

Year 4 - History

Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
C.1. I can describe events from the past using dates when things happened.	K.1. I can recognise that Britain has been invaded by several different groups over time.	H.1. I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.
C.2. I can describe events and periods using the words: ancient and century.	K.2. I can suggest why certain events happened as they did in history.	H.2. I can use various sources to piece together information about a period in history.
C.3. I can use a timeline within a specific time in history to set out the order things may have happened.	K.3. I can suggest why certain people acted as they did in history.	H.3. I can use my 'information finding' skills in writing to help them write about historical information.
C.4. I can use my mathematical knowledge to work out how long ago events would have happened.	K.4. I can explain how events from the past have helped shape our lives.	H.4. I can, through research, identify similarities and differences between given periods in history.
C.5. I can use my mathematical skills to round up time differences into centuries and decades.	K.5. I can begin to appreciate why Britain would have been an important country to have invaded and conquered.	H.5. I can research two versions of an event and say how they differ.
C.6. I can begin to recognise and quantify the different time periods that exists between different groups that invaded Britain.	K.6. I can appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.	

Topic Coverage					
Autumn 1 Jungle Journey	Autumn 2 A Magical Place	Spring 1 Rotten Romans	Spring 2 Vicious Volcanoes	Summer 1 Vile Victorians	Summer 2 Wonderful Water
		C.1-C.6 K.1- K.6 H.1 – H.5	C.4 – C.5 K.4 K.6 H.1	C.1-C.5 K.2-K.4 K.6 H.1-H.5	
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
		BCE, CE, BC, AD, events, dates, period, past, present, ancient, century, decade, timeline, date order, time order, chronological order, long ago, quantify, invasion, invade, millennium, suggest, recognise, events, significant people, figures, important, influence, appreciate, Britain, country, conquer, artefacts, ancient, accurate, anachronism, legacy, impact, effects, raids, consequence, archaeologists, sources, historian, research, identify, similarities, differences, compare, , reason, perhaps, first hand evidence, second hand evidence, this suggests..., my conclusion is that...	BCE, CE, BC, AD, events, date, period, past, era, timeline, date order, time order, long ago, century, decade events, significant, important, influence, appreciate, Britain, country, conquer, artefacts, ancient, accurate, anachronism, legacy, impact, effects, consequence, archaeologists, understand, past, sources, first hand evidence, second hand evidence, this suggests..., my conclusion is that..., historian,	BCE, CE, BC, AD, events, dates, period, past, present, ancient, century, decade, timeline, date order, time order, chronological order, long ago, suggest, events, significant people, figures, influence, present, Britain, sources, artefacts, objects, accurate research, similarities, differences, compare, because, reason, perhaps, first hand evidence, second hand evidence, this suggests..., my conclusion is that..., historian	
Topic-specific Vocabulary					
		BC, Romulus, Remus, Rome, myth, Britain, Scotland, Hadrian's Wall, Julius Caesar,	Pompeii, Vesuvius, ancient, ruins, archaeologist, artefacts,	Victorian, Queen Victoria, Victorian Era, 19 th century, Britain, British Empire,	

		Emperor, Claudius, Boudicca Emperor Hadrian, army, soldier, legionary, auxiliary, Roman Empire, Emperor, Colosseum, revolt, invasion, conquer, amphitheatre, Pantheon, chariot, weapons, spears, bows, arrows, slingshots, shields, toga, armour, advanced, baths, mosaics, Latin, Roman Numerals	Roman Numerals, 79AD, citizens, uninhabitable,	local history, James Bateman, James Brindley, Charles Dickens, Oliver Twist, inventions, Biddulph Grange, Bridgewater Canal, steam trains, photography, motorcars, electric street lighting, chimney sweep, mangle, washing dolly, school, governess, workhouse, 3 Rs, cane, dunce cap, toys, cup-and-ball, peg dolls, abacus	
I will know...					
		<p>How to describe events from the past using dates.</p> <p>How to describe events and periods using the words 'ancient' and 'century'.</p> <p>How to use a timeline within a specific time in history to set out the order things may have happened.</p> <p>How to use my mathematical knowledge to work out how long ago events would have happened.</p> <p>How to use my mathematical skills to round up time differences into centuries and decades.</p> <p>How to recognise and quantify the different time periods that exists between different groups that invaded Britain.</p>	<p>How to use my mathematical knowledge to work out how long ago events would have happened.</p> <p>How to use my mathematical skills to round up time differences into centuries and decades.</p> <p>That events from the past have helped shape our lives and to explain how.</p> <p>That items found belonging to the past are helping us to build an accurate picture of how people lived in the past.</p> <p>That archaeologists have an important role in helping us understand more about what happened in the past.</p>	<p>How to describe events from the past using dates.</p> <p>How to describe events and periods using the words 'ancient' and 'century'.</p> <p>How to use a timeline within a specific time in history to set out the order things may have happened.</p> <p>How to use my mathematical knowledge to work out how long ago events would have happened.</p> <p>How to use my mathematical skills to round up time differences into centuries and decades.</p>	

		<p>That Britain has been invaded by several different groups over time.</p> <p>How to suggest why certain events happened as they did in history.</p> <p>How to suggest why certain people acted as they did in history.</p> <p>That events from the past have helped shape our lives and to explain how.</p> <p>That Britain would have been an important country to have invaded and conquered and why.</p> <p>That items found belonging to the past are helping us to build an accurate picture of how people lived in the past.</p> <p>That archaeologists have an important role in helping us understand more about what happened in the past.</p> <p>How to use various sources to piece together information about a period in history.</p> <p>How to use my 'information finding' skills in writing to help them write about historical information.</p>		<p>How to suggest why certain events happened as they did in history.</p> <p>How to suggest why certain people acted as they did in history.</p> <p>That events from the past have helped shape our lives and to explain how.</p> <p>That items found belonging to the past are helping us to build an accurate picture of how people lived in the past.</p> <p>That archaeologists have an important role in helping us understand more about what happened in the past.</p> <p>How to use various sources to piece together information about a period in history.</p> <p>How to use my 'information finding' skills in writing to help them write about historical information.</p> <p>How to identify similarities and differences between given periods in history through research.</p> <p>How to research two versions of an event and say how they differ.</p>	
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