

Y4 - Geography

Y4

Locational knowledge		Place Knowledge		Human & Physical		Fieldwork	
L1 - I can identify the positions and significance of the Equator.		P1 - I can study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe.		H1 - I can describe and show an understanding of the climate zones of the key places I study.		F1 - I can use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world.	
L2 - I can identify the positions and significance of the Tropics of Cancer and Capricorn.				H2 - I can describe and show an understanding of earthquakes linking to the key places I study.		F2 - I can use Ordnance Survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world.	
L3 - I can locate and label different countries/ continents in the Northern and Southern hemisphere.				H3 - I can describe and show an understanding of mountains linking to the key places I study.			
L4- I can raise questions about the different hemispheres and make predictions on how I think life will be different in the two hemispheres.				H4 - I can answer questions about the food, minerals and water aspects of Mountains.			
L5 - I can study the land--use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time.				H5 - I can describe and show an understanding of volcanoes to the key places I study.			
				H6 - I can describe the settlements and land use of the key places that I study.			
				H7 - I can study maps to make assumptions about the different areas of Europe e.g. using map keys to identify mountainous areas, urban areas. I can critically study photographs.			
				H8 - I can study the economic activity, including trade links, of the key places that I study.			
				H9 - I can describe and show an understanding of rivers.			
				H10 - I can describe and show an understanding of the water cycle.			
Topic coverage							
Autumn 1 Jungle Journey		Autumn 2 A Magical Place		Spring 1 Rotten Romans		Summer 1 Vile Victorians	
P1 H1, H8		F1, F2		L5		L1, L2, L3, L4 H2, H3, H5, H6, H7	
						H4, H9, H10	

Subject Specific Vocabulary

<p>P1 - Compare, contrast, similarities, differences, human features, physical features, regions, Europe, United Kingdom H1 - Climate zone, climate, arctic, temperate, tropical, Mediterranean, desert, Antarctic, temperature, humidity, rainfall, weather H8 - economic activity, trade links, natural resources, energy, renewable, non-renewable</p>	<p>F1 - Grid references, four figure, six figure, F2 - OS map, Ordnance Survey map, symbols, keys</p>	<p>L5 – Land use, patterns, changes</p>	<p>L1 – Position, significance, Equator L2 – Position, significance, Tropics of Cancer, Tropics of Capricorn L3- Northern hemisphere, Southern hemisphere, South Africa, Australia, New Zealand, Argentina, countries, continents L4 - Northern hemisphere, Southern hemisphere, South Africa, Australia, New Zealand, Argentina, countries, continents, predict H2 - Earthquakes, epicentre, aftershock, tectonic plates, magnitude, Richter scale, foreshock, main shock, seismic waves H3 – Mountains, peak H5 - volcano, magma chamber, lava, crater, ash cloud, active volcano, dormant volcano, eruption, ring of fire, extinct volcano, pyroclastic flow H6 - land use patterns, farming, roads, settlements, towns, cities H7 - land use patterns, farming, roads, settlements, towns, cities</p>	<p>H4 - water, minerals, food H9 - hills, rivers, valleys, lakes, oceans, dams, roads H10 - water cycle, precipitation, condensation, evaporation</p>
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I will know...

<p>-How to study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe. -How to describe and show an understanding of the climate zones of the key places I study.</p>	<p>-How to use the four and six figure grid references. -How to use symbols and keys to build my knowledge of the United Kingdom and the wider world. -How to use Ordnance Survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world.</p>	<p>- How to study the land–use patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time.</p>	<p>-How to identify the positions and significance of the Equator. -How to identify the positions and significance of the Tropics of Cancer and Capricorn. -How to locate and label different countries in the Northern and Southern hemisphere. -How to locate and label different continents in the</p>	<p>-How to answer questions about the food, minerals and water aspects of Mountains - How to describe and show an understanding of rivers. -How to describe and show an understanding of the water cycle.</p>
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<p>-How to study the economic activity, including trade links, of the key places that I study.</p>			<p>Northern and Southern hemisphere. -How to raise questions about the different hemispheres. -How to make predictions on how I think life will be different in the two hemispheres. -How to describe and show an understanding of earthquakes linking to the key places I study. - How to describe and show an understanding of mountains linking to the key places I study. - How to describe and show an understanding of volcanoes to the key places I study. -How to describe the settlements and land use of the key places that I study. - How to study maps to make assumptions about the different areas of Europe - How to critically study photographs.</p>		
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