

Religious Education Long term Plan at Kingsfield

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Identify and ask questions about customs associated with particular religious communities. Families Harvest</p> <p>Christianity</p>	<p>Celebrate the Hindu Festival of Diwali Christianity Celebrate Christmas (Jesus birthday)</p>	<p>Identify symbolic actions, gestures and rituals.</p> <p>Christianity visit the local church/ from Youth worker or vicar Faith in Focus</p>	<p>Find out about ways in which sacred texts are regarded and read by believers. Puddles and the Happy Easter Day - Christianity</p>	<p>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. Islam - The Tiny Ants</p>	<p>Hear and respond to stories about belonging and relating to religious communities. Islam - The Lost Kitten</p>
Year 1	<p>Syllabus 1.6b CARING Christianity Caring - who cares for us and who do we care for? Judaism How do Jews care for each other</p>	<p>Syllabus 1.4c BELONGING Christianity How do Christians celebrate special moments in life. Belonging to a group. Baptism and then Link to Christmas - gifts and giving Judaism Hannukah</p>	<p>Syllabus 1.2b CELEBRATIONS Christianity - Explore the preparations for and find out about the celebrations of festivals. Christian wedding, Jewish wedding Buddhism - The Life of the Buddha (F. in F)</p>	<p>Syllabus 1.5b FAMILIES Christianity Explore why the church feels like a family, make links to the church at Easter. Listen to and ask questions about stories of individuals and their relationship with God</p>	<p>Syllabus 1.1a ANSWERS Judaism / Christianity What can believers learn from stories. Moses and the Burning Bush - the Torah, Jesus in the Temple - the Bible.</p>	<p>Syllabus 1.2a WORSHIP Judaism / Christianity / Sikhism Identify places that religious people might meet and what might happen when they get together.</p>

Year 2	Syllabus 1.6c CARING FOR THE NATURAL WORLD Christianity The story of creation, explore	Syllabus 1.3c VALUING NEW LIFE - THE BIRTH OF CHRIST Christianity Talk about a new baby and the	Syllabus 1.3b WORSHIP AND CEREMONIES Judaism How do people use actions,	Syllabus 1.2c BELONGING TO A GROUP Islam Compare and contrast the	Syllabus 1.5c STORYTELLING THROUGH SACRED WRITINGS Judaism / Christianity Stories from the	Syllabus 1.6a SHOWING KINDNESS AND GOODNESS Sikhism Learning how to be good from

	and discuss the importance of a garden and looking after creatures etc.	ways we welcome them into our lives. Make links with Christmas.	gestures and rituals in their daily lives? Visit to the Synagogue (F in F)	Muslim Aqiqah ceremony with the Christian Baptism.	Torah and the Bible Noah and the Ark and Moses and the Ten Commandments	stories. Guru Nanak, the jasmine flower and the milk.
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<p>Year 3</p>	<p>Syllabus 2.6a EXPLORING LIVING BY RULES Buddhism The Eightfold Path - why are rules so important? Link with the start of a new school year, why do we have class/school rules? Christianity The Ten Commandments</p>	<p>Syllabus 2.2a RELIGION IN THE HOME Hinduism, Judaism Talk about customs and practices that happen at home. The Jewish Sabbath and the Hindu puja. Link into Christmas and the traditions that people have.</p>	<p>Syllabus 2.3c SYMBOLS OF WORSHIP Christianity / Islam Identify symbols, actions and gestures used in worship by different communities. A visit by Miss Waheeda Qureshi (F in F)</p>	<p>Syllabus 2.2c SHARING FOOD IN RELIGIOUS FESTIVALS Judaism / Christianity Identify similarities and differences of Pesach and Easter celebrations.</p>	<p>Syllabus 2.1d THE BEGINNING OF THE WORLD Hinduism / Christianity Analyse the creation stories from the Hindu and Christian faiths. Discuss the structure of these stories.</p>	<p>Syllabus 2.1c RELIGIOUS LEADERS Christianity What makes Jesus a good leader for Christians? What can a Christian learn from his life?</p>
<p>Year 4</p>	<p>Syllabus 2.6d ENVIRONMENT - HARVEST Christianity Harvest - What do human beings need to</p>	<p>Syllabus 2.4d LANDMARKS IN LIFE Hinduism Why do we celebrate special times in life,</p>	<p>Syllabus 2.6c COMMITMENT Christianity / Hinduism Identify the important beliefs</p>	<p>Syllabus 2.4c STUDY OF A CHOSEN RELIGION Islam Explain the impact of the Prophet</p>	<p>Syllabus 2.3d THINKING ABOUT GOD Hinduism / Christianity Why are some items more</p>	<p>Syllabus 2.2b FEATURES AND PATTERNS OF WORSHIP Islam / Christianity Explore what happens when</p>

	survive? Discuss God as creator and provider.	Hindu Upanayana ceremony. Link with Christian celebration of Christmas.	and values of the Christian and Hindu community. Visit the Hindu Temple in Manchester (F in F)	Muhammad on Muslims, identify the three key aspects of the Islam faith.	important to people of a religious faith than money?	people meet together to worship.
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The part of the table that is highlighted blue is normally the time of year that Faith In Focus takes place.