

Year 2 – History

Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
C. 1. I can use words phrases like 'before I was born' and 'when I was younger'.	K.1. I can explain how my local area was different in the past.	H.1. I can answer questions using a range of artefacts/ photographs provided.
C.2. I can use everyday historical terms.	K.2. I can recount some interesting facts from an event beyond living memory, such as where the fire of London started.	H.2. I can answer questions using a specific source, such as an information book.
C.3. I can use the words past and present correctly.	K.3. I can explain why Britain has a special history by naming some famous events and some famous people.	H.3. I can research the life of a famous Briton from the past using different resources to help me.
C.4. I can use a range of appropriate words and phrases to describe the past.	K.4. I can explain why someone in the past acted in the way they did.	H.4. I can research a famous event that happens in Britain and know why it has been happening for some time.
C.4. I can sequence a set of events in chronological order and give reasons for their order.		H.5. I can research the life of someone who used to live in my area using the Internet and other sources to find out about them.

Topic Coverage		
Autumn Africa	Spring Wind in the Willows	Summer An Eye on London
C1 C2 C3 C4 C5 K1 K4 H1 H2 H3	C1 C2 C3 C4 C5 H1 H2	C1 C2 C3 C4 C5 K2 K3 K4 H1 H2 H3 H4 H5
Vocabulary	Vocabulary	Vocabulary
Before I was born, when I was younger, past, present, future, sequence, time order, date order, events, periods, era, different, similar, compare, similarities, differences, famous, important, figures, why?, who?, what?, when?, where?, artefacts, objects, photographs, sources	Before I was born, when I was younger, past, present, future, sequence, time order, date order, because, events, periods, era, dates, why?, who?, what?, when?, where?, similarities, differences, artefacts, objects, photographs, sources	Before I was born, when I was younger, past, present, future, sequence, time order, date order, events, periods, era, dates, recount, facts, event, famous, why?, who?, what?, when?, where?, because, artefacts, objects, photographs, similarities, differences, source, important, Briton, research, letters, newspapers, experts, historians, detective, evidence
Topic-specific vocabulary		

<p>Nelson Mandela, president, Edward Tinga Tinga, Masai Tribe, tradition, warrior, race, racism, ANC</p>	<p>Kenneth Grahame, chronological order, motorcar, caravan, old, new, invention</p>	<p>Great Fire of London, Samuel Pepys, diary, Pudding Lane, Thomas Farriner, King Charles II, politician, government, prime minister, royal family, Buckingham Palace, Houses of Parliament, River Thames, Big Ben, St. Pauls Cathedral, Tower of London, Queen Elizabeth II, Prince Charles, Prince William, Prince Harry, Duke of Edinburgh, Princess Anne, Prince Edward, Prince Andrew</p>
<p>I will know...</p>		
<p>How to use common words and phrases for the passing of time, such as 'before I was born' and 'when I was younger'.</p> <p>How to use the terms 'past' and 'present' correctly.</p> <p>How to use a variety of words and phrases to describe the past.</p> <p>How to sequence a set of events in chronological order and give reasons for their order.</p> <p>How to explain that my local area was different in the past.</p> <p>How to explain why someone in the past acted in the way they did.</p>	<p>How to use common words and phrases for the passing of time, such as 'before I was born' and 'when I was younger'.</p> <p>How to use the terms 'past' and 'present' correctly.</p> <p>How to use a variety of words and phrases to describe the past.</p> <p>How to sequence a set of events in chronological order and give reasons for their order.</p> <p>How to answer questions using a range of artefacts/ photographs provided.</p> <p>How to answer questions using a specific source, such as an information book.</p>	<p>How to use common words and phrases for the passing of time, such as 'before I was born' and 'when I was younger'.</p> <p>How to use the terms 'past' and 'present' correctly.</p> <p>How to use a variety of words and phrases to describe the past.</p> <p>How to sequence a set of events in chronological order and give reasons for their order.</p> <p>How to recount some interesting facts from an event beyond living memory, such as where the fire of London started.</p>

<p>How to answer questions using a range of artefacts/ photographs provided.</p> <p>How to answer questions using a specific source, such as an information book.</p> <p>How to research the life of a famous Briton from the past using different resources to help me.</p>		<p>How to explain why Britain has a special history by naming some famous events and some famous people.</p> <p>How to explain why someone in the past acted in the way they did.</p> <p>How to answer questions using a range of artefacts/ photographs provided.</p> <p>How to answer questions using a specific source, such as an information book.</p> <p>How to research the life of a famous Briton from the past using different resources to help me.</p> <p>How to research a famous event that happens in Britain.</p> <p>That this event has been happening for some time, and why.</p> <p>How to research the life of someone who used to live in my area, using the internet and other sources.</p>
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