Year 2

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2 Date: 10.07.20		
English	How to Write the Perfect Magic Spell!	Share the PowerPoint (on the website) 'How to write the Perfect Magic Spell!'
	Challenge 1	**Challenge 2**	**Challenge 3**
	Follow the instructions on the slides to help you come up with words and ideas to help you write your own Magic Potion! What could you make a potion to do? Perhaps make yourself invisible? Make somebody disappear? Change something into something else? I've added some suggestions for your ingredients here ➡️ I'm sure you will have lots of brilliant ideas ☺	Spiders Frogs Bat Wings Eyeballs Brains Dragon Scales Wizard's Beard Lavender	Princess's Hair Tail of a Rat Unicorn Horn Wart of Toad Mistletoe Berries Snake Fangs Phoenix Feather Slime of Toad

Maths		**Complete the interactive 'Add to 10 and Add to 100' activity on the following link:** http://www.wldps.com/gordons/Triangular_cards.swf	
	Challenge 1	**Challenge 2**	**Challenge 3**
	The witch has lots of ingredients in her store cupboard. What should she use to make her potion? It must contain exactly 20 legs. Investigate different combinations of creatures she can add to her witch's brew! How many different combinations can you find? Complete the challenge extension – if you can!		
Reading **Phonics**	Complete the reading activity (sheet below). Complete the activity sheet below practicing the Common Exception Words and choosing the correct words to complete the sentences.		
Other	Today we are going to complete Music Look at the PowerPoint (on the website) read through the words to the Make A Spell Song, then sing along using the tune from Twinkle, Twinkle…		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.
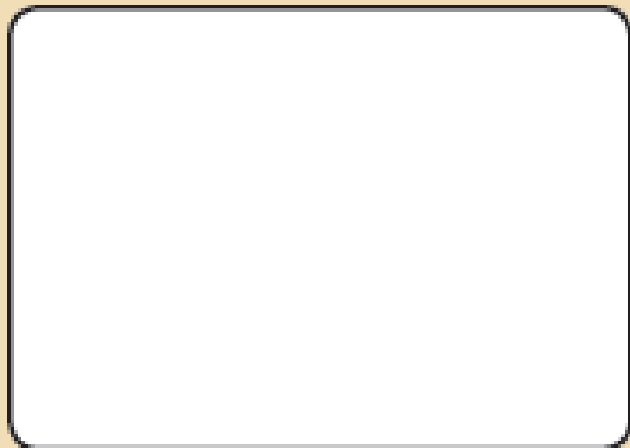
My Magic Potion

A potion to _____

Ingredients:

_____

_____

_____

_____

_____

Useful words: stir   firstly   add   chop   spiders   eyeballs

frogs   magic   boil   batwings   wand   tail of rat

toad   lastly   mix   pour   hair of princess

Method:

_____

_____

_____

_____

_____

The Witch's Brew

The witch has lots of ingredients in her store cupboard. What should she use to make her potion? It must contain exactly 20 legs.

0 legs

snake slug

worm blood

2 legs

bird

boy girl

4 legs

frog cat

dog

6 legs

ladybird

fly bee

8 legs

spider

For example:

1 spider, 1 boy, 1 frog and 1 bee   =   8 + 2 + 4 = 6 = 20

Extension Challenge

Can you make the following number of legs in each potion?

12

_____

14

_____

18

_____

16

_____

Can you explain why you cannot make odd numbers like 13, 15 or 17?

_____
_____
_____
_____
_____
_____

Reading Task

The Wonderful Wizard of Oz

9
16 Dorothy gave a little scream when she saw the wrinkled, little woman in front of her.

24 "Who are you? Are you a Munchkin?" asked
25 Dorothy.

37 "No but I am their friend. I am the Witch of the
38 North."

46 "Oh, goodness me!" cried Dorothy. "Are you a
48 real witch?"

56 "Yes, indeed," answered the little woman. "I am
67 a good witch and the people love me. I am not
76 as powerful as the Wicked Witch was who ruled
77 here."

83 "I thought all witches were wicked,"
91 said the girl, who was a little bit
97 frightened at facing a real witch.

104 "Oh, no, that is a great mistake.
111 There were only four witches in all
120 the Land of Oz and only one of them
122 was wicked."

Quick Questions

1. Why do you think Dorothy screamed when she first saw the woman?

_____

_____

2. *'That is a great mistake.'* What does 'mistake' mean in this sentence?

_____

_____

3. How many witches are there in the whole Land of Oz?

_____

4. What might Dorothy and the witch do next?

_____

_____

Spelling / SPAG Task

Common Exception Words (3)

Practise the words on this list using look, say, cover, write and check.

Hint: these words are tricky – you just need to learn how to spell them by practising! Look for words that share the same letter strings – this will help.

Look ➔ Say ➔ Cover ➔ Write ➔ Check

Word	1st try	2nd try	3rd try
door			
floor			
poor			
even			
great			
break			
steak			
pretty			
beautiful			
clothes			

Pick the correct word from your list to go in each sentence:

The eggs broke when I dropped them on the [   ].

We hang our [   ] in the wardrobe.

Please knock on the [   ] if you want to come in.

There was a [   ] view from the top of the tower.

2, 4, 6 and 8 are all [   ] numbers.

Can you make up your own sentences for three of the other words on the list?