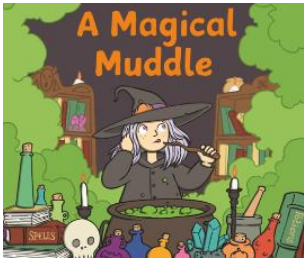


Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2		Date: 09.07.20	
English		<p>Look at the pictures from the story and retell the story aloud to your adult.</p> <p>As you read can you spot any interesting words – past tense / present tense words. Adjectives – Adverbs etc.</p>	
		Challenge 1	Challenge 2
		<p>You are Tabitha. The Head Witch came to visit your school today. What did you do? What happened? What were you thinking and feeling? Did your feelings change at the end? Why? What did your friends do? What did the Head Witch do? Write a diary entry from Tabitha's point of view.</p>	
Maths	<p>Warm Up – follow this link to complete your maths warm up. https://www.topmarks.co.uk/maths-games/hit-the-button</p>		
	<p>Complete the Division Facts – choose from 2, 5 or 10. If you are successful challenge yourself to 3s or 4s!</p>		

	Challenge 1	Challenge 2	Challenge 3
	<p>Look at the word problems linked to multiplication and division – read carefully the problem, identify the number sentence and then show your working.</p> <p>Remember to complete your Reasoning Task.</p>	<p>Look at the word problems linked to multiplication and division – read carefully the problem, identify the number sentence and then show your working.</p> <p>Remember to complete your Reasoning Task.</p>	
Reading	Complete the 60 second read task and questions (see sheet below)		
Phonics	Complete the activity sheet below practicing the Common Exception Words and choosing the correct words to complete the sentences.		
Other	<p>Today we are going to continue with our D&T</p> <p>I have included a recipe card to make some Wicked Witch's Hat Biscuits or alternatively you could decorate some biscuits you have at home perhaps using icing to create pictures like cauldrons, broomsticks, witch's face etc.</p>		

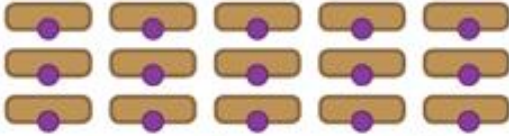
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

Maths Challenge 1

A Magical Muddle Multiplication and Division Challenge Cards



5 The desks in the classroom are arranged in rows like this.



- How many witches can sit at a desk?
- Can you write two multiplication calculations that show this?

A Magical Muddle Multiplication and Division Challenge Cards



6 The Head Witch has twice as many spellbooks as Miss Brewer. Miss Brewer has 10 spellbooks.



How many spellbooks does the Head Witch have?

A Magical Muddle Multiplication and Division Challenge Cards



7 There are 24 witches in the classroom. Half of them wear a pointy black hat.



How many witches do not wear a pointy black hat?

A Magical Muddle Multiplication and Division Challenge Cards



8 The witches work in pairs during flying lessons. There are 9 pairs.



How many witches are there in total?

Reasoning Tasks

A Magical Muddle Reasoning Cards



3 5 spiders catch 20 flies altogether. They each catch an equal number of flies.

Which answer shows how many flies each spider catches?

- 6
- 4
- 5

How do you know?



A Magical Muddle Reasoning Cards



4 Agnes adds 3 spiders to the red potion, 4 spiders to the blue potion, and 6 spiders to the green potion.

Agnes uses more than 15 spiders altogether.



Is this correct? Explain your reasoning.

Maths Challenge 2 and 3

A Magical Muddle Multiplication and Division Challenge Cards



- 6 The Head Witch has twice as many spellbooks as Miss Brewer.
Miss Brewer has 10 spellbooks.



How many spellbooks does the Head Witch have?

A Magical Muddle Multiplication and Division Challenge Cards



- 7 There are 24 witches in the classroom.
Half of them wear a pointy black hat.



How many witches do not wear a pointy black hat?

A Magical Muddle Multiplication and Division Challenge Cards



- 8 The witches work in pairs during flying lessons.
There are 9 pairs.



How many witches are there in total?

A Magical Muddle Multiplication and Division Challenge Cards



- 9 The witches learn 10 spells each day.



How many spells do they learn from Monday to Friday?

A Magical Muddle Multiplication and Division Challenge Cards



- 10 Each creature in the class has 4 legs.
There are 40 legs in total.



How many creatures are in the class?

A Magical Muddle Multiplication and Division Challenge Cards



- 11 It takes 60 minutes to turn 5 of the creatures back into witches.
It took an equal amount of time to turn each of them back.



How many minutes did it take to turn each creature back into a witch?

A Magical Muddle Multiplication and Division Challenge Cards



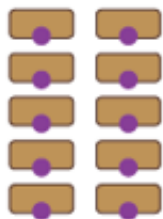
- 12 Tabitha has 45ml of potion in her cauldron.
She shares it equally between 5 bottles.



How many millilitres of potion does she pour into each bottle?

6

Desks are arranged in the classroom like this:



This can be shown as two calculations. Can you complete the missing numbers?

$$2 \times \square \quad 5 \times \square$$

Can you explain your thinking?
How many witches can sit down?

7

There are 5 potions.

Each potion needs the same number of spiders in it.

In total, Mimi uses 35 spiders.



Is there an odd or even number of spiders in each potion? How do you know?

Reasoning
Tasks

Reading Task

How to Make Teachers Disappear

3 **You will need:**

- 9 • One tooth from a tiny frog
- 15 • Three hairs from a snake's eyebrow
- 21 • The tongue of a slimy worm
- 27 • Fluff from a bat's belly button
- 35 • Eight drops of blood from a witch's finger
- 41 • Twenty chicken's toenails wrapped in cobwebs



44 **What to do:**

- 52 First, get all of your ingredients together and
62 chop them into little pieces. Put them into a pot
72 and place it over a burning, hot fire. Stir them
80 together with a long, wooden spoon until the
88 mixture goes thick and sticky. Finally, pour some
100 into a glass and wait for it to cool. Give to your
103 teacher and wait...

Quick Questions



1. Number these instructions from 1 to 3 to show the order they must happen in.
- _____ Pour the mixture into a glass.
_____ Chop up the ingredients into little pieces.
_____ Stir them together with a wooden spoon.



2. Which two adjectives has the author used which mean the same as 'small'?
- _____
- _____



3. Do you think that someone could get all of these ingredients? Why?
- _____
- _____



4. How many chicken's toenails do you need for the recipe?
- _____

Spelling /SPAG Task

Common Exception Words (2)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



Look → **Say** → **Cover** → **Write** → **Check**

Word	1st try	2nd try	3rd try
most			
only			
both			
old			
cold			
gold			
hold			
told			
every			
everybody			

Pick the correct word from your list to go in each sentence:

The king wore a crown made of .

The teacher us to close our books.

I am going to invite to my party.

In winter, the weather can be very .

Mum asked me to her hand when we crossed the road.

Can you make up your own sentences for three of the other words on the list?

Topic Task



A Magical Muddle Recipe

Wicked Witch's Hat Biscuits



Ingredients

- 6 rich tea or digestive biscuits
- 6 ice cream cones
- 100g milk chocolate
- Ready-to-roll green, orange and black icing
- Small amount of icing sugar and water for sticking

Equipment

- Scissors
- Microwaveable bowl
- Teaspoon
- Baking tray lined with greaseproof paper
- Rolling pin
- Knife

Method

1. Use the scissors to carefully cut the wide end off the ice cream cone. Make sure that it is flat.
2. Break the chocolate into small pieces and place it in a microwaveable bowl.
3. Melt the chocolate in the microwave on a low heat, stirring every 30 seconds or until it is melted.
4. Dip the open end of each cone into the chocolate. This is so the cone sticks to the biscuit.
5. Place the cone in the centre of each biscuit and leave to set. Repeat with each one.
6. Using a teaspoon, drizzle the chocolate over the ice cream cones and biscuits until they are completely covered.
7. Place the biscuits on a greaseproof baking tray and put them in the fridge to set.