## Nursery Topic Coverage

| Autumn   | Spring  | Summer   |
|--|---|--|
| I can move a mouse (NCr2).   | <ul> <li>I can follow very simple instructions given<br/>by a teacher (NCs1).</li> </ul>  | I can ask for help from an adult (NEs1)  |
| I can take a picture with support and play a recording with support (NCr4).  | <ul> <li>I can say when something is still and when<br/>it is moving (NCr3).</li> </ul>   | Development Matters Link<br>Understanding the World: Explore how things<br>works.  |
| • I can recognise a computer (NCr1).   | Development Matters Link  |  |
| Development Matters Link<br>Understanding the World: Explore how things<br>works.  | Communication and Language: Understand a question or instruction that has twoparts "Get your coat and wait at the door".                |  |
|  | Vocabulary  |  |
| Button, Click, Mouse, Mouse Mat, Move, Picture,<br>Video, Camera, Click, Record, Drag, Button  | Instructions, Follow, still, moving, picture, photograph, video, moving, play.  | Move, Mouse, Drag, Button  |
| Internet, Information, Phone, Computer, PC, Tablet, iPad   |   |  |
| I will learn   |   |  |
| How to hold a computer mouse.<br>That you move the mouse on a mat or table.<br>How to take a picture or a simple video on a<br>camera with some help.<br>That computers help people to do things.<br>That computers give us information. | That instructions tell me what to do.<br>That instructions need to be followed.<br>That a photo is a still image and a video is moving. | How to ask for help if I am worried or stuck.<br>That it's okay to ask for help.<br>That there are some people I can go to for help. |