Nursery Topic Coverage

	<u>nursery ropic Coverage</u>	
Core 2	Core 3	Core 1
<u>RELATIONSHIPS</u>	LIVING IN THE WIDER WORLD	HEALTH AND WELLBEING
Thinking about:	Thinking about:	Thinking about:
Families and Friendships	Belonging to a Community	Physical Health and Mental Wellbeing
Safe Relationships	Media Literacy and Digital Resilience	Growing and Changing
Respecting Ourselves and others	Money and Work	Keeping Safe
	Vocabulary – Subject Specific	
Listen to, Find ou	t about, Talk about, Explore, Ask questions, Recognise, L	isten and respond
	Vocabulary - Topic Specific	
Family life	Responsibilities	Exercise
Friendship	Talents	Healthy food
Falling out	Families	Physical activity
	Home	Sleep Clean
	Friends	Bodies
	Challenges	Fun
	Jobs	Fears
	Help	Growth
		Glowiii
	<u>l will learn</u>	
Select and use activities and resources, with help	Be able to express a point of view and to debate when	Starting to eat independently and learning how to
when needed. This helps them to achieve a goal	they disagree with an adult or friend, using words as	use a knife and fork.
they have chosen or one which is suggested to	well as actions.	
them.		Be increasingly independent as they get dressed
	Can start a conversation with an adult or a friend and	and undressed. For example, putting coats on and
Begin to make sense of their own life-story and family's	continue it for many turns.	doing up zips.
history.		
	Develop their sense of responsibility and membership	Be increasingly independent in meeting their own
Show interest in different occupations.	of a community.	care needs, e.g brushing teeth, using the toilet,
		washing and dying their hands thoroughly.
Continue to develop positive attitudes about the	Become more outgoing with unfamiliar people, in the	
differences between people.	safe context of their setting.	Make healthy choices about food, drink, activity and
		tooth brushing.
Know that there are different countries in the world and	Show more confidence in new social situations.	
talk about the differences they have experienced or		
seen in photos.	Play with one or more other children, extending and	
	elaborating play ideas.	
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Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.	
Increasingly follow rules, understanding why they are important.	
Do not always need an adult to remind them of a rule.	
Develop appropriate ways of being assertive.	
Talk with others to solve conflicts.	
Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.	
Begin to understand how others might be feeling.	