

Nursery Music Progression

Listen and Appraise	Inter-related Dimensions	Use Voices	Playing Instruments	Improvisation	Composition
LA1 – Can I listen with increased attention to sounds?	IRD 1 – Can I sing the pitch of a tone sung by another person (pitch match)?	V1 – Can I remember and sing entire songs?	PI1 – Can I play instruments with increasing control to express feelings and ideas?	I1 – Can I play instruments with increasing control to express feelings and ideas?	C1 – Can I create my own song, or improvise a song around one they know?
LA2 - Can I sing the pitch of a tone sung by another person (pitch match)?		V2 – Can I sing the pitch of a tone sung by another person (pitch match)?		I1 – Can I create my own song, or improvise a song around one they know?	
		V3 - Can I sing the melodic shape (moving melody up and down) of familiar songs?			

Music Progression Coverage

Autumn 1 Eyes, nose, fingers and toes	Autumn 2 Crazy creations and marvellous music	Spring 1 Tell me a story...	Spring 2 What's your superpower?	Summer 1 Down on the farm	Summer 2 How does your garden grow?
Listen with increased attention to sounds. Remember and sing entire songs.		Play instruments with increasing control to express their feelings and ideas. Sing the pitch of a tone sung by another person ('pitch match').		Create their own songs, or improvise a song around one they know. Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.	

Subject Specific Vocabulary

Pitch, melody (tune), beat, sound, drums, tambourine, maracas, rain stick, shake, tap, start, stop

I Will Know...

- That I can move my body in different ways to the music that I listen to.
- That I can talk about how music make me feels. E.g. Happy, sad, excited
- That I can make up my own song tapping, clapping, singing.
- The words to some familiar songs. E.g. Twinkle twinkle little star, old MacDonald had a farm, happy birthday
- That I can make up songs to melodies I already know using my own words.

- That I can change my voice to make it high and low when singing songs. E.g. Happy Birthday
- That I can explore the sounds that musical instruments make.
- That I can change my voice to make it loud and quiet, high and low.
- That I can sing with my class and how to sing together.