

KS2 (Cycle 1) - History Medium Term Plan

	Autumn	Spring	Summer
Term	The Ancient Egyptians	The Romans	The Victorians
Curriculum	 The achievements of the earliest 	 The Roman Empire and its impact on 	 A study of an aspect or theme in
Objectives	civilizations.	Britain.	British history that extends pupil's
	 An in depth study of Ancient Egypt. 		chronological knowledge beyond 1066.
Vocabulary to			
support	Ancient Egypt, pyramid, pharaoh, slavery,	Roman empire, army, soldier, invasion, Julius	Victorian, Queen Victoria, Britain,
Substantive and Disciplinary	hieroglyphics, civilisation, architecture.	Caesar, legacy, Britain.	workhouse, Industrial revolution, legacy, telephone, Penny Farthing.
Knowledge	Use sources, order, significance, identify,	Describe, use sources, explain, order,	
	explain.	significance, identify.	Research, order, significance, use sources, compare, describe, explain.
Lesson	To use sources to find out about Ancient	To use sources to find out about the Roman	To research when the Victorian period was
Objectives	Egypt.	army.	and who ruled Britain during this time.
	To order the significant events of the	To describe the spread of the Roman Empire.	To order the significant events of the
	Ancient Egyptian period.	To explain why the Romans invaded Britain.	Victorian period.
	To use sources to identify and explain Ancient Egyptian architecture.	To order the significant events of the Roman period.	To use sources to find out about Victorian school life and compare it to our school life.
	To use sources to identify and explain Ancient	To use sources to identify how the Romans	To compare Victorian children's lives to our
	Egyptian hieroglyphics.	changed Britain.	lives today. (jobs, workhouses etc)
	To explain why the Ancient Egyptians are thought of as an advanced civilisation.	To explain the legacy of the Roman Empire.	To describe the inventions created during the Industrial Revolution.
	_		To explain the legacy of Victorian Britain.