

**KS2 Curriculum Long-term Overview**

**Cycle 1**

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| **KS2** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Maths** | Shape and place value, addition & subtraction  | Addition, subtraction, multiplication, division and fractions  | Measures, money, statistics, consolidation  |
| **English core texts - suggested** | Treasure IslandJungle Book | Escape from PompeiiJourney to the Centre of the Earth | Chimney Child Way Back Home  |
| **English Genres** | **Narrative:**Adventure StoriesStories set in an imaginary world (Y4)**Non-Fiction:**Non-Chronological reportsExplanation texts**Poetry:** Poety appreciation | **Narrative:**Adventure StoriesStories with a familiar setting/alternative endings (Y3)Stories set in an imaginary world (Y4)Diary EntriesExtended Stories**Non-Fiction:** RecountsNewspapers (Y4)**Poetry:** Exploring form (Kenning & acroustic) Y3 | **Narrative:**Adventure StoriesExtended Stories**Non-Fiction:**Instructions (Y3)Letters (Y4)**Poetry:** Exploring form (Haiku & Cinquain) Y4 |
| **Science** | Sound Living Things in their Habitats | ElectricityAnimals including Humans | States of Matter |
| **Art**  | Printing – layers | College – different textures and materials  | 3D modelling – junk modelling  |
| **D&T**  | **Cooking and Nutrition:**POAP – Healthy and Varied DietDesign, make and evaluate – snack bar  | **Textiles:**POAP - 2D shapes to 3D projectDesign, make and evaluate - purse | **Electrical Systems:** POAP - Simple Circuits and SwitchesDesign, make and evaluate – night light |
| **Geography** | Beyond the UK (Europe) – locating  | Mountains and Volcanoes  | Climate Zone and Biomes |
| **History** | The Ancient Egyptians | The Romans | The Victorians  |
| **Computing** | Y3 Connecting Computers/Y4 The InternetY3-Stop-frame animation/Y4 Photo Editing  | Y3 Sequencing Sounds/Y4 Repetition in ShapesY3 Branching Databases/Y4 Data Logging  | Y3 Desktop Publishing/Y4 Photo EditingY3 Events and actions in Programs/Y4 Repetition in Games |
| **Music** | **Interesting Time Signatures**How Does Music Bring Us Together?**Enjoying Improvisation**What Stories Does Music Tell Us About the Past? | **Developing Pulse and Groove Through Improvisation**How does Music Improve our World?**Sharing Musical Experiences**How Does Music Help Us Get to Know Our Community? | **Connecting Notes and Feelings**How Does Music Shape Our Way of Life?**Recognising Difference Sounds**How Does Music Connect Us with The Environment? |
| **PE** | GymnasticsOA | DanceAthletics | Invasion GamesStriking & Fielding |
| **PSHE** | RelationshipsHealth & well-being Living in the Wider World  | RelationshipsHealth & well-being  | RelationshipsHealth & well-being Living in the Wider World |
| **RE** | **Hindu Dharma**Environment: HarvestLandmarks in life  | **Hindu Dharma**Commitment: LentStudy of a chosen religion | **Hindu Dharma**Thinking about GodFeatures and Patterns of Worship |
| **MFL** | **Year 3**Bonjour!**Year 4**Encore!Les Fetes   | **Year 3**Mon FamilleMon CorpsLes Animaux**Year 4**Quelle heure est-il? | **Year 3**En ClasseBon Anniversaire**Year 4**Ou Vas-Tu?On Mange!Les Fetes |
| **Significant person – Hist/art/Science** | Tutankhamun William Morris  | Julius CesearThomas Edison  | Queen Victoria  |
| **Educational visit - suggested** | Ancient Greece Experience Day | Standon Bowers Residential – Y3 adventurous activity  | Bliss Hill / Quarry Bank Mill  |
| **Career links** | Chef Archaeologist  | Fashion designer Chorographer Athlete | Electrician MeteorologistHydrologist Editor  |