

Reception - Geography

Reception

Locational knowledge	Place Knowledge	Human & Physical	Fieldwork
	P1 - Recognise some environments that are different to the one in which they live.	H1 - Understand the effect of changing seasons on the natural world around them.	F1 - Explore the natural world around them.
	P2 - Recognise some similarities and differences between life in this country and life in other countries.	H2 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	F2 - Draw information from a simple map.
	P3 - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.		
	P4 - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.		

Topic coverage

Autumn 1 This is me!	Autumn 2 Our wonderful world	Spring 1 A world of pure imagination	Spring 2 All creatures great and small	Summer 1 Happily ever after	Summer 2 Little people, big adventures!
F1			P3 P4		F2 P1 – P2 H1 - H2

Subject Specific Vocabulary

	Big tree, small plant, bright flower, brick house, busy bus station, hot, cold, windy, sunny, snowy, cloudy, wet, dry, environment, features, place, world, same, different, similar, difference, world, place (e.g. park, street, house, shop, farm, beach)	H1 – seasons, weather, sun, wind, rain, thunder, storms, lightening, snow, hot, cold, freezing, Autumn, Spring, Summer, Winter, melting, warm, changing colours, leaves, cloud, hail, observe, change, environment. H2- home, house, place, world, patterns, change, observe, explain, environment, different, difference, same, similar, features	F1 – Kingsfield, school, Gunn Street, classroom, playground, home, Biddulph, garden, grass, forest school area, field, soil, mud, sand, water, flowers, plants, trees. F2 - Behind the wall, next to, in front of, end, above, below the sign, under the table, on, near, far, close to, underneath, map, symbols, shapes.
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I will know...

-How to recognise different environments to the one in which they live.
- How to recognise some similarities and differences between life in this country and life in other countries.
-How to describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- How to identify similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.

-How to talk about the effect of changing seasons on the natural world around them.
-How to identify some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

-How to explore the natural world around them.
-How to draw information from a simple map.