

Year 3 - History

Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
CU. 1. I can describe events and periods using the words 'BC', 'AD' and 'decade'.	KI. 1. I can appreciate that the early Brits would not have communicated as we do or have eaten as we do.	HE. 1. I can recognise the role that archaeologists have played in helping us understand more about what happened in the past.
CU. 2. I can describe events from the past using dates when things happened.	KI. 2. I can begin to picture what life would have been like for the early settlers.	HE. 2. I can use various sources of evidence to answer questions.
CU. 3. I can use a timeline within a specific time in history to set out the order things may have happened.	KI. 3. I can suggest why certain events happened as they did in history.	HE. 3. I can research a specific event from the past and then write about it.
CU. 4. I can use my mathematical knowledge to work out how long ago events in recent and local history would have happened.	KI. 4. I can explain how events from the past have helped shape our lives.	

Topic Coverage

Autumn 1 Stone Age Boy	Autumn 2 The Greatest Show	Spring 1 Potteries	Spring 2 Ratatouille	Summer 1 Wild Wild West	Summer 2 Wild Wild West
CU1 CU2 CU3 KI1 KI2 KI4 HE1 HE3	CU2 CU3 CU4	CU2 CU3 KI3 KI4 HE2		KI1 KI2 KI4 HE2	
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
BCE, Before Common Era, CE, Common Era, BC, Before Christ, AD, Anno Domini, decade, past, dates, date order, timeline, time order, period, era, present, early Britons, communicate, early settlers, compare, evaluate, similar, different, anachronism, suggest, reason, influence, impact, effects, archaeologists, understand, source, resource, evidence, research	BC, AD, past, dates, date order, timeline, time order, events, long ago, year, decade, recent, present, local	BC, AD, decade, past, present dates, date order, timeline, time order, period, era, suggest, influence, impact, source, resource, evidence, research, event, similar, different, similarities, differences, identify, reason, evaluate, this suggests...		early Britons, early settlers, compare, similar, different, past, present, anachronism, suggest, influence, impact, effects, archaeologists, understand, source, resource, evidence, , research, event, similar, different, similarities, differences, identify, reason, this suggests...	
Topic-specific Vocabulary					
Stone Age, Neolithic, prehistoric, Before Christ, BC, monument,	Phillip Astley, John Bill Ricketts, Joshua P Brown, Phineas Taylor	Stoke-on-Trent, Staffordshire, local, significant figure, Josiah		Native American, cowboy, hunter gatherer, Pocahontas,	

<p>settlement, Skara Brae, William Watt, Stonehenge, hunter gatherer, weapons, hide, mammoth, artefacts, cave paintings, bow, arrow</p>	<p>Barnum, Amphithéâtre Anglois,</p>	<p>Wedgewood, Josiah Spode, James Brindley, Clarice Cliff, Emma Bridgewater, Pottery Bank, kiln, canal, labourer, employment, transport, economy, Hanley, Fenton, Longton, Burslem, Tunstall</p>		<p>sheriff, teepee, longhouse, Pueblo, saloon, ancestor, weapons, spears, knives, bow, arrow, pistol, buffalo, hide</p>	
<p>I will know...</p>					
<p>How to describe events and periods using the words 'BC', 'AD' and 'decade'.</p> <p>How to describe events from the past using dates when things happened.</p> <p>How to use a timeline within a specific time in history to set out the order things may have happened.</p> <p>That the early Brits would not have communicated as we do or have eaten as we do.</p> <p>How to picture what life would have been like for the early settlers.</p> <p>That archaeologists play an important role in helping us to understand more about</p>	<p>How to describe events from the past using dates when things happened.</p> <p>How to use a timeline within a specific time in history to set out the order things may have happened.</p> <p>How to use my mathematical knowledge to work out how long ago events in recent and local history would have happened.</p>	<p>How to describe events from the past using dates when things happened.</p> <p>How to use a timeline within a specific time in history to set out the order things may have happened.</p> <p>How to suggest why certain events happened as they did in history.</p> <p>That events from the past have helped shape our lives and be able to explain how.</p> <p>How to use various sources of evidence to answer questions.</p>		<p>That the early Brits would not have communicated as we do or have eaten as we do.</p> <p>How to picture what life would have been like for the early settlers.</p> <p>That events from the past have helped shape our lives and be able to explain how.</p> <p>How to use various sources of evidence to answer questions.</p>	

<p>what happened in the past.</p> <p>How to research a specific event from the past and write about it.</p>					
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