



KS1 (Cycle 2) - History Medium Term Plan

	Autumn	Spring	Summer
Term	Grandparents	Fire of London	Significant International Individuals
Curriculum Objectives	<ul style="list-style-type: none"> Changes within living memory. Compare aspects of life in different periods. 	<ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally. 	<ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.
Vocabulary to support Substantive and Disciplinary Knowledge	<p>Chronology, old, new, past, present, technology, transport</p> <p><i>Order, use sources, compare, explain</i></p>	<p>Chronology, past, long ago, sources, artefacts, fire, materials, Samuel Pepys, diary</p> <p><i>Use sources, retell, compare, explain, significance</i></p>	<p>Chronology, past, present, old, new, invention, aircraft</p> <p><i>Use sources, compare, order, significance</i></p>
Lesson Objectives	<p>To understand the chronology of my own life.</p> <p>To use sources to explain what phones and televisions were like in the past.</p> <p>To compare old and new technology.</p> <p>To use sources to explain what transport was like in the past.</p> <p>To compare old and new forms of transport.</p>	<p>To use pictures and paintings to find out about the Great Fire of London.</p> <p>To understand and retell the story of the Great Fire of London.</p> <p>To compare buildings from the past to modern day buildings.</p> <p>To explain why the fire spread.</p> <p>To understand the significance of Samuel Pepy's diary.</p>	<p>To use sources (photographs) to find out about early aircrafts. (prior learning)</p> <p>To know who the Wright Brothers were.</p> <p>To compare old and new aircrafts.</p> <p>To place objects (planes) in chronological order and explain how they changed over time.</p> <p>To understand the significance of their invention.</p>