



KS2 (Cycle 2) - Geography Medium Term Plan

	Autumn	Spring	Summer
Term	The UK	Location, Location, Location (Europe)	Rivers
Curriculum Objectives	<ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs 	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe, concentrating on their key physical and human characteristics, countries, and major cities. Use digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, to build their knowledge of the United Kingdom and the wider world Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography (rivers) Understand key aspects of human geography, (trade links, and the distribution of natural resources including energy, food, minerals and water) Use digital/computer mapping to locate countries and describe features studied. Use four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
Vocabulary to support Substantive and Disciplinary Knowledge	United Kingdom, county, city, Staffordshire, Stoke-on-Trent, human and physical features, topographical features, land-use, sketch maps <i>Locate, observe, measure, record, present</i>	Continent, Europe, country, Greece, North, East, South, West, North East, South East, South West, North West, human and physical features <i>Locate, compare, use compass points</i>	Human and physical geography, river, source, mouth, upper course, middle course, lower course, erosion, deposition, grid references, trade links <i>Describe, locate, use four-figure grid references</i>
Lesson Objectives	To know what a county is and locate counties in the United Kingdom (focus on Staffordshire)	To use the eight points of a compass to describe the location of countries in Europe. To use digital mapping to locate Greece and explain how we could get there.	To label and describe the parts of a river. To explain how rivers are formed (start upland and go downhill, meander) To understand erosion and deposition.

	<p>To understand the features of different types of settlements (villages, towns, cities)</p> <p>To locate cities on a map of the United Kingdom (focus on Stoke-on-Trent)</p> <p>To use a topographical map of the local area to describe land use.</p> <p>To observe, measure and record human and physical features in the local area.</p> <p>To present the human and physical features of my local area using a sketch map.</p>	<p>To locate <i>Greece's</i> capital city and identify its physical features.</p> <p>To identify the human features of <i>Athens</i>.</p> <p>To understand the similarities and differences between a region of the United Kingdom and a region in <i>Greece</i>.</p>	<p>To locate rivers using maps, atlases and digital mapping.</p> <p>To use four-figure grid references to describe the location of rivers.</p> <p>To explain how rivers are used (human geography - trade links)</p>
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