Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

	Year group: 2 Date: 15.07.20				
English	Share the link: <a href="https://www.bbc.co.uk/bitesize/articles/z7b3trd">https://www.bbc.co.uk/bitesize/articles/z7b3trd</a> Remind yourself about the 4 different sentence types. Question / Command / Statement / Exclamation				
	Challenge 1	Challenge 2	Challenge 3		
	Complete the tasks on the activity sheet below.  Matching the sentences – identifying the types of sentences etc.				
Maths	Subtraction Grids  Two Numbers Two Numbers to complete transk: <a href="https://www.topmarks.co.uk/maths-games/subtraction-grids">https://www.topmarks.co.uk/maths-games/subtraction-grids</a> Share link and complete task: <a href="https://www.topmarks.co.uk/maths-games/subtraction-grids">https://www.topmarks.co.uk/maths-games/subtraction-grids</a>				
	Challenge 1	Challenge 2	Challenge 3		
	Complete the subtraction problems (see sheet below) Remember for subtraction – you need to draw the biggest number and cross out the other to find your answer!				

Reading	Log in to Oxford Owl and continue to read the text 'Beach Detective' read / listen to the text from page 12 23.				
Phonics	Click on the link <a href="http://www.ictgames.com/mobilePage/forestPhonics/index.html">http://www.ictgames.com/mobilePage/forestPhonics/index.html</a> Phonics Forest spelling words – choose the a_e and o_e activities.				
Other	Today we are continuing with our PSHRE / Memories / Transition				
	FREDSHIP	Today we want you to think about Friends and Friendship – See the activity sheet below – draw pictures of you and your classroom friends. Then complete the writing.			

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

## All Four Sentence Types All Four Sentence Types

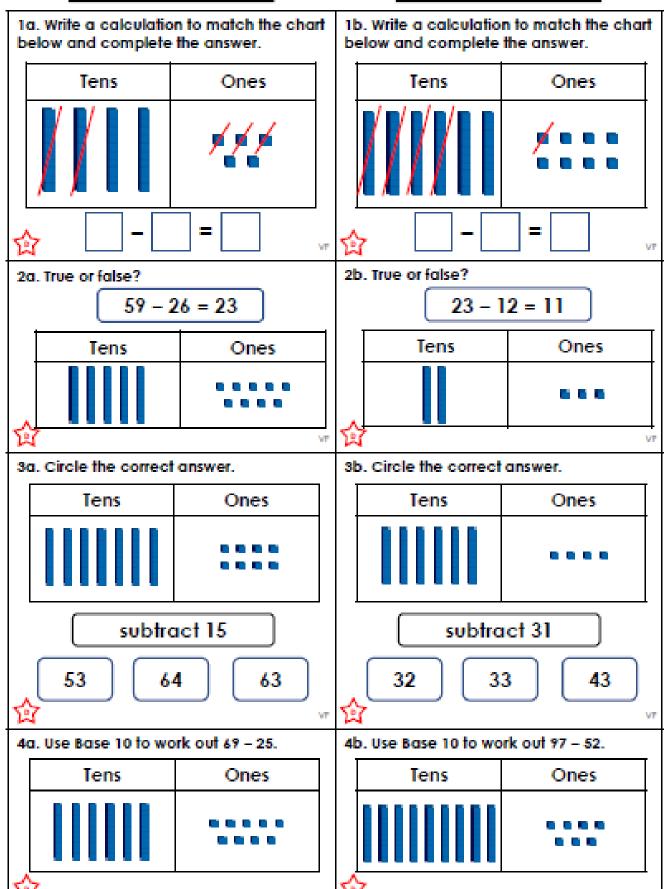
1a. Match the following sentences to the correct sentence type.		1b. Match the following sentences to the correct sentence type.	
A. Stop doing that now.	a question	A. How big your nose is!	a question
B. You are my friend.	a command	B. Go home, please.	a command
C. Where is the house?	a statement	C. When is she playing?	a statement
D. What a good boy you are!	an exclamation	D. The dog is happy.	an exclamation
☆	V	☆	VF
2a. Name the sentence sentence below.	e type for the	2b. Name the sentence type for the sentence below.	
That girl is tall.		What is the time?	
☆	V	☆	VF
3a. Which of the senter command sentences?	nces below are not	3b. Which of the sentences below are not statement sentences?	
A. Stop that now.		A. What a day it was!	
B. When are you going	?	B. The sun is hot.	
C. How cold it is!		C. How do you know?	
☆	V	☆	VF.
4a. Tick the question in below.	the sentences	4b. Tick the exclamation in the sentences below.	
Turn it off.		How funny you are!	
Give me the toy.		My name is Fred.	
Why are you sad?		The cat is black.	
☆	v	☆	VP

# All Four Sentence Types All Four Sentence Types The command below into a lit. Change the exclamation below in

1a. Change the command below into a question.	1b. Change the exclamation below into a statement.	
Put your socks on.	What long hair you have!	
Remember to punctuate your sentence correctly.	Remember to punctuate your sentence correctly.	
<b>☆</b>		
2a. Liam is writing a story about a cat. Write a statement that might be a part of his story.	2b. Chen is finding out about food. Write a question that she might find the answer to.	
Remember to punctuate correctly.	Remember to punctuate correctly.	
3a. Cali is sorting sentences by type.	3b. Manny is sorting sentences by type.	
How happy he is!	Pick up the book.	
This sentence is an exclamation.	This sentence is an exclamation.	
Is she correct? Explain how you know.	Is he correct? Explain how you know.	
<u>☆</u>	<b>☆</b>	

### Subtract with 2-Digits

### Subtract with 2-Digits



# My Friends



I have lots of friends in school.

My friends are	and	
We like to		
		together.