
- explore their own beliefs
- develop their own spirituality
- reinforce positive attitudes
- participate and respond

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Castlechurch Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of

pupils by reflecting on the work done in classes. At times, Collective Worship will enrich class-work through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The Headteacher/ Executive Head is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship.

The Organisation of Collective Worship

Collective Worship is organised in each school to reflect the timetable and day to day running that is specific to that school, this may be within individual classrooms or in the school hall.

Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.

Please contact schools for details of their Collective Worship.

Leadership

Members of the school staff and occasional visitors will be involved in leading acts of worship at some point in the school year.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly planning sheets list themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues.

Visitors will be welcome to lead Collective Worship from time to time and will be given guidance. Leaders from Faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these Faiths. (Subject to DBS checks and the provision relevant assurances)

The delivery of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer.

Withdrawal

Any parent who objects to their child attending an act or acts of Collective Worship may request that their child is withdrawn. Parents are encouraged to discuss this with the Headteacher/Head of School. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a member of the school staff.