

Y2 - Geography

Y2

Locational knowledge	Place Knowledge	Human & Physical	Fieldwork
L1 - I can locate the four countries which make the British Isles and know the main river running through each country.	P1 - I can compare a local city/town in England with a contrasting city in a different non-European country by asking and answering geographical questions.	H1 - Weather – I can discuss where in the world it is cold. I can discuss this in relation to the Equator and the North/South Poles.	F1 - I can use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries, continents and oceans.
L2 - I can name the surrounding seas of the United Kingdom.	P2 - I can compare the physical and human features of a local city/town in England to a contrasting non-European country.	H2 - I can compare and contrast two British localities.	F2 - I can use four points of a compass to build my knowledge of the United Kingdom and where Kingsfield is in relation to the rest of the British Isles.
L3 - I can use a globe to locate and name the continents of the world.		H3 - Weather in the UK – I can identify weather patterns, e.g it is hot in Summer. I can start to look at why patterns are starting to become less common due to global warming.	F3 - I can use plan perspectives to recognise landmarks and basic human and physical features.
L4 - I can locate and label the five oceans.		H4 - I can make predictions of the hottest places in the world using knowledge of the Equator.	F4 - I can use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.
			F5 - I can devise a simple map of our school ground. I can use and construct basic symbols in a key.

Topic coverage

Autumn Africa	Spring Wind in the Willows	Summer An eye on London
L3, L4 P1, P2 H4 F1, F2	L1, L2 F1, F2	H1, H2, H3 F3, F4, F5

Subject Specific Vocabulary

<p>L3 - Europe, North America, South America, Oceania/Australasia, Asia, Africa, Antarctica L4 - Pacific Ocean, Indian Ocean, Southern Ocean, Arctic Ocean, Atlantic Ocean P1 - City, town P2 - Contrast, compare, similarities, differences, town, city H4 – Hot, hotter, Equator, predict F1 - Globe, atlas, map, locate, describe, features, countries, continents, oceans F2 - Kingsfield First School, Gunn Street, Biddulph, Stoke-on-Trent, England, United Kingdom, British Isles, compass, north, south, east, west</p>	<p>L1 - British Isles, England, Scotland, Wales, Northern Ireland, rivers, Thames, Tay, Severn, Bann L2 - North Sea, English Channel, Atlantic Ocean, Irish Sea F1 - Globe, atlas, map, locate, describe, features, countries, continents, oceans F2 - Kingsfield First School, Gunn Street, Biddulph, Stoke-on-Trent, England, United Kingdom, British Isles, compass, north, south, east, west</p>	<p>H1 - Hot, cold, hotter, colder, Equator, North Pole, South Pole, weather patterns H2 - town, village, factory, port, harbour, transport, route, north, south, east, west, beach, cliff, coast, ocean, valley, vegetation, equator, tropics, climate, continent, compare, contrast, similarities, differences, locality H3 - Hot, cold, hotter, colder, Equator, North Pole, South Pole, weather patterns, global warming, identify, observe F3 - Plan perspectives, landmarks, features F4 - Observe, features, Kingsfield, trim trail, KS1 building, EYFS building, KS2 building, hall, gym equipment, shelter, star, rainbow, environment F5 – map, Kingsfield, symbols, key</p>
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I will know...

- How to compare a local city/town in England with a contrasting city in a different non-European country by asking and answering geographical questions.
- How to compare the physical and human features of a local city/town in England to a contrasting non-European country.
- How to use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries, continents and oceans.
- How to use four points of a compass to build my knowledge of the United Kingdom and where Kingsfield is in relation to the rest of the British Isles.
- How to use a globe to locate and name the continents of the world.
- How to locate and label the five oceans.
- How to make predictions of the hottest places in the world using knowledge of the Equator.

- How to locate the four countries which make the British Isles
- How to know the main river running through each country.
- How to name the surrounding seas of the United Kingdom.
- How to use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries, continents and oceans.
- How to use four points of a compass to build my knowledge of the United Kingdom
- How to locate where Kingsfield is in relation to the rest of the British Isles.

- How to discuss where in the world it is cold.
- How to discuss cold countries in relation to the Equator and the North/South Poles.
- How to compare and contrast two British localities.
- How to identify weather patterns.
- How to start looking at why weather patterns are starting to become less common due to global warming.
- How to use plan perspectives to recognise landmarks and basic human and physical features.
- How to use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.
- How to devise a simple map of our school ground.
- How to use and construct basic symbols in a key.