





Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.









Year group: 2				Date: 13.07.20				
English							Share the link; <a href="https://www.bbc.co.uk/bitesize/articles/z6rvbdm">https://www.bbc.co.uk/bitesize/articles/z6rvbdm</a>	
	Learn all about conjunctions – words like and, but and because which we use to join 2 parts of the sentence, these sorts of words don't start sentences.							
	Challenge 1		Challenge 2		Challenge 3			
	Complete the activity sheet below exploring using the conjunctions.							
Maths							Log in to TT Rock Stars to complete your x tables challenges (your login is in your Blue Home School Book)	
	Challenge 1		Challenge 2		Challenge 3			
	Practice adding tens and ones to complete the problem cards on the worksheet below – you can draw tens and ones to help like on the sheet!							

<b>Reading</b>	Complete the Reading Prediction Task (See sheets below)
<b>Phonics</b>	Complete the Common Exception Words Task (see sheet below)
<b>Other</b>	<p>This week we are going to focussing on <b>PSHRE / Transition /Memories</b></p> <p> Today you can complete a page about Our School – you could draw the badge / draw the school and complete the information (the word Principal is another word for head).</p> 

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

Using 'because', 'that', 'when' and 'if'

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<p>1a. Circle all of the conjunctions below.</p> <p>me      if      help</p> <p>she      because</p>  <p style="text-align: right;">VF</p>	<p>1b. Circle all of the conjunctions below.</p> <p>the      when      he</p> <p>because      like</p>  <p style="text-align: right;">VF</p>
<p>2a. Underline the conjunction in the sentences below.</p> <p>I went to the shop that was around the corner.</p> <p>I can have jelly when I have had my dinner.</p>  <p style="text-align: right;">VF</p>	<p>2b. Underline the conjunction in the sentences below.</p> <p>I fell over because Ben pushed me.</p> <p>I can have a sweet if I do well in my test.</p>  <p style="text-align: right;">VF</p>
<p>3a. Add a conjunction to complete the sentence below.</p> <p><input type="text" value="that"/>    <input type="text" value="if"/>    <input type="text" value="because"/></p> <p>I am going to the park _____ I like the slide.</p>  <p style="text-align: right;">VF</p>	<p>3b. Add a conjunction to complete the sentence below.</p> <p><input type="text" value="because"/>    <input type="text" value="when"/>    <input type="text" value="that"/></p> <p>She was so upset _____ she could not sleep.</p>  <p style="text-align: right;">VF</p>
<p>4a. Tick the sentence that has used a conjunction correctly.</p> <p>A. The girl called her mum when her mum could help. <input type="checkbox"/></p> <p>B. The girl called her mum so that her mum could help. <input type="checkbox"/></p> <p>C. The girl called her mum if her mum could help. <input type="checkbox"/></p>  <p style="text-align: right;">VF</p>	<p>4b. Tick the sentence that has used a conjunction correctly.</p> <p>A. The man dressed up if he was going to a party. <input type="checkbox"/></p> <p>B. The man dressed up that he was going to a party. <input type="checkbox"/></p> <p>C. The man dressed up when he was going to a party. <input type="checkbox"/></p>  <p style="text-align: right;">VF</p>

Using 'because', 'that', 'when' and 'if'

Using 'because', 'that', 'when' and 'if'

1a. Rearrange the word cards to make a sentence and underline the conjunction.

.	The	because
sat	fired	man
he	down	was



A

1b. Rearrange the word cards to make a sentence and underline the conjunction.

You	go	can
play	you	if
up	.	clean



A

2a. Choose a conjunction and add more detail to complete each sentence below.

that	if	when
------	----	------

Turn the lights on

The dog was digging the flowers



A

2b. Choose a conjunction and add more detail to complete each sentence below.

because	if	when
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I will put my hat on

Max was sad



A

3a. Lily thinks she has used the correct conjunction in a sentence.



The boy had lots of toys if it was his birthday.

Is she correct? Explain why.



B

3b. Dan thinks he has used the correct conjunction in a sentence.



The girl went to the cinema if it was in the town centre.

Is he correct? Explain why.

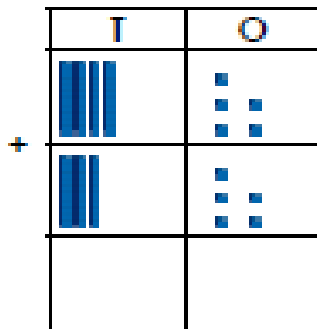


B

Add 2-Digit Numbers

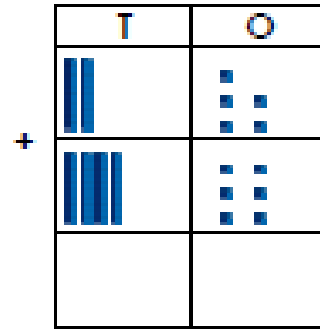
Add 2-Digit Numbers

1a. Add the two numbers below together.



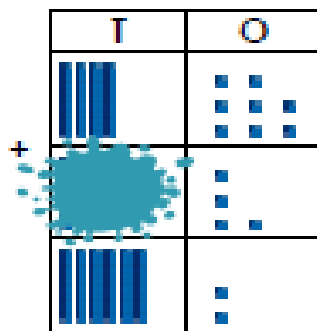
VP

1b. Add the two numbers below together.



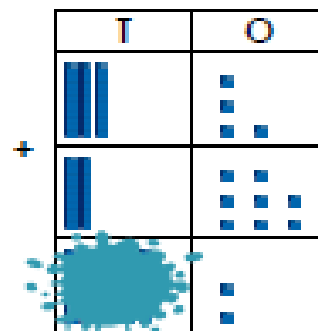
VP

2a. Find the missing digit.



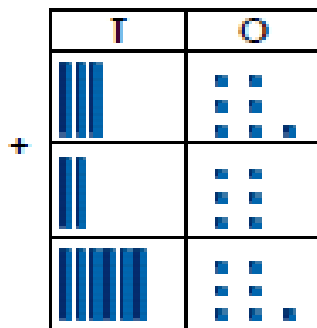
VP

2b. Find the missing digit.



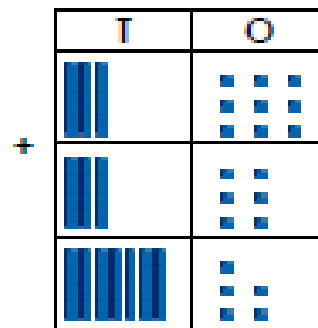
VP

3a. True or false?



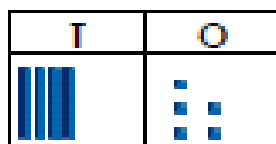
VP

3b. True or false?



VP

4a. Circle the incorrect sum that does not equal the answer shown below.



A.  $29 + 16$

B.  $19 + 27$



VP

4b. Circle the incorrect sum that does not equal the answer shown below.



A.  $38 + 25$

B.  $15 + 57$



VP

## The Camping Trip

"Well, this is going to be an adventure!" said Mum cheerfully as she started the car.

"Living outside, climbing trees and exploring... I can't wait!" exclaimed Sam from the back seat.

"Being cold and getting dirty with no computer or TV doesn't sound like fun to me," sulked Vashti.

Mum, Sam and Vashti were going on their first ever camping trip.

When they arrived at the campsite, Sam and Mum started putting up the tent. As it was a blustery day, the ropes kept getting twisted and the tent flapped in the wind. Mum turned around to ask Vashti for help but she was still sitting in the back seat of the car. She was trying her best not to look interested in what her mum and brother were doing. Just at that moment, a sudden gust of wind ripped the top sheet of the tent from Sam and Mum's tight grasps and it blew away over the trees.

"Great...now we don't have anywhere to sleep either," huffed Vashti. She spoke just loud enough so that Mum could hear her through the open car window. Mum's face began to turn red.



Let's answer a Predicting Pip question, step by step:

1. Think about what has just happened in the text.
2. Look at the choices that the question offers. Do any of them sound like the most likely thing Mum would say next?
3. Check how many answers the question has asked for.
4. Check how the question has asked you to answer. Do you need to tick or circle the answer?
5. Clearly show your answer in the way you are asked to.

Which of these do you think Mum is most likely to say next? **1** Tick one.

"Get out of the car and go to look for the top sheet, Vashti!" .....

"We will just go home." .....

"Sam, why didn't you hold the top sheet more tightly?" .....

"We have lots more top sheets in the car." .....

Now, using these top tips, have a go at some questions on your own.

The campsite is running an Outdoor Adventurers Kids' Club. Who do you predict might join in and why?

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2

Find and copy the words which tell you that Mum might be about to get angry.

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3

At the campsite, the weather is very blustery and windy. Think of two more problems that Vashti and her family might have on their camping trip because of the weather.

1. 

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2. 

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4

Do you think the story will end happily for Vashti? Circle your answer.

Yes      No

Explain your prediction.

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5

## Common Exception Words (4)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.



**Look** → **Say** → **Cover** → **Write** → **Check**

Word	1st try	2nd try	3rd try
after			
fast			
last			
past			
father			
class			
grass			
pass			
plant			
path			
bath			

Pick the correct word from your list to go in each sentence:

We went to the park  school.

A  usually has leaves and a stem.

Cows like to eat the lush, green .

I was muddy after football so I had a .

There are 30 children in my  at school.

Can you make up your own sentences for three of the other words on the list?



# My School



My school is called \_\_\_\_\_

\_\_\_\_\_

It is a school for \_\_\_\_\_

It is in \_\_\_\_\_

The principal is called \_\_\_\_\_

