



Kingsfield First School Year 1 Home Learning Menu

Please complete a selection of activities each day from the table below

| English | | | Maths | | |
|---|--|--|---|--|---|
| Challenge 1 | Challenge 2 | Challenge 3 | Challenge 1 | Challenge 2 | Challenge 3 |
| See e-mail | Read, 'What is the Bear Thinking?' The bear only says 'Grr'. Write about what the bear is thinking in the picture. | Read, 'What is the Bear Thinking?' The bear only says 'Grr'. Write about what the bear is thinking in the picture and how you know. | Cut out the numbers and place them in order, counting in 2's. | Counting in 2's. Write in the missing numbers on the socks. Can you get all the way to 50? | Complete the sequences and then the hundred square below. |
| See e-mail | The children need to say thank you to the bear for looking after them. Write a thank you letter to the bear. | The children need to say thank you to the bear for looking after them. Write a thank you letter to the bear. Don't forget to use 2A sentences! | Counting in 2's. Write in the missing numbers on the paths. | Count the 2 pence coins in the jars. How much money is in each jar? | Complete the counting in 2's numbers, colour in the 2's numbers and finish the number line. |
| Read 'Jazzy Jellyfish' and answer the questions about the text. | | | Count the objects and complete the counting in 2's sequences. | Answer the counting in 2's reasoning questions below. | Answer the counting in 2's reasoning questions below. |

| | |
|---|--|
| Go on Education City and choose some English activities. There are lots of reading and writing ones to choose from. | Go to Education City and choose some Maths activities. Why don't you have a go on Play Live. |
| Go to YouTube and search for 'Twinkl Story Time'. Listen to the story and ask your child some of the questions below. | Go to NumBots and play in either 'Story' or 'Challenge' mode. |
| Create an account on Oxford Owls. There are lots of online books and phonics activities to do. | Create a free parents account at https://www.themathsfactor.com/games/ Play a range of maths based games. |

There are a range of daily online lessons available on <https://www.thenationalacademy/online-classroom/year-1/#schedule> and <https://www.bbc.co.uk/bitesize/tags/zjppq3/year-1-and-p2-lessons/1> which you may find useful for your child.

| Phonics | | |
|---|--|--|
| Challenge 1 | Challenge 2 | Challenge 3 |
| Log on to Phonics Play (Username: march20 Password: home) and play Obb and Bob - Phase 3. | Log on to Phonics Play (Username: march20 Password: home) and play Obb and Bob - Phase 5. | Log on to Phonics Play (Username: march20 Password: home) and play Obb and Bob - Phase 5. |
| Go to YouTube and search for Geraldine the Giraffe does 'ck' Can you write the words? | Go to YouTube and search for Mr Thorne does 'i-e' Can you write the words? | Go to YouTube and search for Mr Thorne does 'ie' Can you write the words? |
| Write the 'ck' sound on a piece of paper. What other sounds can you put in front of it to make new words? luck pack _ _ c k | Write the 'i-e' sound on a piece of paper. What other sounds can you put around the split digraph to make new words? kite like _ i _ e | Write the 'ie' sound on a piece of paper. What other sounds can you put in front of it to make new words? tie lied _ i e |

Topic

Ask your grown to draw you the outline of a bear. Then hunt around your house to find bits of paper, cards, fabric etc to make a collage with. Make sure you check before you cut anything!! Collage your bear and make him look fantastic!



Research bears. You can use books or the internet. A grown up can help you if you need. Then you need to show what you have found out. You might want to make a poster or use the computer to show off your learning.

Where do bears live? Polar bears live in cold areas but brown bears prefer warmer weather. Design or make a habitat for a bear. For example a polar bear will live around ice, snow, icebergs etc.

Counting in 2s

Cut out the numbers in the dashed boxes and stick them in the correct order.

| | | | | |
|----------|--|--|--|--|
| 2 | | | | |
|----------|--|--|--|--|

| | | | | |
|--|--|-----------|--|--|
| | | 16 | | |
|--|--|-----------|--|--|

| | | | | |
|--|--|--|--|-----------|
| | | | | 30 |
|--|--|--|--|-----------|



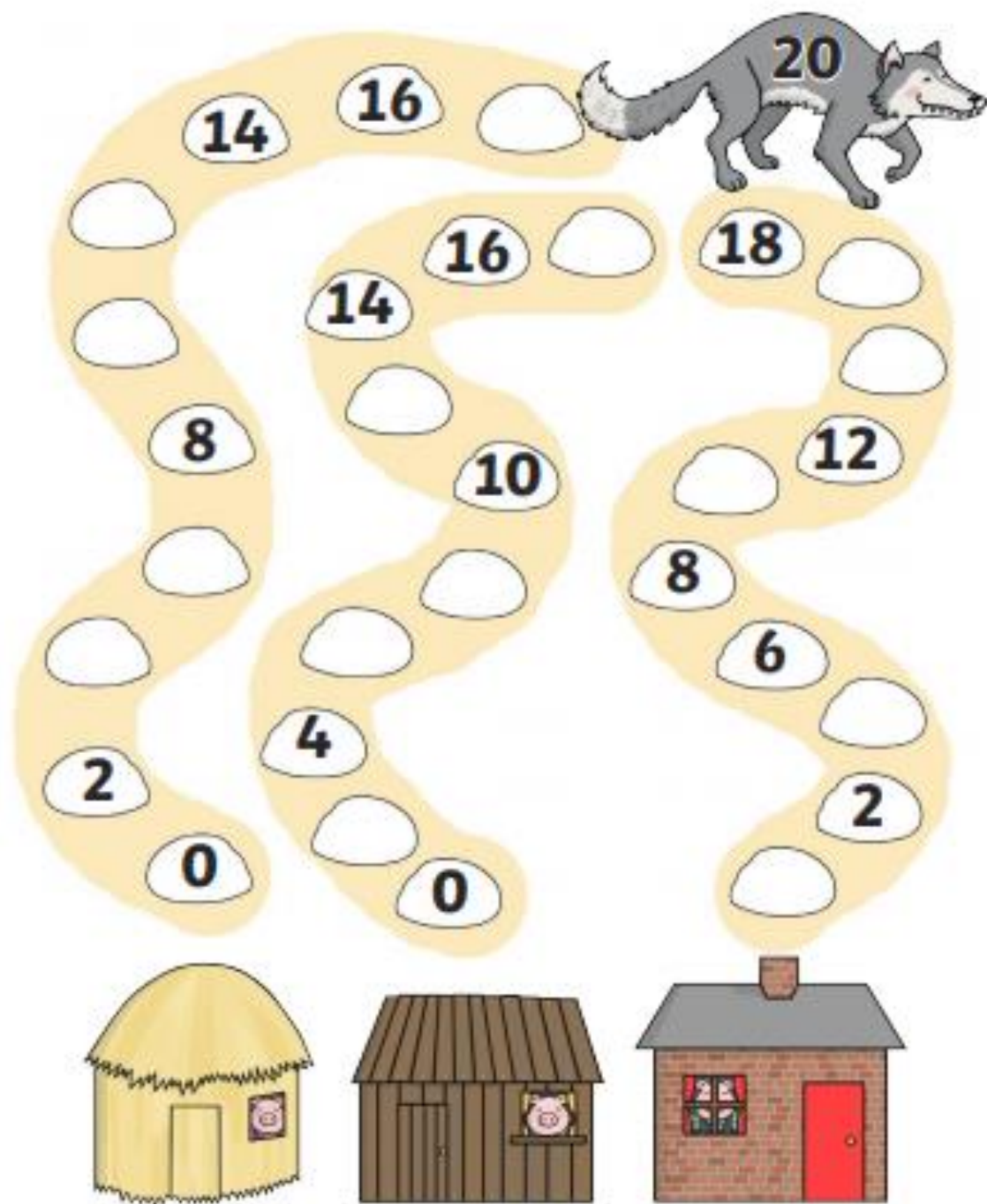
visit [twinkl.com](https://www.twinkl.com)



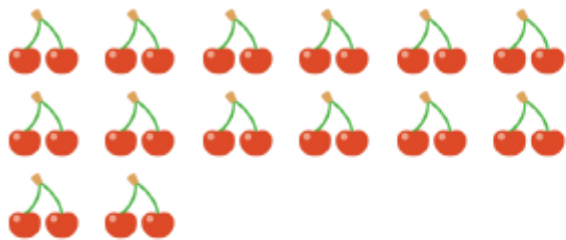
| | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|
| 4 | 14 | 18 | 6 | 12 | 22 |
| 26 | 8 | 10 | 28 | 24 | 20 |

Three Little Pigs Missing Numbers

Counting in 2s to 20



1a. Count the cherries in 2s.



How many cherries are there in total?



VF

1b. Count the mittens in 2s.

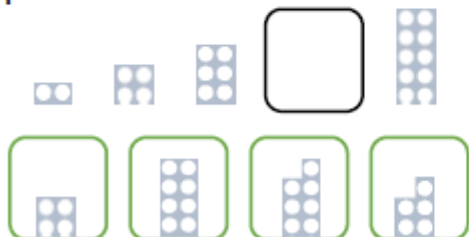


How many mittens are there in total?



VF

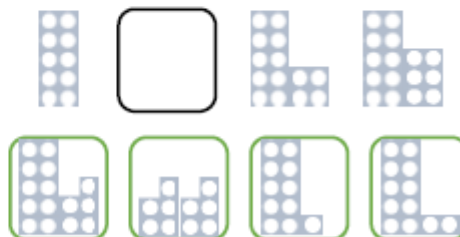
2a. Which number completes the sequence?



| | | | | | | | | |
|---|---|---|---|---|----|----|----|----|
| 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 |
|---|---|---|---|---|----|----|----|----|

VF

2b. Which number completes the sequence?



| | | | | | | | | |
|----|----|----|----|----|----|----|----|----|
| 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 | 26 |
|----|----|----|----|----|----|----|----|----|

VF

5a. Count the wellies in 2s.



How many wellies are there in total?



VF

5b. Count the bananas in 2s.



How many bananas are there in total?



VF

6a. Which number completes the number track?

| | | | | | | | | | |
|----|----|----|----|--|----|----|----|----|----|
| 20 | 22 | 24 | 26 | | 30 | 32 | 34 | 36 | 38 |
|----|----|----|----|--|----|----|----|----|----|

| | | | |
|----|----|----|----|
| 31 | 28 | 44 | 15 |
|----|----|----|----|



VF

6b. Which number completes the number track?

| | | | | | | | | | |
|----|----|----|----|----|----|--|----|----|----|
| 46 | 44 | 42 | 40 | 38 | 36 | | 32 | 30 | 28 |
|----|----|----|----|----|----|--|----|----|----|


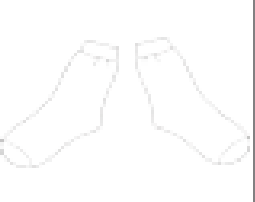
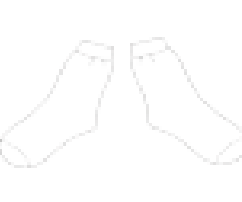
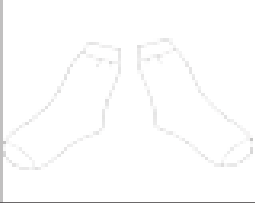
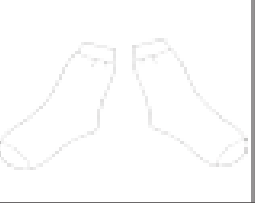

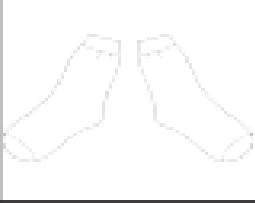
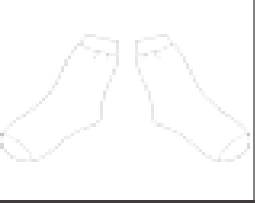

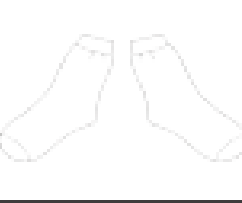

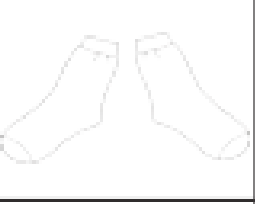
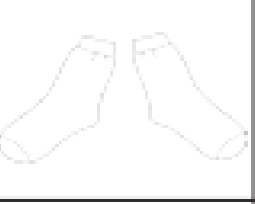
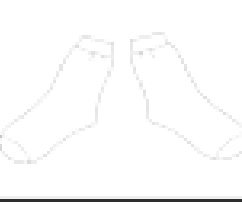
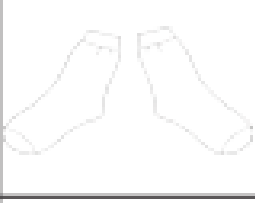
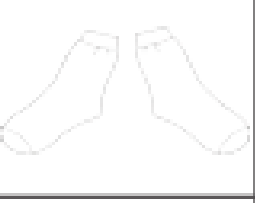



| | | | |
|----|----|----|----|
| 27 | 33 | 45 | 34 |
|----|----|----|----|



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Counting in 2s

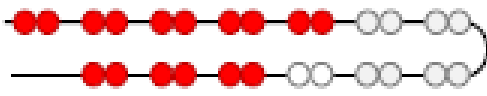
Count in 2s and fill in the missing numbers on the socks.

| | | | |
|---|---|--|---|
|  2 |  |  |  |
|  |  12 |  |  16 |
|  |  |  22 |  |
|  26 |  |  |  |
|  |  |  38 |  |
|  42 |  |  |  |



Count in 2s

1a. Neo is counting the beads in 2s.



There are 13 beads in total.

Is Neo correct? Prove it.

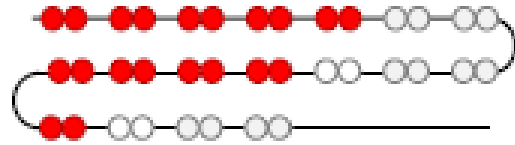


| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 20 | 22 | 24 | 26 | 28 | 30 | 32 | 34 | 36 | 38 |
|----|----|----|----|----|----|----|----|----|----|

PS

Count in 2s

1b. Sophie is counting the beads in 2s.



There are 37 beads in total.

Is Sophie correct? Prove it.



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 22 | 24 | 26 | 28 | 30 | 32 | 34 | 36 | 38 | 40 |
|----|----|----|----|----|----|----|----|----|----|

PS

2a. Jo is counting in 2s.

| | | | | | | | |
|----|----|----|----|----|----|----|--|
| 30 | 32 | 34 | 36 | 38 | 40 | 42 | |
|----|----|----|----|----|----|----|--|

What number would be next?

Which card would not be part of the sequence?



| | | | |
|----|----|----|----|
| 46 | 44 | 41 | 48 |
|----|----|----|----|

PS

2b. Rav is counting in 2s.

| | | | | | | | |
|----|----|----|----|----|----|----|--|
| 16 | 18 | 20 | 22 | 24 | 26 | 28 | |
|----|----|----|----|----|----|----|--|

What number would be next?

Which card would not be part of the sequence?



| | | | |
|----|----|----|----|
| 32 | 30 | 34 | 33 |
|----|----|----|----|

PS

3a. Find the way through the maze by counting forwards in 2s.

| | | | | | | |
|-------|----|----|----|----|----|--------|
| | 29 | 49 | 18 | 27 | 41 | |
| start | 24 | 34 | 31 | 42 | 39 | |
| | 26 | 41 | 34 | 36 | 38 | |
| | 28 | 30 | 32 | 46 | 40 | finish |



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 24 | 26 | 28 | 30 | 32 | 34 | 36 | 38 | 40 | 42 |
|----|----|----|----|----|----|----|----|----|----|

PS

3b. Find the way through the maze by counting forwards in 2s.

| | | | | | | |
|-------|----|----|----|----|----|--------|
| | 9 | 43 | 29 | 24 | 26 | finish |
| | 21 | 18 | 20 | 22 | 15 | |
| | 14 | 16 | 11 | 17 | 39 | |
| start | 12 | 39 | 13 | 25 | 41 | |



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 | 26 | 28 |
|----|----|----|----|----|----|----|----|----|----|

PS

Maths - Challenge 3

LO: Counting on in 2s

Complete the following sequences:

a) 2 4 6 ____ 10 ____

b) 24 22 ____ 18 ____ 14

c) ____ 26 28 30 ____ 34

d) 46 ____ ____ 40 38 36

e) 28 ____ 32 34 ____ 38

f) ____ 44 42 ____ 38 36

g) 12 14 ____ 18 ____ 22

h) 20 ____ ____ 14 12 10

i) ____ ____ 56 58 60 62

j) 74 72 ____ ____ 66 64

Complete the number square below:

| | | | | | | | | | |
|----|--|----|--|----|--|----|--|----|--|
| 1 | | 3 | | 5 | | 7 | | 9 | |
| 11 | | 13 | | 15 | | 17 | | 19 | |
| 21 | | 23 | | 25 | | 27 | | 29 | |
| 31 | | 33 | | 35 | | 37 | | 39 | |
| 41 | | 43 | | 45 | | 47 | | 49 | |
| 51 | | 53 | | 55 | | 57 | | 59 | |



Challenge

How far can you count in 2s?

What happens when you get past 100?

Count in 2s



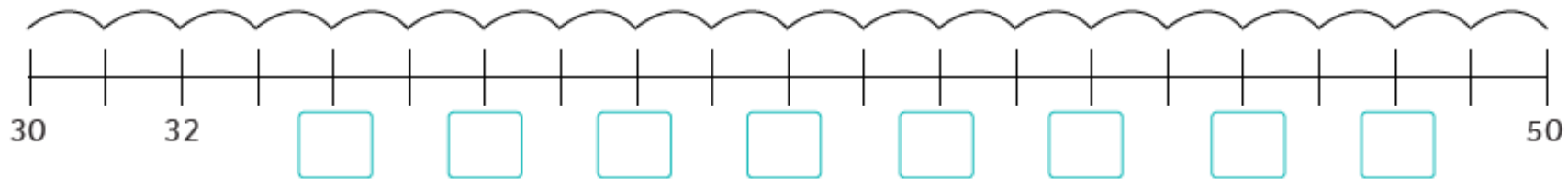
How many feet are there? Count in 2s.

14 footprints are shown in a row. Below the first footprint is a box containing the number 2. Below each of the remaining 13 footprints is an empty box for the student to write the number of feet.

Complete the number grid, colouring 2s.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Complete the number line. Count and write in 2s.



7a. Sam is counting in 2s.

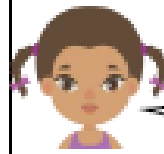


Two more than twenty-four is forty-four.

Is Sam correct? Prove it.



7b. Emi is counting in 2s.



Two less than thirty-eight is forty.

Is Emi correct? Prove it.



8a. Jay is counting in 2s.

| | | | | |
|----|----|----|----|--|
| 32 | 34 | 36 | 38 | |
|----|----|----|----|--|

What number would be two more?

Which card would not be part of the sequence?

| | | | |
|-----------|----|----|--------|
| forty-two | 39 | 46 | 4 tens |
|-----------|----|----|--------|



8b. Ali is counting in 2s.

| | | | | |
|--|----|----|----|----|
| | 36 | 38 | 40 | 42 |
|--|----|----|----|----|

What number would be two less?

Which card would not be part of the sequence?

| | | | |
|--------|----|----|--------------|
| 3 tens | 34 | 28 | thirty-three |
|--------|----|----|--------------|



9a. Find the way through the maze by counting forwards in 2s.

| | | | | | |
|-------|------------|------------|--------|------------|-----------|
| | 35 | 32 | 19 | 47 | forty-one |
| | 34 | thirty-six | 38 | 43 | 25 |
| start | thirty-two | 50 | 4 tens | 42 | 45 |
| | 23 | 29 | 41 | forty-four | 46 finish |



9b. Find the way through the maze by counting backwards in 2s.

| | | | | | |
|-------|--------------|-----------|--------------|------------------|-------------------------|
| start | 48 | 18 | 36 | 3 tens 4 ones | 32 |
| | 46 | 45 | thirty-eight | 12 | thirty |
| | 44 | forty-two | 40 | 31 | 28 |
| | thirty-seven | 24 | 29 | 28 | 2 tens & ones finish |



What Is the Bear Thinking?



Thank-You Letter

Arno and Bibi had a great time when the bear came to babysit. The bear looked after them and they had lots of fun.

Write a letter from Arno and Bibi to thank the bear. What was your favourite thing about having a bear babysitter? What did the bear do that you are grateful for? Would you like the bear to babysit again?



Dear Bear,

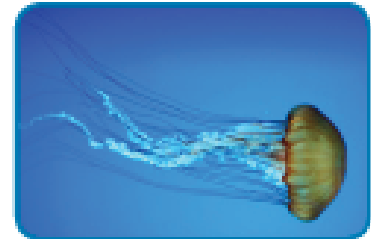
Our Beautiful Blue Planet

Step 2 Developing Reading Skills



Jazzy Jellyfish

Jellyfish live in the sea all over the world. They have been on our planet for millions of years. Some kinds of jellyfish were even around before the dinosaurs.



A large, brown jellyfish.

Jellyfish come in lots of different sizes and colours. Some are large and bright. Some can be very hard to see and nearly invisible. Some jellyfish can make their own light and glow in the dark!

Q1: Write one word to complete this sentence.

Jellyfish have been on our planet for _____ of years.

Q2: Which of these statements are true? Tick two.

Jellyfish live in lakes and ponds.

Some jellyfish glow in the dark.

Jellyfish can be hard to see.

Jellyfish are all the same size and colour.



Even though their name says so, jellyfish are not really fish because they do not have a backbone. There are lots of things that jellyfish do not have. They don't have a brain, a heart, any bones or any eyes. Their body is smooth and can look like an empty plastic bag floating in the water.

One thing that jellyfish do have is long arms called tentacles. They use their powerful tentacles to sting fish or even people.

Q3: Which of these does a jellyfish not have? Circle four answers.



arms

a brain

a body

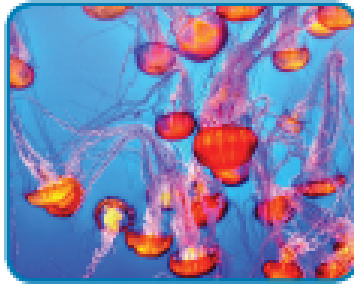
eyes

bones

a heart

Q4: Match the adjectives to what they describe in the text.

- | | | | |
|----------|-----------------------|-----------------------|-------------------------|
| powerful | <input type="radio"/> | <input type="radio"/> | body |
| long | <input type="radio"/> | <input type="radio"/> | tentacles |
| smooth | <input type="radio"/> | <input type="radio"/> | arms (called tentacles) |



A bloom of jellyfish.

Most jellyfish like to live in groups. A group of jellyfish is called a 'bloom'. Large blooms can have thousands of jellyfish in them. Blooms move together and look for food.

Jellyfish eat lots of different things. They eat fish, shrimp, crabs, tiny plants and sometimes, other jellyfish! But jellyfish need to be careful because some animals eat them. Turtles are always looking for a tasty jellyfish to munch on.

Q5: How do you think a jellyfish might feel if it were near a turtle? Explain why.



Q6: Number the facts below in the order that they appear in the text. The first one has been done for you.

- A group of jellyfish is called a 'bloom'.
- 1 Some kinds of jellyfish were even around before the dinosaurs.
- They eat fish, shrimp, crabs, tiny plants and other jellyfish.
- Jellyfish are not really fish because they do not have a backbone.
- Jellyfish come in lots of different sizes and colours.



Reading Questions

Questions to ask your child when reading - Key Stage 1

Before reading the book:

- Can you point to the title? or What is this? (pointing to the title)
- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far? Is it what you expected to happen?
- What might happen next? How do you think the story might end?
- What sort of character is...? Is he/she friendly/ mean/ nice...?

Questions to ask your child when reading - Key Stage 1

At the end of the book:

- Did you like this book? Why? (Encourage children to develop their opinion about books by encouraging them to explain their reasons)
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was...?
- Why did that character do ... (give a situation/ event from the story)?
- What happened in the story?

