



# Kingsfield First School Year 1 Home Learning Menu

Please complete a selection of activities each day from the table below

English			Maths		
Challenge 1	Challenge 2	Challenge 3	Challenge 1	Challenge 2	Challenge 3
See e-mail	Read, 'The Three Little Pigs'. Stick the missing pictures onto the story map in the correct order.	Read, 'The Three Little Pigs'. Draw the missing pictures on the story map. Make sure it is in the correct order.	<a href="https://www.ictgames.com/mobilePage/whackAMole/index.html">https://www.ictgames.com/mobilePage/whackAMole/index.html</a> Change the 'steps of' to 5 and play. If you struggle, turn it to steps of 2.	Counting in 5's. Order the numbers to 50 so they count in jumps of 5.	Counting in 5's. Order the numbers to 100 so they count in jumps of 5.
See e-mail	Retell the story, 'The Three Little Pigs'. You can use the story map to help you. Make sure you use 2A sentences.	Retell the story, 'The Three Little Pigs'. You can use the story map to help you. Make sure you use 2A sentences and different conjunctions (and, but, so).	Use the fingers on the hands to help you count in 5's.	Counting in 5's. Complete the number sequences and the 100 square.	Counting in 5's. Write in the missing numbers and help the children find out how many cakes Grandma has made.
Read 'Seren's Seasons', and answer the questions. There is a set of questions for Challenge 2 and a set for Challenge 3.			Counting in 5's. Add in the missing numbers.	Solve the counting in 5's reasoning problems.	Solve the counting in 5's reasoning problems.

Go on Education City and choose some English activities. There are lots of reading and writing ones to choose from.	Go to Education City and choose some Maths activities. Why don't you have a go on Play Live.
Go to YouTube and search for 'Twinkl Story Time'. Listen to the story and ask your child some of the questions below.	Go to NumBots and play in either 'Story' or 'Challenge' mode.
Create an account on Oxford Owls. There are lots of online books and phonics activities to do.	Create a free parents account at <a href="https://www.themathsfactor.com/games/">https://www.themathsfactor.com/games/</a> Play a range of maths based games.

There are a range of daily online lessons available on <https://www.thenationalacademy/online-classroom/year-1/schedule> and <https://www.bbc.co.uk/bitesize/tags/zjppq3/year-1-and-p2-lessons/1> which you may find useful for your child.

Phonics		
Challenge 1	Challenge 2	Challenge 3
Log on to Phonics Play (Username: march20 Password: home) and play Buried Treasure- Phase 3.	Log on to Phonics Play (Username: march20 Password: home) and play Buried Treasure - Phase 5.	Log on to Phonics Play (Username: march20 Password: home) and play Buried Treasure - Phase 5.
Go to YouTube and search for Geraldine the Giraffe does 'oo' Can you write the words?	Go to YouTube and search for Geraldine The Giraffe does 'o-e' Can you write the words?	Go to YouTube and search for Geraldine The Giraffe does 'oa' Can you write the words?
Write oo words on pieces of paper and draw a picture on another piece to match each word. Then ask someone to play Snap with you.	Write o-e words on pieces of paper and draw a picture on another piece to match each word. Then ask someone to play Snap with you.	Write oa words on pieces of paper and draw a picture on another piece to match each word. Then ask someone to play Snap with you.

## Topic

The Three Little Pigs lived in the forest but normally pigs live on a farm. Watch <https://www.bbc.co.uk/bitesize/clips/zs97tfr> then draw and label different animals that you will find on a farm. Which is your favourite?



When building their houses, The Three Little Pigs used 3 different materials to build their houses - straw, sticks and bricks. What materials can you find around your house? Write the name of the material, then draw a picture to show a way in which it can be used. For example - glass can be used to make windows. As they are transparent you can see through them.

Time for some Cosmic Yoga! I would like you to do a story one but I will let you pick which. Let me know which one you chose and if















you enjoyed it. <https://www.cosmickids.com/>



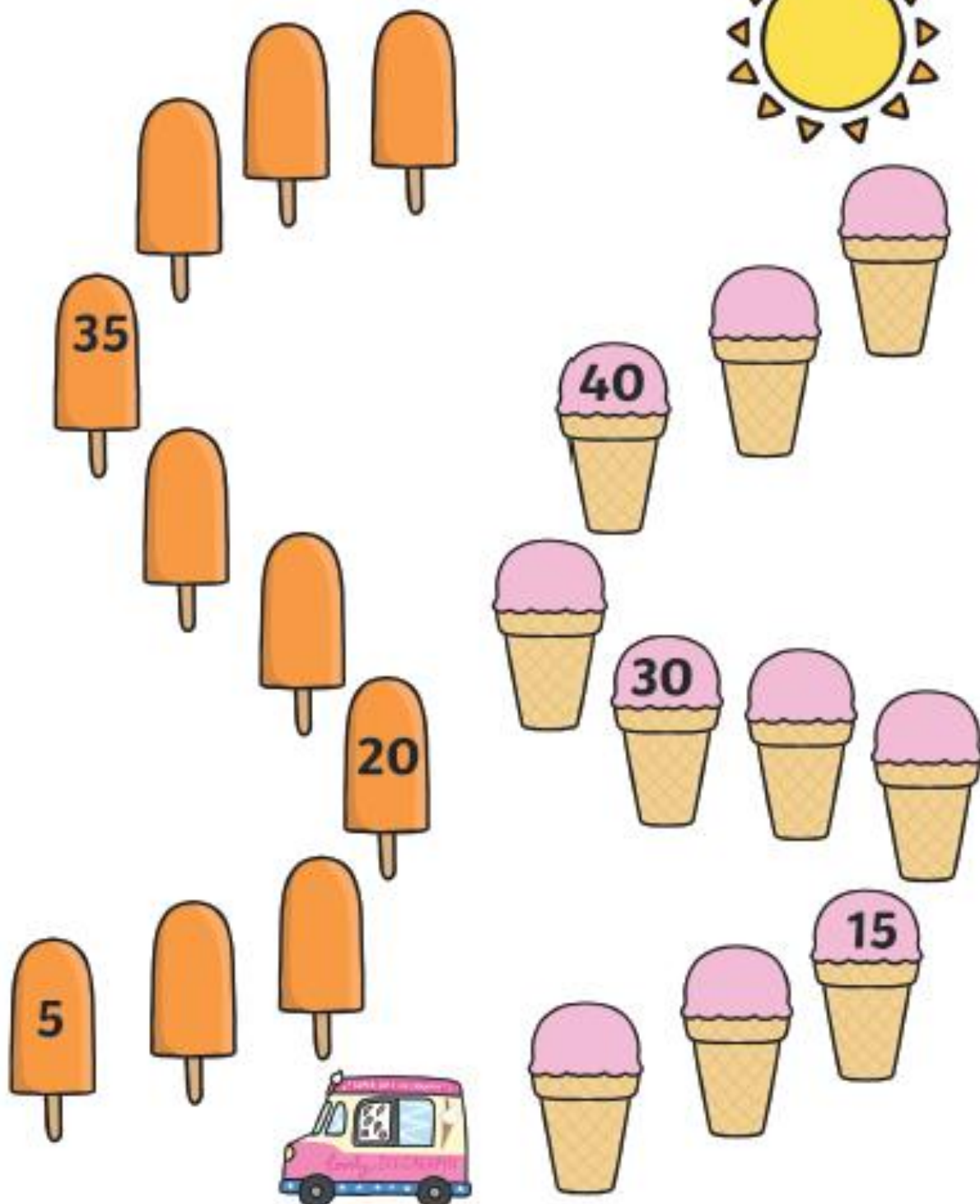
## Counting in 5s

Count in 5s and fill in the missing numbers on the hands.

 5			
	 30		 40
		 55	

# Summer Missing Numbers

## Counting in 5s



Maths - Challenge 2

## Ordering Numbers in 5s to 50

Cut out the cards and order the numbers from the smallest to the biggest.

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<b>25</b>	<b>15</b>	<b>30</b>	<b>45</b>	<b>35</b>
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<b>5</b>	<b>10</b>	<b>50</b>	<b>20</b>	<b>40</b>
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## LO: Counting in 5s

Complete the following sequences:

a) 5    10    15    \_\_\_    25    \_\_\_

f) \_\_\_    50    45    \_\_\_    35    30

b) 35    30    \_\_\_    20    \_\_\_    10

g) 35    40    \_\_\_    50    \_\_\_    60

c) \_\_\_    25    30    35    \_\_\_    45

h) 65    \_\_\_    \_\_\_    50    45    40

d) 45    \_\_\_    \_\_\_    30    25    20

i) \_\_\_    \_\_\_    35    40    45    50

e) 15    \_\_\_    25    30    \_\_\_    40

j) 75    70    \_\_\_    \_\_\_    55    50

Complete the number square below:

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	



## Count in 5s

1a. Find the way through the maze by counting forwards in 5s.

	24	42	35	40	finish
	27	36	30	49	
start	15	20	25	17	
	28	50	37	5	

0	5	10	15	20	25	30	35	40	45	50
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PS

## Count in 5s

1b. Find the way through the maze by counting forwards in 5s.

start	25	9	18	23	
	30	35	36	48	
	15	40	45	50	finish
	18	29	37	49	

0	5	10	15	20	25	30	35	40	45	50
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PS

2a. Jo has 5 pencils into each pot.



She says,



I have 30 pencils altogether.

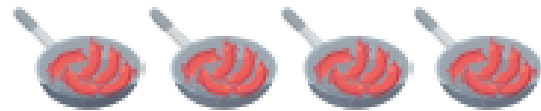
Is she correct? Explain your answer.

0	5	10	15	20	25	30	35	40	45	50
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PS

2b. Harry has 5 sausages in each pan.



He says,



I have 15 sausages altogether.

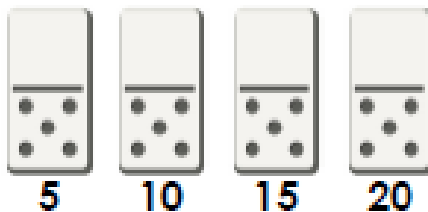
Is he correct? Explain your answer.

0	5	10	15	20	25	30	35	40	45	50
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PS

3a. Danny is playing with dominoes.



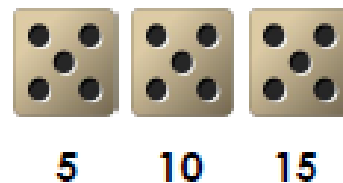
How many more dominoes with 5 spots does he need to get a score of 30?

Prove it.



PS

3b. Mia is playing with dice.



How many more dice with 5 spots does she need to get a score of 30?

Prove it.



PS

## Ordering Numbers in 5s to 100

Cut out the cards and order the numbers from the smallest to the biggest.

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

**35**

**90**

**65**

**85**

**5**

**15**

**75**

**10**

**95**

**40**

**60**

**20**

**25**

**70**

**45**

**100**

**55**

**30**

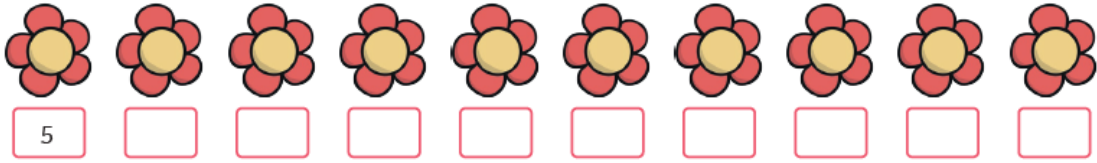
**80**

**50**

Count in 5s



How many petals are there? Count in 5s.



Complete the number grid, colouring 5s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

There are \_\_\_\_ toes on each foot.

There are \_\_\_\_ feet.

There are \_\_\_\_ toes altogether.

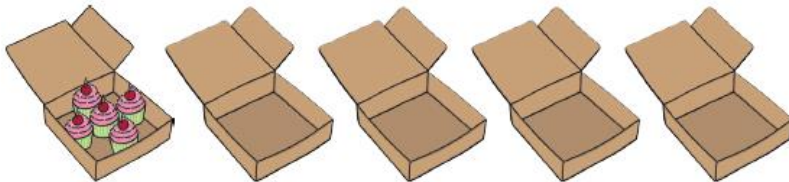


Count in 5s



Grandma has been baking cakes. She puts them in boxes of 5.

Here are the boxes she used:



She made 25 cakes.

She made 24 cakes.

Kim

Lin

She made 20 cakes.

Jas

Who is correct? How do you know?

### Count in 5s

4a. Find the way through the maze by counting forwards in 5s.

start	10	49	46	27	11	
	15	20	38	36	31	
	44	25	30	22	16	
	41	24	35	40	45	
	37	23	19	18	50	finish



PS

### Count in 5s

4b. Find the way through the maze by counting forwards in 5s.

	37	24	9	45	50	finish
	40	13	41	40	22	
start	0	5	29	35	38	
	39	10	16	30	43	
	36	15	20	25	26	



PS

5a. Jess has 5 cookies on each plate.



She says,



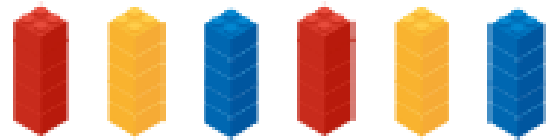
I have 25 cookies altogether.

Is she correct? Explain your answer.



R

5b. Alfie has towers of 5 bricks.



He says,



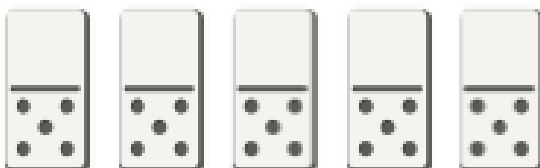
I have 6 bricks altogether.

Is he correct? Explain your answer.



R

6a. James is playing with dominoes.



How many more dominoes with 5 spots does he need to get a score of 40?

Prove it.



R

6b. Tia is playing with dice.



How many more dice with 5 spots does she need to get a score of 25?

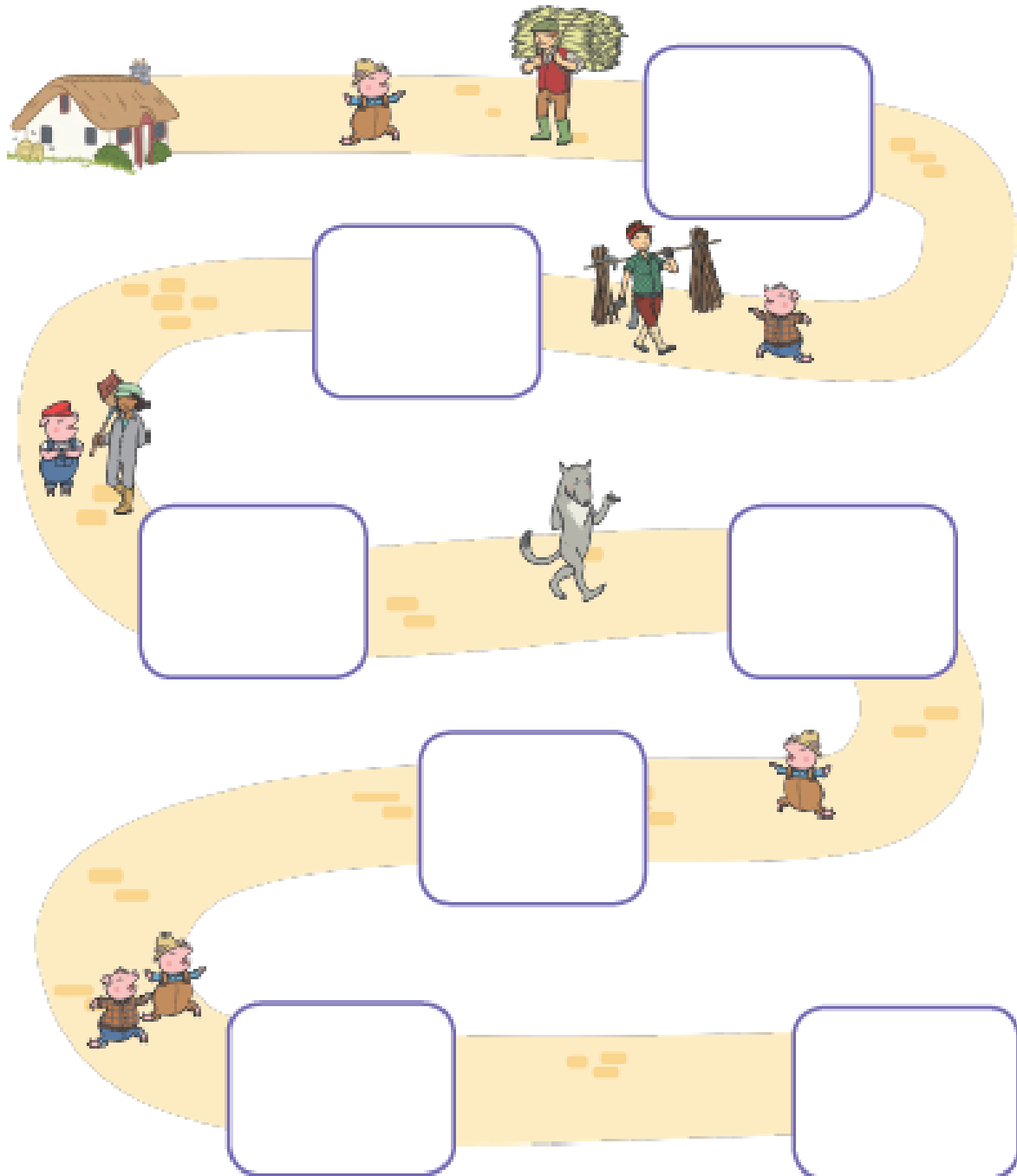
Prove it.



R

# The Three Little Pigs Story Map

Cut out the pictures and stick them into the boxes along the path. Can you retell the 'Three Little Pigs' story?





## Seren's Seasons

Nain had a big cupboard full of Seren's clothes. "Will it snow soon?" asked Seren. "Shall we take out my snow boots?"

"It doesn't usually snow in spring," said Nain.

Seren put the spring clothes into her drawers, leaving her snow boots in the cupboard.



Spring brought lots of different weather. When it was cloudy, Seren lay on the dewy grass, spotting the shapes in the sky. When there was a cool breeze, Seren could smell all the beautiful flowers that had started to bloom.

As the weather became warmer, Nain opened the cupboard again. Seren asked, "Will it snow soon? Shall we take out my snow boots?"

"It doesn't usually snow in summer," said Nain.

Seren put the summer clothes into her drawers, leaving her snow boots in the cupboard.



Summer brought lots of different weather. When it was sunny, Seren went to the beach. When lightning and thunder filled the sky, Seren watched from her room.



As the days grew colder, Nain opened the cupboard to fetch some warmer clothes. "Will it snow soon?" Seren asked again. "Shall we take out my snow boots?"

"It doesn't usually snow in autumn," said Nain.

Seren put the autumn clothes into her drawers, leaving her snow boots in the cupboard.



Autumn brought lots of different weather. When it rained, Seren splashed in the puddles in her wellies. When it was windy, Seren watched the colourful leaves swirling around.

As the nights became longer, Nain opened the cupboard again. "Will it snow soon?" Seren asked. "Shall we take out my snow boots?"

"Well, it is winter," said Nain. "It could snow any day now!"

Seren grinned as she put her snow boots near the door.



Winter brought lots of different weather but one day... it snowed! Finally, Seren had everything she needed to build the perfect snowgirl.

## Challenge 2

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# Questions

1. Which is the first season we see in the story? Tick one.

- winter
- summer
- spring

2. What does Seren keep asking Nain about? Tick one.

- her dog
- her snow boots
- her book

3. What does Seren try to make in each season? Tick one.

- a cake
- a snowgirl
- a cup of tea

4. Where do Seren and Nain go in the summer? Tick one.

- to the park
- to the beach
- to school

5. In which season does Seren get to wear her snow boots? Tick one.

- autumn
- winter
- spring

## Questions

1. Which of these are labels on Seren's boxes of clothes? Tick two.

- autumn
- July
- summer

2. In spring, what does Seren use to try to make a snowgirl? Tick two.

- leaves
- mud
- clouds

3. What sort of weather does autumn bring in the story?

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4. Draw a line to match up the boxes to complete the sentences.

"It doesn't usually snow	her snow boots near the door.
Summer brought lots	of different weather.
Seren grinned as she put	in spring."

5. Complete this sentence.

"It could \_\_\_\_\_ any day now!"

freeze

rain

snow

## Reading Questions

*Questions to ask your child when reading - Key Stage 1*

### Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

### During the reading of the book:

- What is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is...? Is he/she friendly/ mean/ nice...?

*Questions to ask your child when reading - Key Stage 1*

### At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was...?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?

