

Year group: 3		Date:	
	Challenge 1	Challenge 2	Challenge 3
English	<a href="https://www.bing.com/videos/search?q=rumble+in+the+jungle+interactive+story&amp;adlt=strict&amp;view=detail&amp;mid=363A28C6A3009D2C936C363A28C6A3009D2C936C&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=rumble+in+the+jungle+interactive+story&amp;adlt=strict&amp;view=detail&amp;mid=363A28C6A3009D2C936C363A28C6A3009D2C936C&amp;&amp;FORM=VDRVRV</a> Watch the video link from 1 minute 30 seconds to 2 minutes 45 seconds and then write a recount.	Use your story map or the glass house picture included to write the what happens next in the story. Look at the help sheet to see what to include.	Use your story map or the glass house picture included to write the what happens next in the story. Look at the help sheet to see what to include.
Maths	a) Can you complete the multiplication questions on x5.  b) TTRockstars	a) Can you use the grid method to multiply by 8. Use the help sheet if your unsure.  b) TTRockstars	a) Can you identify the multiplication question and then complete the calculation using the grid method and column addition.  b) TTRockstars
Reading/	Can you identify the incorrect spellings and spell them correctly? Remember to use your spelling mat	Can you identify the incorrect spellings and spell them correctly? Remember to use	Can you identify the incorrect spellings and spell them correctly? Remember to

<b>Spellings</b>	inside your yellow book to help you.	your spelling mat inside your yellow book to help you.	use your spelling mat inside your yellow book to help you.
	Don't worry if you have finished your home links book. Why not have a look at the e books that have been added to this week's folder and get stuck into one of those.		
<b>Other</b>	<p>Sports week day 3 - Let's go for a walk and play <i>Colour Master</i>!</p> <p>As you are walking, the <i>Colour Master</i> calls out a colour (blue, for example). Everyone then has to run and touch or find something blue. First one to touch or find an object of that colour becomes the <i>Master</i>. You can also play by elimination - continue until only one person remains.</p> <p>Who will win?</p>		

# Year 1 & 2 Common Exception Words

This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling

Year 1			Year 2			
a	is	so	after	cold	hour	path
are	love	some	again	could	improve	people
ask	me	the	any	door	kind	plant
be	my	there	bath	even	last	poor
by	no	they	beautiful	every	many	pretty
come	of	to	because	everybody	<u>mind</u>	prove
do	once	today	behind	eye	money	should
friend	one	was	both	fast	most	steak
full	our	we	break	father	move	sugar
go	pull	were	busy	find	<u>Mr</u>	sure
has	push	where	child	floor	<u>Mrs</u>	told
he	put	you	children	gold	old	water
here	said	your	Christmas	grass	only	who
his	says		class	great	<u>parents</u>	whole
house	school		climb	half	pass	wild
I	she		clothes	hold	past	would

## Challenge 1 spellings

Mr Whoops is a little bit clumsy... OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 10 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



### Activity 8:

We had new neighbours move in next dor. Thay popped over this morning to tell us wheer they used to live and why they had wanted to move heer (apparently, it iss a very nice area). The lady said she didn't think they'd ever finde such a nice house bye a park and with a garden pathe. I really liked them because they gave me some sweets, but mum them said I wasn't allowed becus they had too much shuger in them.

Mr. Whoops needs to practise these words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	

## Challenge 2 and 3 spellings

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt twelve of his Y3/Y4 key spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



### Activity 8

Last year, I was lucky enough to visit a popuwler Caribbean iland. While I was there, I went on a tour of a local rainforest. All around me were trees filled with exotic frut and stunning wildlife. Our tour gyde was full of knowlege about the forest and there wasn't any qwestion that he couldn't anser. He talked at lenth about deforestation and how a qwurter of the trees had sadly already been cut down. This is a terrible shame as some plants found there are of great importance for making medcine which kept the island in buziness. If they continuw to destroy it, then I might not ever get to return to the fabulous place.

Mr. Whoops needs to practise these words: \_\_\_\_\_


## Challenge 1 English help sheet

### Spellings to help:

#### Spellings

Elephant giraffe  
zebra flying  
galloping running  
trotting bird grass  
clouds dazed drifting  
falling

#### ly words

carefully happily joyfully  
slowly quickly curiously

#### Openers

Just then Suddenly  
Next Today  
At that moment

because

when

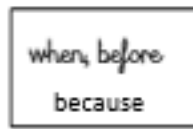
before

after

At that moment, the bright, red bird came swooping down towards the elephant quickly because he was looking for some where to land.

**Challenge 1 English – watch the video link from 1 minute 30 seconds to 2 minutes 45 seconds and then write a recount of the video using the help sheet to help you.**

**Try to include:**



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## Challenge 2 and 3 English help sheet page 1 of 2

Use this picture and your story map from yesterday to help you write what you think happens next.

### Ch2

Can you include;

Sentence openers

Powerful verbs and adjectives

A range of conjunctions

(I SAW A WABUB)

### Ch 3 -

Can you include;

A range of sentence types

Powerful verbs and adjectives

A range of conjunctions

prepositions

(I SAW A WABUB)



Curiously, I stood staring  
inside the enormous glass  
house shining brightly while I  
watched in amazement as  
each pane of glass reflected  
into the water.

## Challenge 2 and 3 English help sheet page 2 of 2

### Verbs

danced  
jumped  
stared  
moved  
leaped  
dived  
sneaked  
wandered  
stumbled

### adjectives

glorious  
magnificent  
impressive  
bustling  
mammoth  
fantastic  
energetic  
cheerful  
excitable  
nervous  
bemused

### Prepositions

behind  
next to  
underneath  
below  
next to  
around  
above

### Sentence openers

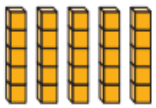
One day  
After a while  
A moment later  
Suddenly  
Next  
In the distance  
Although  
However  
Nearby  
Opposite

### Conjunctions

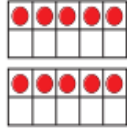
If  
since  
as  
when  
although  
while  
after  
because  
unless  
before

## Challenge 1 Maths

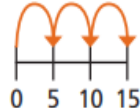
a) Match the picture to the times-table fact.



$3 \times 5$



$2 \times 5$



$1 \times 5$



$5 \times 5$

b) Draw a picture to show  $4 \times 5$

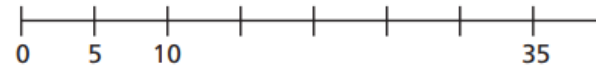
How much money does Ron have?



Complete the multiplication.

$$\square \times \square = \square$$

a) Complete the number line.



b) Which times-table does the number line show?

1 times-table

2 times-table

5 times-table

How do you know?



Complete the number sentences.

a)  $5 \times 5 = \square$

f)  $\square = 11 \times 5$

b)  $\square = 9 \times 5$

g)  $5 \times \square = 5$

c)  $5 \times 6 = \square$

h)  $5 \times 0 = \square$

d)  $5 \times \square = 40$

i)  $10 = 5 \times \square$

e)  $35 = \square \times 5$

j)  $\square \times 5 = 60$

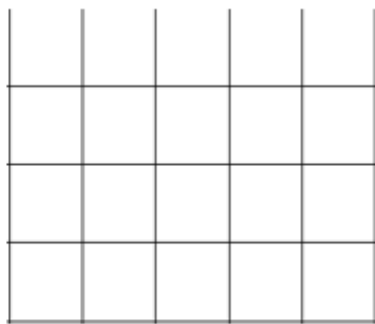
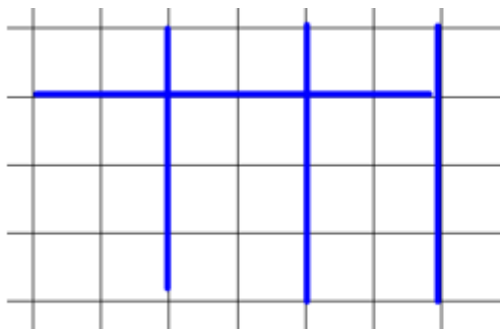
## Multiplying using the grid method

## Multiplying using the grid method

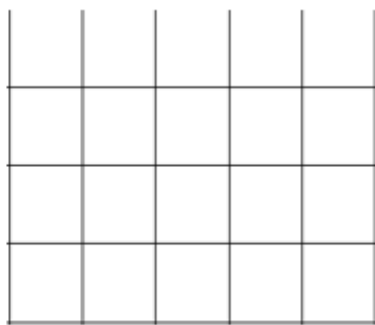
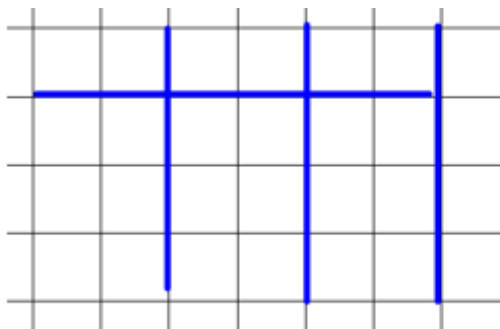


## Challenge 2 Maths

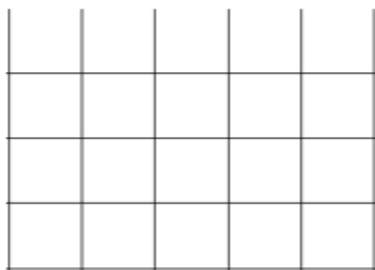
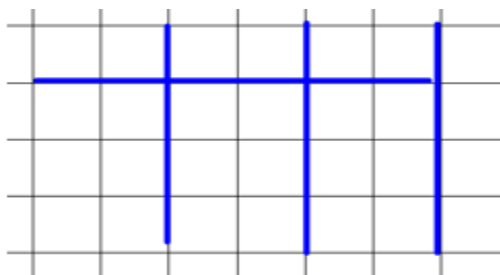
$63 \times 8 =$



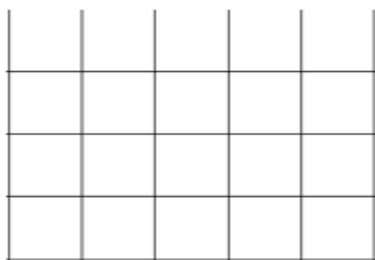
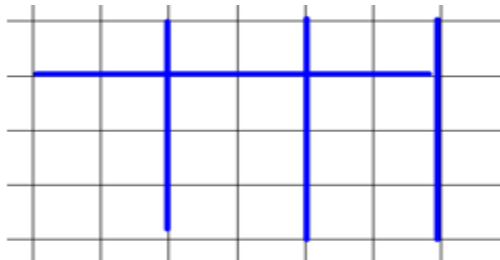
$29 \times 8 =$



$61 \times 8 =$



$87 \times 4 =$



## Challenge 2 task 2

**Can you spot my mistake and correct it using the template below?**

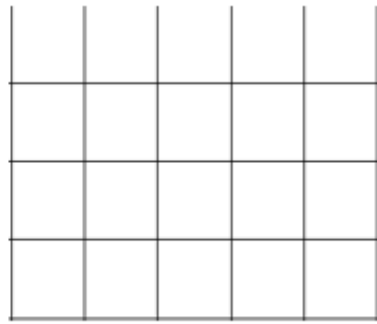
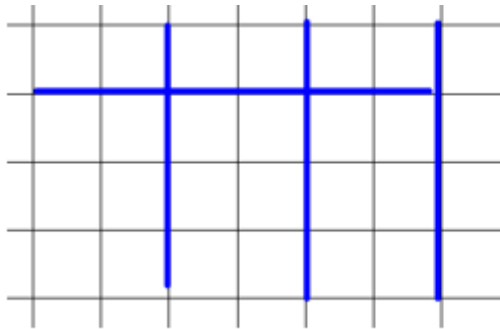
47 X 8

X	40	7	
8	320	49	320 + 49 369

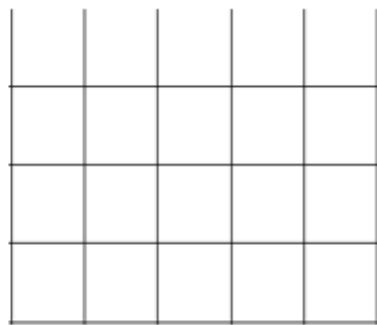
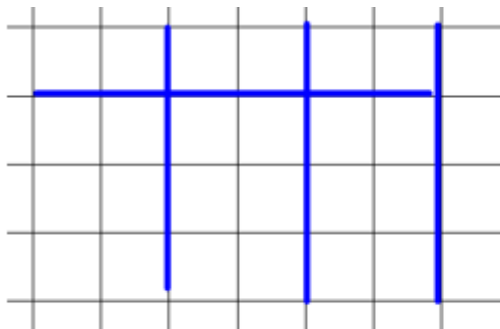
**47 x 8 =**

**Challenge 3 Maths – read the question and highlight the key information.  
Write the multiplication in the grid.**

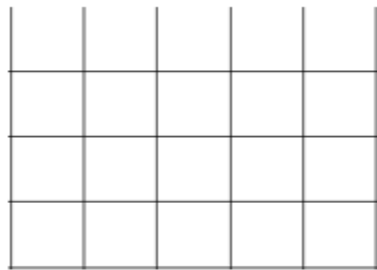
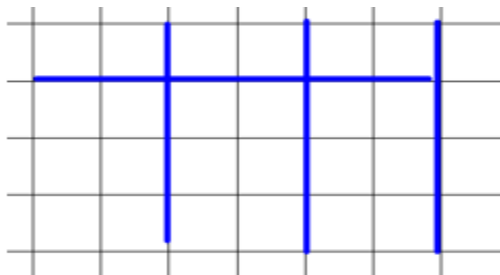
**Sam has 6 packs of pencils. Each pack contains 24 pencils. How many pencils does Sam have altogether?**



**Jack and 7 friends each have £19 to spend on their day trip. How much money have they got between?**

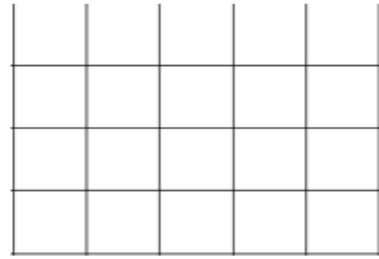
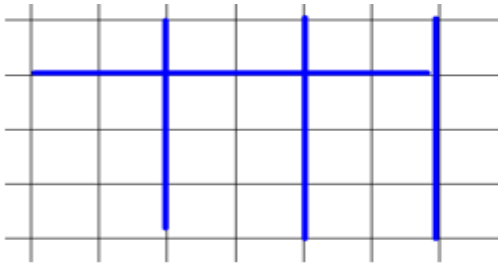


**Ben, Tom, Sarah and Emily have collected 24 teddies each. How many teddies do they have altogether?**



### Challenge 3 Maths continued .....

**Andy, Jessica and 4 friends have enjoyed their day at the beach. They each collected 37 shells. How many shells do they have altogether?**





**Can you spot my mistake and correct it using the template below?**

32 X 8

X	30	2	
8	240	16	

240 +  
16  
256