

Y1 - Geography

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Locational knowledge	Place Knowledge	Human & Physical	Fieldwork
L1 I can recognise similarities and differences in my immediate environment.	P1 I can talk about where I live.	H1 I can identify and record daily weather patterns. I can discuss any changes throughout the week and discuss how this weather relates to the season.	F1 I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the UK and its countries.
L2 I can name the countries making up the British Isles, with their capital cities.	P2 I can use basic geographical vocabulary when describing a place. E.g. city, town, village, factory, farm, house and shop.	H2 I can express opinions about the seasons and relate the changes in weather to changes in clothing and activities. E.g winter – coat, summer - t-shirts.	F2 I can use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
L3 I can ask and answer questions about the weather and seasons.	P3 I can compare England with a contrasting non-European country in the world.	H3 I can discuss how seasons change. I can compare and contrast a farm with the seaside.	
L4 I can observe and record		H4 I can predict where in the world it is hot and cold. I can discuss this in relation to the Equator.	

Topic coverage

Autumn 1 Swings slides and roundabouts	Autumn 2 Toy Story	Spring 1 Jurassic Park	Spring 2 Castles	Summer 1 Treasure Island	Summer 2 Under the Sea
L1 P1, P2 F2			L1, L3, L4 H1, H2, H4	P2, P3 H1 F1	L1, L2 P1 H3, H4

Subject Specific Vocabulary

<p>L1 - Similarities, differences, environment P1 – Kingsfield First School P1&P2 - Town, city, house, home, shop, road, bus, car, detached house, semi-detached house, terraced house, garden, street, school, park, path, lake, canal F2 - describe, features, observe, look, watch, measure, record, draw, write,</p>		<p>L1 - Similarities, differences, environment L 3 - Colder, warmer, drier, wetter, more, fewer, less, like, dislike L4 - observe, record, draw, write, watch, look H1 - warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier H2 - coat, t-shirt, dress, jumper, sandals, wellies, scarf, hat, gloves, season,</p>	<p>P2 - Town, city, house, home, shop, road, bus, car, detached house, semi-detached house, terraced house, garden, street, school, park, path, lake, canal P3 - Compare, contrast, similarities, differences H1 - warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier</p>	<p>L1 - Similarities, differences, environment L2 - England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, capital cities P1 – Kingsfield First School, town, city, house, home, shop, road, bus, car, detached house, semi-detached house, terraced house, garden, street, school, park, path, lake, canal</p>
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<p>sketch, plan, graph, chart, tally</p>			<p>seasonal, spring, summer, autumn, winter, warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier H4 – Predict, Equator</p>	<p>F1 – Map, atlas, globe, locate</p>	<p>H3 - Season, seasonal, spring, summer, autumn, winter, warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier H4 – Predict, Equator</p>
I will know...					
<ul style="list-style-type: none"> - How to recognise similarities and differences in my immediate environment. - How to talk about where I live. - How to use basic geographical vocabulary when describing a place. - How to use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 			<ul style="list-style-type: none"> - How to recognise similarities and differences in my immediate environment. - How to identify and record daily weather patterns. - How to discuss any changes throughout the week and discuss how this weather relates to the season. -How to express opinions about the seasons and relate the changes in weather to changes in clothing and activities. -How to ask and answer questions about the weather and seasons. -How to observe and record -How to predict where in the world it is hot and cold. I can discuss this in relation to the Equator. 	<ul style="list-style-type: none"> -How to identify and record daily weather patterns. -How to discuss any changes throughout the week and discuss how this weather relates to the season. -How to use maps, atlases, globes and digital/computer mapping (Google Earth) to locate the UK and its countries. -How to use basic geographical vocabulary when describing a place. -How to compare England with a contrasting non-European country in the world. 	<ul style="list-style-type: none"> -How to recognise similarities and differences in my immediate environment. -How to name the countries making up the British Isles, with their capital cities. - How to talk about where I live. -How to discuss how seasons change. -How to compare and contrast a farm with the seaside. -How to predict where in the world it is hot and cold. -How to discuss hot and cold places in relation to the Equator.