

Year 1 – History

Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
CU. 1. I can put up to three objects in chronological order (recent history).	KI. 1. I can appreciate that some famous people have helped our lives be better today.	HE. 1. I can spot old and new things in a picture.
CU. 2. I can use words and phrases like 'old', 'new' and 'a long time ago'.	KI. 2. I can begin to identify the main differences between old and new objects.	HE. 2. I can answer questions using an artefact/ photograph provided.
CU. 3. I can tell others about things that happened when I was little.	KI. 3. I can understand that we have a queen who rules us and that Britain has had a king or queen for many years.	HE. 3. I can give a plausible explanation about what an object was used for in the past.
CU. 4. I can recognise that a story that is read to me may have happened a long time ago.	KI. 4. I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.	HE. 4. I can find out more about a famous person from the past and carry out some research on him or her.
CU. 5. I can understand that some objects belonged to the past.	KI. 5. I can recognise that we celebrate certain events, because of what happened many years ago.	
CU. 6. I can retell a familiar story set in the past.		
CU. 7. I can explain how I have changed since I was born.		

Topic Coverage

Autumn 1 Swings slides and roundabouts	Autumn 2 Toy Story	Spring 1 Jurassic Park	Spring 2 Castles	Summer 1 Treasure Island	Summer 2 Under the Sea
CU 7	CU 1 CU 2 CU 3 CU 6 CU 7 KI 2 HE 1 HE 2 HE 3	CU 2 CU 4 CU 7 HE 2	CU 2 CU 4 KI 1 KI 3 KI 5 HE 3 HE 4	CU 6 KI 4 HE 2 HE 3 HE 4?	
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
when I was little, explain, change, similar, different	old, new, a long time ago, time order, date order, timeline, year, decade, century, past, later, recount, when I was little, explain, change, similar, different, differences, similarities, compare, photograph, modern, Who? What? Why? Where? When?	old, new, a long time ago, past, present, when I was little, change, similar, different, similarities, differences, artefact, object, photograph, Who? What? Why? Where? When?	old, new, a long time ago, past, year, decade, century, famous, important figures, Britain, King Queen, rule, celebrate events, a long time ago past, present, object, Who? What? Why? Where? When? inventions	a long time ago, past, recount, famous, important, Britain, earlier, later artefact, object, photograph, Who? What? Why? Where? When? ancient, modern	
Topic-specific vocabulary					
	toys, wooden, plastic, compare, materials, inventions, artefact, object, photograph, old, new	dinosaur, palaeontologist, archaeologist, fossil, bones, extinct, prehistoric	Castle, moat, turret, gatehouse, arrow slit, features, roles, Jester, chambermaid, knight, King, Queens, rulers	pirate, famous, Anne Bonny, Blackbeard, Mary Rhead, ship, treasure, flag	
I will know...					
How to talk about changes within living memory.	How to put up to three objects in chronological order from recent history.	How to use common words and phrases for the passing of time, like	How to use common words and phrases for the passing of time, like	How to retell a familiar story set in the past.	

<p>That I have changed since I was born.</p> <p>How to explain how I have changed since I was born.</p>	<p>How to use common words and phrases for the passing of time, like 'old', 'new' and 'a long time ago'.</p> <p>How to talk about changes within living memory.</p> <p>How to tell others about things that have happened when I was little.</p> <p>How to tell a familiar story set in the past.</p> <p>How to explain how I have changed since I was born.</p> <p>How to find similarities and differences between ways of life in different periods.</p> <p>How to identify similarities and differences between old and new objects.</p> <p>How to spot old and new objects in a picture.</p> <p>How to answer questions using an artefact or photograph.</p> <p>How to give a plausible explanation about what an object was used for in the past.</p>	<p>'old', 'new' and 'a long time ago'.</p> <p>That a story that is read to me may have happened a long time ago.</p> <p>How to explain how I have changed since I was born.</p> <p>How to answer questions using an artefact or photograph.</p>	<p>'old', 'new' and 'a long time ago'.</p> <p>That a story that is read to me may have happened a long time ago</p> <p>That some famous people have helped our lives to be better today.</p> <p>That we have a queen who rules us.</p> <p>That Britain has had a king or queen for many years.</p> <p>That we celebrate certain events because of what happened long ago.</p> <p>How to give a plausible explanation about what an object was used for in the past.</p> <p>How to find out more about a famous person from the past and carry out research on him/her.</p>	<p>How to recount the life of someone famous from Britain who lived in the past.</p> <p>That this famous person did some things earlier and some later.</p> <p>How to answer questions using an artefact or photograph.</p> <p>How to find out more about a famous person from the past and carry out research on him/her.</p>	
---	---	---	--	--	--