


Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2				Date: 16.07.20				
English			<p>Today you will write a short story called 'A surprise at the Beach' See sheet below for more ideas and some super vocab!</p> <p>The story is set at the beach. You and your friends find a cave in the cliffs. Inside is a big shadow that you are afraid of but it turns out to be a little mouse. You go home before the tide comes in.</p>					
			Challenge 1		Challenge 2		Challenge 3	
	<p>Complete a super short story – use some of the vocabulary on the sheet below to help make your story fabulous!</p>							
Maths	<p>Warm Up – follow this link to complete your maths warm up. https://www.topmarks.co.uk/maths-games/hit-the-button Complete the Number Bonds activities.</p>							
	Challenge 1		Challenge 2		Challenge 3			
	<p>Complete the number activity below – working on subtraction.</p>							

Reading	Log in again to Oxford Owl and continue to read / listen to 'Beach Detective' reading pages 24 -29.
Phonics	Click on the link here: https://www.ictgames.com/littleBirdSpelling/ Complete the 7 th bird box tasks – spelling common exception words.
Other	Today we are going to continue with our PSHRE / Transition / Memories Starting to think about next year – which class will you be in? who is your new teacher? What are you looking forward to?

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

A Surprise at the Beach

Use the words, phrases and sentence openers in the box to write a short story.

The story is set at the beach. You and your friends find a cave in the cliffs. Inside is a big shadow that you are afraid of but it turns out to be a little mouse. You go home before the tide comes in.

It is a good idea to colour code the words and phrases before you start, deciding which sentences will be in the introduction, build-up, problem, resolution and ending.

In the distance...

nervously

Deep inside the cave...

dark, creepy shadow

beautiful, bright sunshine

crept

the tide was drawing in quickly

we giggled at each other

terrifying

When we arrived at the beach we...

brightly

gentle, lapping waves

We hid quietly in...

we were very afraid

huge

After a nice day we went...

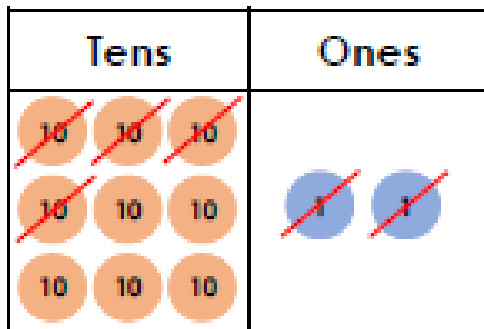
a tiny mouse

happily

Maths Task

Subtract with 2-Digits

1a. Explain the mistake below.



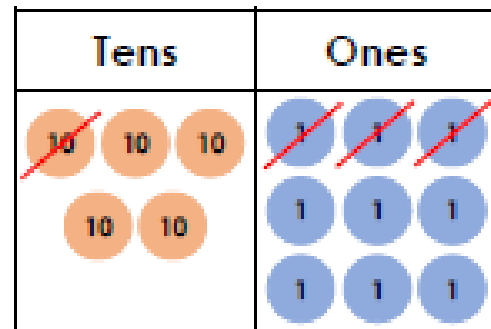
$$92 - 42 = 51$$



PS

Subtract with 2-Digits

1b. Explain the mistake below.



$$59 - 23 = 36$$



PS

2a. Ian has subtracted a number from 78. He has put counters into a place value chart to show his answer.

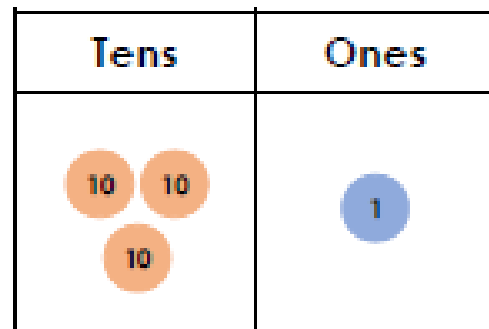


What number did he subtract?



PS

2b. Sue has subtracted a number from 45. She has put counters into a place value chart to show her answer.



What number did she subtract?



PS

3a. Hans says this about the calculation below.



The answer is 20 because if I subtracted 7 tens from 5 tens, I would have 2 tens left.

	7	4
-	5	3

Is Hans correct? Explain your answer.



PS

3b. Lori says this about the calculation below.



The answer will have 5 ones because if I subtracted 1 one from 6 ones, I would have 5 ones left.

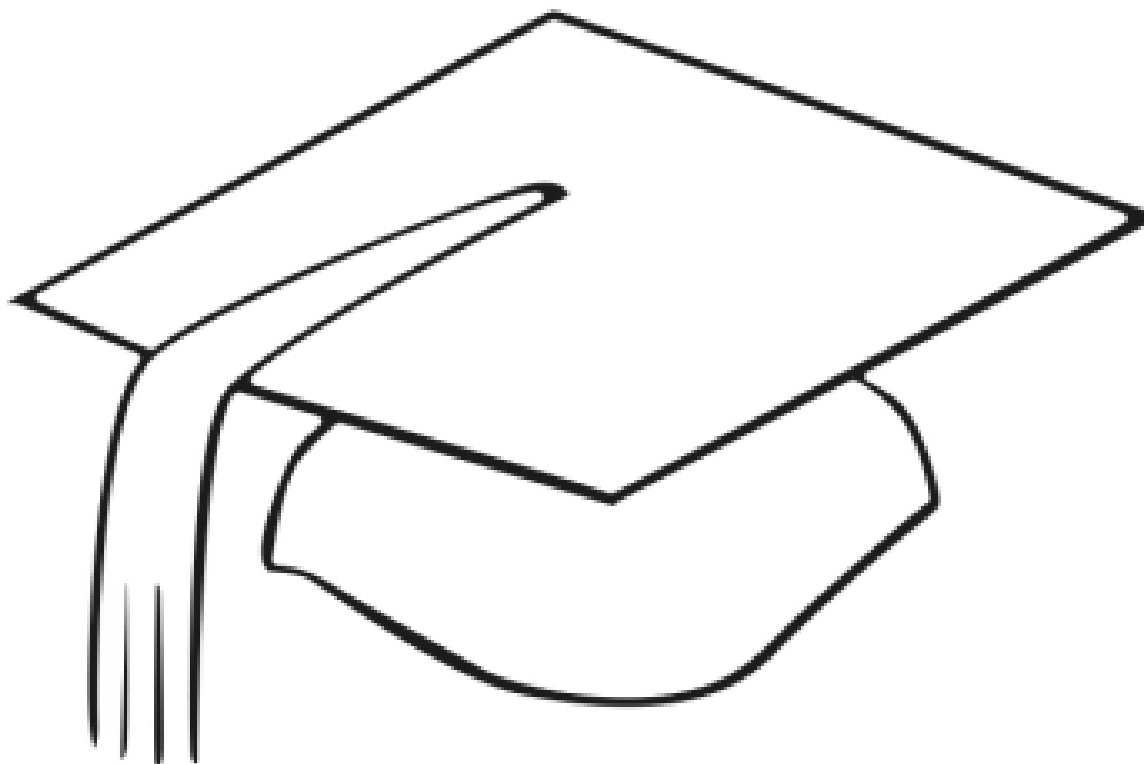
	6	6
-	2	1

Is Lori correct? Explain your answer.



PS

Next Year!



Next year, I will be in _____

I am looking forward to _____

I will have a new teacher called _____

Next year will be different because _____

