	Year group: 3 Date:			
	Challenge 1	Challenge 2	Challenge 3	
English	https://www.bing.com/videos/search 2q=rumble+in+the+jungle+interactive +story&adlt=strict&view=detail∣ =363A28C6A3009D2C936C363A28 C6A3009D2C936C&&FORM=VDRVR V watch the video link from 3 minutes 45 seconds to 5 minutes 40 seconds and then write a recount of the video using the help sheet to help you.	Use your drawing from yesterday or the picture included to help you draw a story map to create ideas of what you think will happen next in the story.	Use your drawing from yesterday or the picture included to help you draw a story map to create ideas of what you think will happen next in the story.	
Maths	a) Can you answer questions on pictograms? b)TTrockstars	a) Can you interpret and answer questions on bar charts? b)TTrockstars	a) Can you interpret and answer questions on bar charts and tally charts? b)TTrockstars	
Reading/	Can you practise writing out the common exception words	Can you practise writing out the common exception words	Can you practise writing out the common exception words	
Spellings	in the table and then find them in the word search? Don't worry if you have finishe	in the table and then find them in the word search? d your home links book. Why not	in the table and then find them in the word search? have a look at the e books that	
		folder and get stuck into one of		
Other	Art - Today I want you to use o back at the mirror and to TAK Enjoy!	a mirror and sketch a picture of v E YOUR TIME.	you. Remember to keep looking	

# Challenge 1 spellings

Spelling	Write	Write	Write
garden			
magic			
window			
laughed			
morning			
across			

# Can you find the spellings from the table above in the word search?

# common exception words



## Challenge 2 and 3 spellings

Spelling	Write	Write	Write
therefore			
surprise			
bicycle			
experience			
regular			
height			

Can you find the spellings from the table above in the word search?

common exception words W s F R А E E 0 2 G 0  $\mathbf{P}$ U Y E U х R G  $\mathbf{z}$ R X U в  $\mathbf{P}$ J G 0 J J н Ι  $\mathbf{z}$ F U х ь  $\mathbf{N}$  $\mathbf{P}$ м м E м  $\mathbf{C}$ E R А L N м E Ι R Ι  $\mathbf{z}$ G v Y L А  $\mathbf{D}$ А E G х  $\mathbf{C}$  $\mathbf{z}$ s А R т н А  $\mathbf{z}$ н ь F U  $\mathbf{E}$  $\mathbf{D}$ т Y F т н E  $\mathbf{N}$ J 0  $\mathbf{M}$ E С  $\mathbf{N}$ E Ι R E  $\mathbf{P}$ х E

## **Challenge 1 English help sheet**

Spellings to help:

<u>Spellings</u>			
Elephant	giraff	le	
zebra	flying		
galloping	runi	ning	
trotting	bird	grass	
cloude d	azed	drifting	
falling			

<u>ly</u>	worde
carefully	happily joyfully
slowly qu	uckly curiously
<u> Op</u>	eners
Just then	Suddenly
Next	Today

At that moment

because

Example sentence:

At that moment, the bright, red bird came swooping down towards the elephant quickly because he was looking for some where to land.

Challenge 1 English – watch the video link from 3 minutes 45 seconds to 5 minutes 40 seconds and then write a recount of the video using the help sheet to help you.

Try to include:











Challenge 2 and 3 English help sheet - create your own story map like this to decide what happens next.

#### Story starter!

This was their favourite time of day to fly.

As the glowing, crimson sun dipped down below the vast horizon, retreating to allow night to take its place, the dragons took flight.

The sky looked beautiful: wisps of pillow-like clouds seemed to part in front of them as they flexed their powerful wings. Like sails from ancient ships, the wings beat in the dying embers of the sun's fire, embracing what little warmth remained. Thousands of tiny scales that covered the beasts' bodies glistened like rubies in the dazzling light.

As they reached full speed, leaving the world far beneath them, they almost grinned as they thought about where they were going. There would be others like them there. It would be paradise... In your key words include some powerful verbs, powerful adjectives adverbs, prepositions and sentence openers.

# Example

Quickly, flying through the bright, cloudy sky the dinosaur opened his wings.



Next, the gigantic dinosaurs fluttered around the sky together.





### **Challenge 1 Maths**

### Draw pictograms (1-1)

Some children make a picture using shapes.



- a) Draw a pictogram to show how many of each shape they have used.
- b) What do you notice about the number of squares and the number of rectangles?

There are some animals in a zoo.

a) Draw a pictogram to show how many of each animal there are.



- b) How did you complete the pictogram? Compare with a partner.
- 3 Pencils, rubbers and rulers have been mixed up in a tub.

The tally chart shows how many of each item there are.

Item	Tally
pencils	
rubbers	IIII 114L
rulers	1 1111

#### a) Use the tally chart to complete the pictogram.





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### **Challenge 2 Maths**

#### **Bar charts**



All the children in Class 3 choose their favourite fruit.

The bar chart shows the results.



Use the bar chart to answer the questions.

a) What is the most popular fruit?

b) How can you tell just by looking?

- c) What is the least popular fruit?
- d) How many more children like apples best than like grapes best?
- e) How many children are there in Class 3?

Some children are asked how they get to school.

The tally chart shows the results.

Method	Tally	Total
Walk	- <del>111/</del> - <del>111/</del> - 1111	
Bike	117	
Car	-++++ 111	
Bus	<del>-1111</del> 11	

- a) Complete the chart.
- b) Draw a bar chart to represent the data.
- c) Which chart do you prefer?

What are your reasons?

The pictogram shows the number of ice creams sold each day. 9 Number of ice creams sold = 5 ice creams Day Key  $\varphi$ Monday Tuesday 888888 Wednesday Thursday Friday 88888888 Saturday Sunday

Draw a bar chart to represent this data.



Rose



## **Challenge 3 Maths**

Some children are asked how they get to school.

The tally chart shows the results.

Method	Tally	Total
Walk	++++ ++++ 1111	
Bike	117	
Car	++++ 111	
Bus	++++ 11	

- a) Complete the chart.
- b) Draw a bar chart to represent the data.
- c) Which chart do you prefer?

What are your reasons?

The pictogram shows the number of ice creams sold each day.

Day	Number of ice creams sold Key 🍄 = 5 ice creams
Monday	8888
Tuesday	8 P
Wednesday	66666666
Thursday	8 P
Friday	8888
Saturday	666666666666
Sunday	888888
Draw a bar d	hart to represent this data.

The bar charts show the number of gold medals won by some countries in the Summer and Winter Olympics.



b) Which country won the most medals in total?