

Primary Physical Education and Sport Premium Funding Action Plan



Kingsfield First School 2023-2024

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on improving sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Here at Kingsfield First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

KINGSFIELD FIRST SCHOOL
Primary Physical Education and Sport Funding Action Plan
2023- 2024

Amount of Grant Received – Year:- 2023-2024 £19,320

	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Key Indicator 1 - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>						
	To replenish lunchtime resources and equipment.	Replenishment of equipment due to wear and tear during key worker provision.	RF	Autumn 2	£1000	<p>Children will have a huge variety of resources and equipment which will enhance their sporting opportunities at Kingsfield First School.</p> <p>January Update: This has been assigned to the sports champions who will be putting an order to this in their next meeting.</p> <p>May update: items have been ordered and are being used on the playground</p>
	To ensure children are engaged in physical activity on a daily basis. To motivate all children to be active during lunchtimes.	Re-launch playleaders- rota of leaders, activities and resources. Training sessions for play leaders. Playground signage.	RF	Spring 1	£1000	<p>Play leaders and lunchtime supervisors understand how to organise and lead effective lunchtime activities. All children will have access to physical activity at lunchtimes.</p> <p>January update: This has been booked with Zoe Harp and it in the diary to take place within the Spring term</p> <p>May update: Zoe has been in and done half of the training with leaders. They now know how to organise the toys and how to utilise them to create purpose active games. Zoe in at the end of May to complete training with staff.</p>

	To ensure that EY children have access to physical activity on a daily basis.	Monitor the use of the physical play equipment within the early years new outdoor area.	RF	Autumn 2	£0	<p>Children in early years access on a daily basis quality outdoor/gross motor resources to encourage them to be active and impact on their fine motor skills.</p> <p>January update: KA will be completing this within Spring 1.</p> <p>May: Children enjoy outdoor area and like being outside. Teachers state that this has been massive in support the data movement in both gross and fine motor skills.</p>
	To ensure equipment is safe, secure and easily accessible.	Purchase containers to keep equipment separate from PE equipment allowing it to be only used for lunchtimes.	RF	Autumn 2023	£1500	<p>Children and lunchtime staff will have easy access to a wide range of resources to enhance physical activity at lunchtimes. PE equipment is stored safely and securely which as a result prolongs the durability of the equipment.</p> <p>January Update: This is still yet to be ordered. KS is currently in talking with NM from Knypersly on where they ordered their containers from.</p> <p>May: Due to other priorities this has now been moved to next years sports funding.</p>
	To ensure the park is sustained to a good quality	Sand, paint and maintain the park.	GK	Spring 2024	£500	<p>All children are able to access the park as it has been sustained to a good leve;.</p> <p>January Update: In GK book to be complete</p> <p>May : GK has ordered supplies to complete and aims to complete this in the Summer holidays.</p>
	Increase the opportunities for children to improve their gross motor skills	Replenish equipment due to wear and tear.	RF	Spring 2024	£1000	<p>All children will increase their gross motor skills as a result of the increased opportunities provided</p> <p>January Update: This has been ordered and place the PE cupboard ready to be used.</p> <p>May: due to this when teacher shave some to teach games. All children have got the correct resources and lessons are therefore more actives and engaged in lessons.</p>

	To motivate children into being active for 60 minutes per day	Relaunch and promote the active mile and other active classroom ideas eg Go Noodle, Supermovers, brain breaks.	RF	Spring 2024	£0	<p>All children's level of focus and concentration will increase as a result of regular active learning.</p> <p>January Update: KA has trailed this with her class and is hopefully being launched in Spring 2 with the better weather. Super movers is used regularly especially in KS1</p> <p>May: due to weather this is has not yet been rolled out to the entire school. Sports week will be it's relaunch day.</p>
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Key Indicator 2- the profile of PE and sport is raised across the school as a tool for whole-school improvement

	To promote a coherent and consistent offer for pupils mental health and well being	Launch and train mental health champions to promote and look after children's mental health on the playground at lunch time. Introduce peer mediators.	RF CH Lunchtime supervisors	Autumn 2023	£1500	<p>Increase children's mental health and well being during lunch times. Children will work in harmonious outdoor environment.</p> <p>January update: children have had their training and now we need to launch the peer mediators so that it is consistent across the school</p> <p>May: Training complete and children are starting to become more prominent and effective through new jackets so children know who they are.</p>
	To enable all children to participate in lessons.	Invest in curriculum equipment for all areas of the curriculum	RF and sports champions	Spring 2023	£1000	<p>100% of PE lessons are fully equipped</p> <p>January update: All equipment has been replenished and is stored in the POE cupboard ready to be used by staff.</p> <p>May : All areas equipped and staff and children have given good feedback because of this.</p>
	To ensure teaching is progressive throughout the school	Continue to monitor the curriculum intent, implementation and impact statements in line with the national curriculum and the impact of the recently purchased Get Set for PE.	RF	Spring 24	£0	<p>Progression of skills are clear throughout the skill.</p> <p>January update: KA has held clinics with staff to ensure they have a full understanding of</p>

						<p>expectations and how she would like the new resource of Get set for PE can be used well.</p> <p>May: KA has taught in KS1 to evaluate the effectiveness of lessons especially with the use of vocabulary. Children could use strong purposeful vocabulary during lessons and could explain their units well.</p>
	To use technology to assess and gather evidence in PE lessons appropriately.	Purchase Ipads to be used to take photographic and video evidence in PE lessons.	RF	Spring 24	£4000	<p>Evidence is accurate and provides a basis for assessment.</p> <p>January update: Ipads have been ordered and delivered. KA needs to do some training with staff on how these can best be used.</p> <p>May: KA is going to add ipad training to new years budget to ensure that the use of these is consistent across the school.</p>

Key Indicator 3 - increased confidence, knowledge and skills of all staff in teaching PE and sport

	Further developments required to develop our PE curriculum- subject leadership evaluation findings.	<p>Quality Mark Package: Attend Network Meetings- Virtual/zoom. 2 x 1:1 sessions to support the leader to audit provision Support completing the Quality Mark application</p>	RF	Through the year	£850	<p>PE lead will be up to date with current legislation and best practise and be able to continue to drive forward improvements in PE.</p> <p>Quality Mark will be obtained to recognise and celebrate the provision for PE at our school.</p> <p>January update: KA is scheduled to go on the session in Spring 1 in the hope that the school can obtain the mark.</p> <p>May: KA completed 1:1 and has majority of the document written, she now needs to gain evidence through pupil, staff and parent questionnaires and staff meetings. She plans to go for this in the new school year.</p>
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	To ensure pupils get a head start in developing physical skills.	RT to attend Early Years Physical Development course-Off to the best start!	RT	Spring 2024	£160	<p>Staff have the knowledge required to teach the curriculum. EY children make good or better progress in PD.</p> <p>January Update: RT has been booked onto course that should be taking place in Spring term.</p> <p>May update: Due to sickness RT was not able to attend, this has therefore been moved to next year when the course is back on with no additional charges.</p>
	To improve teacher's level of knowledge of gymnastics.	Staff to attend the gymnastics course.		Spring 2024	£1750	<p>Staff confidence and knowledge in the delivery of Gymnastics will improve as a result of the course.</p> <p>January update: PE consultant has been emailed and discussions of dates for summer term are currently been discussed.</p> <p>May: Dates are in the diary in June to ensure that it is fresh in the teachers head ready for Autumn teaching of gymnastics. Teachers will be given questionnaire after training and during teaching to observe the effectiveness of training.</p>

Key Indicator 4 - broader experience of a range of sports and activities offered to all pupils

	To raise the profile of a range of sports and physical activities.	Re-launch before & after school clubs- make links with goal coaching & ASM Establish contact with professional organisations- professional football clubs/players, Tennis via the LTA, Congleton Tag rugby, Cricket club- chance 2 shine & Golf – Congleton Golf Club. Taster lessons to be sourced for all pupils.	RF	Starts Autumn term 2023-ongoing	£0- parent pay. £500 for PP children	<p>All Children, across all key stages have the opportunity to experience a broad range of sports and physical activities</p> <p>January Update: Before School club with ASM is currently running and has been now for 2 half terms. Rugby scheduled to come into school in the Summer term and Wheel chair basket ball in spring 2. Tennis coach and cricket coach has been contacted but due to</p>
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						<p>cost has been reserved currently but KA is still in discussions with them.</p> <p>May: ASM, Congleton Rugby and Wheelchair basket ball are all established clubs that are well attended. The intent is to further boost these clubs during sports week.</p>
	<p>To raise the profile of sports. To engage children in to different sports</p>	<p>Plan and deliver an active healthy sports week where connections to the local clubs are established. Arrange tasters of new sports and physical activities. Enrichment activities. Ideas from sports champions</p>	RF	Summer 2024	£1000	<p>Children's awareness and love of a range of sports is increased.</p> <p>January Update: KA is set to plan this in Spring term and has already got in contact with possible people that would be able to come in to offer workshops.</p> <p>May: KA has confirmed wheelchair basket ball, rugby, dancing, golf and flag football workshops to take place. KA will be asking teachers/ TA's to support with workshops with a focus on the EYFS as this is where a lack of workshops is currently being timetabled.</p>

Key Indicator 5- increased participation in competitive sport

	<p>To increase the number of competitive opportunities for pupils.</p>	<p>Biddulph cluster schools- inter schools festivals/competitions.</p>	RF	Termly meetings	£1500 bus hire	<p>Children are being exposed to the element of competition, and local clubs</p>
		<p>Intra school competitions- planned within school throughout the year- 1 per term- Embedding sustainable competition and performances into your curriculum course.</p>	RF	Throughout the year	£500 bus hire	<p>Children in KS2 to take part in intra competitions/performances through the year.</p>
		<p>Pupils to perform at Inspire Dance Competition les by BHS.</p>	EM	Spring 2022	£500 Bus and Costumes	<p>Pupils to attend after school club and perform in front of a large audience.</p> <p>January Update: Inspire dance to start 18th January and performance date set 20th March. KA is in discussions with other PE lead about competitions and KA is currently creating time</p>

						<p>table of competitions. Football started in Autumn 2 ready for games in the Summer.</p> <p>May : Inspire was a massive success with 22 children completing it this year (the best numbers we have had since before covid)</p> <p>Bucket ball competition is booked for sports week and rounders tournament in Summer 2 with Knypersley and Reginal Mitchell confirming their attendance. Football matches during June and July have also been timetabled.</p> <p>Classes will be completing intra competitions during sports week.</p> <p>Year 4 have completed tag rigy festivak, year 3 netball festival and year 2 and 2 have completed or are timetabled a change 4 life. Year 3 have got a G & T competition and year 4 have got a transition games time tabled for July.</p>
	To launch a school football team to play in inter school competitions.	Purchase a football kit and additional goal.	RF	Spring 2	£1000	<p>Pupils to play in inter school football competitions with the correct kit.</p> <p>January Update: KA has had a meeting with EM to discuss football kit and this will be ordered in Spring 1.</p> <p>May: Football kit has been ordered just awaiting its delivery.</p>

Links to whole school development plan: Development of leadership capacity throughout the school

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Evaluation of plan/ Feed forward information for next year:

