

Nursery (Three and Four Year-Olds)- Geography

Nursery

Locational knowledge		Place Knowledge		Human & Physical		Fieldwork	
L1 - Understand position through words alone – for example, “The bag is under the table,” – with no pointing.		P1 - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.				F1 - Use all their senses in hands-on exploration of natural materials.	
L2 - Describe a familiar route.						F2 - Begin to understand the need to respect and care for the natural environment and all living things.	
L3 - Discuss routes and locations, using words like ‘in front of’ and ‘behind’.							
Topic coverage							
Autumn 1 Eyes, nose, fingers and toes.		Autumn 2 Crazy creations and Marvellous music		Spring 1 Tell me a story		Spring 2 What’s your super power?	
L1 F1				L3		L2 F2 P1	
Summer 1 Down on the farm							
Summer 2 How does your garden grow?							
Subject Specific Vocabulary							
L1 – Under, over, on top, next to, behind, in front. L2 – place, school, home, family, route, road. L3 – routes, place, in front of, behind, next.		P1 – countries, world, place, sun, hot, cold.				F1 – materials, hard, soft, muddy, fluffy, sharp, smooth, thick, thin. F2 – nature, flowers, respect, world, animals, care.	
I will know...							
-How to describe a position through words alone without pointing. -How to describe a familiar route. -How to discuss routes and locations.		-How to talk about different countries. -How to talk about differences of other countries seen in photos.				-How to explore natural materials using all their senses. -How to respect and care for the natural environment and all living things.	