



KS1 (Cycle 1) - Geography Medium Term Plan

	Autumn	Spring	Summer
Term	We are Stoke-on-Trent	Seaside Study	Non-European Cold Country (Canada)
Curriculum Objectives	<ul style="list-style-type: none"> • Use world maps, atlases and globes. • Use aerial photos, construct simple maps. <ul style="list-style-type: none"> • I can describe my surrounding environment using physical and human features. • I can use and construct basic symbols and a key. • I can use fieldwork and observational skills to study the geography of my school and its grounds. 	<ul style="list-style-type: none"> • Key physical features, including: beach, cliff, coast, sea, ocean, weather and season • key human features, including harbour • Use world maps, atlases and globes. <ul style="list-style-type: none"> • Use compass directions 	<ul style="list-style-type: none"> • The location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • Use world maps, atlases and globes.
Vocabulary to support Substantive and Disciplinary Knowledge	Biddulph, Stoke-on-Trent, village, town, city, country, United Kingdom, map, landmarks, human, physical, features. <p style="text-align: center; color: #0070c0;">Locate, observe.</p>	Seaside, coast, sand, sea, beach, cliff, hotel, shops, lighthouse, harbour. <p style="text-align: center; color: #0070c0;">Locate, identify, physical, human.</p>	Hot, cold, light, dark, temperature, North Pole, South Pole, Equator. <p style="text-align: center; color: #0070c0;">Locate, compare, identify, similarities, differences.</p>
Lesson Objectives	To understand the features of a map. (Key) To locate Kingsfield on a map of Stoke-on-Trent. (aerial photos) To identify human and physical features. To explore my surrounding environment using human and physical features. To construct a simple map of our school. To use basic symbols and a key on a map. (add key to previous lesson's map)	To identify the features of the seaside. (focus on vocab and understanding e.g. harbour, coast, beach) To sort physical and human features of the seaside. To locate seaside areas on a map. To explain the location of seaside areas. (coast) To know what the four compass points are.	To know what globes and atlases are and what they are used for. (Prior learning cold places) To locate the equator and the North and South Pole. To locate cold areas of the world. (Poles, temperature) To locate and describe Canada. To compare the physical features of a small area in Canada and Stoke-on-Trent.

To use the four compass points to locate
seaside areas.

To compare the human features of a small
area in Canada and Stoke-on-Trent.