**Safeguarding Statement**

The Children First Learning Partnership (CFLP) is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Each school within the CFLP has a separate Safeguarding Policy which can be found on the individual schools' website.

- CFLP schools are a safe place for our pupils , where our responsibilities for safeguarding them and responding to child protection concerns are taken seriously. All staff are trained to the required level as per Keeping Children Safe in Education 2025 https://assets.publishing.service.gov.uk/media/68add931969253904d155860/Keeping_children_safe_in_education_from_1_September_2025.pdf
- The PSHRE Ed curriculum in each school reflects current best practice relating to the statutory Relationships, Sex and Health Education guidance. Lessons are taught at an age and need appropriate level and include opportunities to discuss feelings and emotions alongside where support can be accessed. Each school will have its own PHSRE Ed policy, available on their website.
- All staff have an awareness of mental health problems as an indicator of abuse, neglect or exploitation. The staff can identify behaviour suggestion of a mental health problem or a risk of developing one.
- There is a strong anti-bullying ethos evident throughout our schools. Pupils are taught how to recognise bullying and child on child abuse, how to keep themselves safe from bullying behaviour and how to report it. We listen to our pupils.
- Each school has appropriate IT filters in place to prevent pupils accessing inappropriate materials and staff are trained to manage these systems.
- Our policies and agreed practices all comply with the recommendations for safeguarding children. We have a trained designated safeguarding lead and deputy, and a designated governor with responsibility for safeguarding, at each school.
- Our staff recruitment policies and practices are rigorous and comply with safer recruitment and selection requirements. This includes pursuing identity checks and qualification checks, gaining and scrutinising written references before confirming employment. Prior to employment starting we require clearance from the Disclosure and Barring Service (DBS)at an enhanced level and also a Section 128 of senior leader posts.
- All adults in school undertaking regulated activity including voluntary helpers, supply teachers, agency staff, and outside club and coaching staff are required to provide evidence of DBS clearance via assurance letters on an annual basis and more frequently if required.
- The Local Advisory Boards are regularly updated about child protection, child on child abuse, sexual violence, harassment and safeguarding policies and practices.
- It is the responsibility of every adult in our schools to ensure that we maintain the highest level of awareness about possible unsafe practices and deal with any issues immediately and appropriately.
- Should there be an allegation regarding inappropriate conduct which could pose a risk to a pupils, there will be no hesitation in contacting the LADO and it is understood that there is a legal duty to refer to the DBS in specific circumstances.

All staff in schools are aware of reporting low level concerns in relation to staff and volunteers working with pupils.

Policies are in place to manage potential allegations against staff, whistleblowing and the use of physical intervention.

- A list of the policies and procedures which support this statement include:
- Safeguarding Policy
- Positive Behaviour Policy
- Child on Child Abuse Policy
- Prevent Policy
- Anti-bullying Policy
- PHSRE Ed policy
- Safer Recruitment Policy
- ICT Policies - E safety, AI
- Privacy Notices and IAP and GDPR
- Educational Visits Policy

Each individual school is responsible for ensuring compliance with its Local Safeguarding Children's Board procedures and policies and for publishing its own safeguarding policy in accordance with statutory requirements.