

Reception Art
coverage breakdown

Topic Coverage					
This is me!	Our wonderful world	A world of pure imagination.	All Creatures great and small	Happily, Ever After...	Little people Big Adventures!
Return to and build on their previous learning, refining ideas and developing their ability to represent them.		Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings		Explore, use and refine a variety of artistic effects to express their ideas and feelings End of year ELG - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used	
<p>Progression statements below are taught within the term stated and covered multiple times throughout the year during these topics Reception statements are taken from the development matters 2020 -Expressive Arts & Design/ Physical Development</p>					

Use a range of materials to design and make products	Share ideas, experience and imagination (using drawing, painting and sculpture)	Develop a range of art and design techniques	Range of Artists
<p>I can return to and build on previous learning, refining ideas and developing their ability to represent them.</p> <p>I can create collaboratively sharing ideas, resources and skills.</p> <p><i>End of year ELG - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.</i></p>	<p>I can explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>I can create collaboratively sharing ideas, resources and skills.</p>	<p><u>Collage</u></p> <p>I can develop their small motor skills so that I can use a range of tools competently, safely and confidently.</p> <p>I can return to and build on my previous learning, refining ideas and developing my ability to represent them</p> <p>I can create collaboratively, sharing ideas, resources and skills</p> <p><u>Drawing:</u></p> <p>I can develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors.</p> <p>I can explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p><u>Painting:</u></p> <p>I can select different colours</p> <p>I can colour-mixing.</p> <p>I can explore, use and refine a variety of</p>	<p>I know the names of some artists and I can talk about what I like and dislike in their work.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>I can begin to create a piece of art in the style of an artist</p>

		<p>artistic effects to express their ideas and feelings.</p> <p><u>Sculpture:</u></p> <p>I can return to and build on previous learning, refining ideas and developing their ability to represent them.</p> <p>I can create collaboratively sharing ideas, resources and skills.</p> <p><u>Textiles:</u></p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>	
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Subject Specific Vocabulary			
Materials	Ideas, experience and imagination	Techniques	Artist
Build, make, up, across, next to, on top of, underneath, between, over the top of, materials, purpose, product, range of resources, tools, scissors, glue, tape, card board, tubes, boxes, shape, make, join, safely, explore, feel, build, share, guided discussion	Show, events, people, objects, personal experience.	<p>Drawing-Pencil, control, shape, line, mark, object, picture, colour, texture, red, blue, yellow, green, orange, pink, purple, black, white, brown, explore, , hold, grip, control, share, discuss , crayon, pencil, space</p> <p>Painting - tools, choose, best, change, lines, straight, curved, long, short, texture, brush, share, colour, picture , paint, mix, primary</p> <p>Collage - texture, make, experiment,</p>	Art, artist, name, like, dislike, opinion, ideas, colour, style, opinion

		<p>investigate, put together, new, change, rough, smooth, bumpy, soft, hard, manipulate, squash, squeeze, scrunch, stretch, bend, snap, twist, roll, pull, flatten, mix, achieve, effect. Experiment, safe, explore. Choice, adapt, colour, design, idea, texture, plan, materials, purpose</p> <p>Printing - tool, paint, apply, surface, make, repeated, pattern, print, colour, red, blue, yellow, green, orange, pink, purple, black, white, brown</p> <p>Sculpture -idea, make, build, tools, select, shape, join, materials (names), plan, good , bad, improve, Experiment, safe, explore. choice, adapt, colour, design, idea, texture, plan, materials, purpose</p>	
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I will know ...

<p><u>Materials</u> That there are different materials that I can use to build with The names of different materials The names of different tools To create an image or model using different materials</p>	<p><u>Ideas, experience and imagination</u> How to use my own experiences to influence my art & ideas To think of my own ideas To work in a group or team How to create simple representations of my own experiences e.g. drawings/paintings of events, people and objects that mean something to me. That my ideas, opinions, marks, and Artwork are important. That different colours can be used to show different purposes e.g. yellow for</p>	<p><u>Techniques</u> Collage: What different types of materials there are. That materials can be combined to create an effect or image How to cut out using scissors effectively How to attach pieces together successfully To create a finished piece and talk about my work Drawing: How to pick up, hold and use a pencil</p>	<p><u>Artist</u> Begin to know the names of different artist What the role on an artist is How to talk about my likes and dislikes in artist work That Art can be lots of different things as it comes in different forms e.g. painting, sculpture, mosaic, drawing, graffiti etc.</p>
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	<p>the sun. How to choose an appropriate colour that represents the purpose of my Artwork.</p>	<p>To grip a pencil correctly That lines, shapes and spaces create a picture or image That the closer to the point that I hold my pencil the more control I have. To be able to talk about what I have drawn.</p> <p>Painting: What colour is The names of different colours That colours can be mixed and when it is mixed it changes. How to explore by mixing colours How to pick up, hold and use a paint brush How to select the correct colour and use it for a purpose To create my own artwork using paints (based on a stimulus or my own ideas)</p> <p>Sculpture: That there are different techniques that I can use when working with materials. e.g. cutting, tearing. That there are different tools that I can use to shape materials. How to shape the materials that I am using. How to join materials together. That by shaping and joining the materials together I am making the model balance/more secure.</p> <p>Printing: That to print I need to add paint and pressure to an object on a flat surface. How to print using paint.</p>	
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