

Y3 - Geography

Y3

Locational knowledge	Place Knowledge	Human & Physical	Fieldwork
L1 - I can use maps to locate the countries of Europe (including the location of Russia).	P1- I can study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom	H1- I can use and explain the term 'climate zone' and identify them.	F1 - I can use maps to locate countries and describe features studied.
L2 - I can locate the countries in Europe, concentrating on their environmental regions.		H2 - I can ask questions and find out what affects the climate.	F2 - I can use atlases to locate countries and describe features studied.
L3 - I can locate the countries in Europe, concentrating on their key physical and human characteristics.		H3 - I can use maps to identify different climate zones.	F3 - I can use digital and computer mapping to locate countries and describe features studied.
L4 - I can name and locate counties and cities in the UK.		H4 - I can discuss and compare the climate zones of the UK and relate this knowledge to the weather in the local area.	F4 - I can use the eight points of a compass to build my knowledge of the United Kingdom and the wider world.
L5 - I can study the land--use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time.		H5 - I can ask questions about global warming and discover the cause of it and research the implications.	F5 - I can use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world
L6 - I can use photographs to critically study the topographical features of an area in the United Kingdom linked to the area I am studying.		H6 - I can reach reasoned and informed solutions of global warming and discuss the consequences for the future.	

Topic coverage

Autumn 1 Stone Age Boy	Autumn 2 The Greatest Show	Spring 1 Potteries	Spring 2 Ratatouille	Summer 1 Wild, wild West	Summer 2 Wild, wild West
	L3, L5, L6 F1, F2, F3	L1, L3, L4, L5, L6 P1 H1, H4 F4	L1, L2, L3 F5		H1, H2, H3, H5, H6 F1, F2

Subject Specific Vocabulary

	L3 – Countries Europe, United Kingdom, France, Spain, Germany, maps, atlases, physical characteristics, human characteristics L5 – Land use, patterns, changes L6 – Discuss, investigate, critical, topography, topographical features, mountains, hills, valleys,	L1 - Maps, countries Europe, Russia L3 - Countries Europe, United Kingdom, France, Spain, Germany, maps, atlases, physical characteristics, human characteristics L4 – United Kingdom, London, Belfast, Edinburgh, Cardiff, Birmingham,	L1 - Maps, countries Europe, Russia L2 - Countries Europe, United Kingdom, France, Spain, Germany, maps, environmental regions L3 - Countries Europe, United Kingdom, France, Spain, Germany, maps, atlases, physical characteristics, human characteristics		H1 - Climate, climate zone, arctic, temperate, tropical, Mediterranean, desert, Antarctic H2 - Climate, climate zone, arctic, temperate, tropical, Mediterranean, desert, Antarctic H3 - H1 - Climate, climate zone, arctic, temperate, tropical, Mediterranean, desert, Antarctic, map
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	lakes, rivers, oceans, dams, cities, roads F1 - Map, locate, countries, describe, features F2 - Atlas, locate, countries, describe, features F3 - Map, atlas, locate, countries, describe, features, digital mapping, computer mapping	Glasgow, Derry, Swansea, cities, capital cities, counties L5 – Land use, patterns, changes L6 – Discuss, investigate, critical, topography, topographical features, mountains, hills, valleys, lakes, rivers, oceans, dams, cities, roads P1 - Compare, contrast, similarities, differences, human features, physical features, regions, United Kingdom, city H1 - Climate, climate zone, arctic, temperate, tropical, Mediterranean, desert, Antarctic H4 - Climate, climate zone, arctic, temperate, tropical, Mediterranean, desert, Antarctic, weather, locality, humidity, rainfall, temperature F4 - compass, eight points, north, south, east, west, north east, north west, south east, south west	F5 – Four figure grid reference, symbols, keys		H5 - global warming, research, investigate, discover, implications H6 - reasoned arguments, informed arguments, global warming F1 - Map, locate, countries, describe, features F2 - Atlas, locate, countries, describe, features
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I will know...

-How to locate the countries in Europe. -How to identify key physical and human characteristics in European countries. -How to study the land--use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time. -How to use photographs to critically study the topographical features of an area in the United Kingdom linked to the area I am studying.	-How to use maps to locate the countries of Europe (including the location of Russia). - How to locate the countries in Europe, concentrating on their key physical and human characteristics. -How to name and locate counties and cities in the UK. - How to study the land--use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time. - How to use photographs to critically study the topographical features of an	-How to use maps to locate the countries of Europe (including the location of Russia). - How to locate the countries in Europe, concentrating on their environmental regions. -How to locate the countries in Europe, concentrating on their key physical and human characteristics. - How to use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world.	- How to use maps to locate countries and describe features studied. - How to use atlases to locate countries and describe features studied.	- How to use and explain the term 'climate zone' and identify them. -How to ask questions and find out what affects the climate. - How to use maps to identify different climate zones. - How to ask questions about global warming. - How to discover the cause of global warming. -How to research the implications of global warming. - How to reach reasoned and informed solutions of global warming.
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	<ul style="list-style-type: none">-How to use maps to locate countries and describe features studied.-How to use atlases to locate countries and describe features studied.-How to use digital and computer mapping to locate countries and describe features studied.	<p>area in the United Kingdom linked to the area I am studying.</p> <ul style="list-style-type: none">-How to study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom.-How to use and explain the term 'climate zone' and identify them.- How to discuss and compare the climate zones of the UK and relate this knowledge to the weather in the local area.- How to use the eight points of a compass to build my knowledge of the United Kingdom and the wider world.			<ul style="list-style-type: none">-How to discuss the consequences of global warming for the future.
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