

| | Challenge 1 | Challenge 2 | Challenge 3 |
|---------------------------|--|--|--|
| English | https://www.bing.com/videos/search?q=rumble+in+the+jungle+interactive+story&adlt=strict&view=detail&mid=363A28C6A3009D2C936C363A28C6A3009D2C936C&&FORM=VDRVRV Watch the video link from 30 seconds to 1 minute 30 seconds and then write a recount. | Can you use the picture or your drawing from yesterday to create a story map to write what you think will happen next. Read the story starter included. | Can you use the picture or your drawing from yesterday to create a story map to write what you think will happen next. Read the story starter included. |
| Maths | a) Can you complete the number bonds to 100. b) TTRockstars | a) Can you use the grid method to multiply by 4. Use the help sheet if your unsure. b) TTRockstars | a) Can you use the grid method to multiply by 8. Use the help sheet if your unsure. b) TTRockstars |
| Reading/ Spellings | Can you identify the incorrect spellings and spell them correctly? Remember to use your spelling mat inside your yellow book to help you. | Can you identify the incorrect spellings and spell them correctly? Remember to use your spelling mat inside your yellow book to help you. | Can you identify the incorrect spellings and spell them correctly? Remember to use your spelling mat inside your yellow book to help you. |
| | Don't worry if you have finished your home links book. Why not have a look at the e books that have been added to this week's folder and get stuck into one of those. | | |
| Other | Sports week day 2 - Let's dance https://www.youtube.com/watch?v=gCzgc_RelBA | | |

Challenge 1 spellings

Year 1 & 2 Common Exception Words

This Spot the Mistake with Mr. Whoops pack will cover the words from this statutory spelling

| Year 1 | | | Year 2 | | | |
|--------|--------|-------|-----------|-----------|----------------|--------|
| a | is | so | after | cold | hour | path |
| are | love | some | again | could | improve | people |
| ask | me | the | any | door | kind | plant |
| be | my | there | bath | even | last | poor |
| by | no | they | beautiful | every | many | pretty |
| come | of | to | because | everybody | <u>mind</u> | prove |
| do | once | today | behind | eye | money | should |
| friend | one | was | both | fast | most | steak |
| full | our | we | break | father | move | sugar |
| go | pull | were | busy | find | <u>Mr</u> | sure |
| has | push | where | child | floor | <u>Mrs</u> | told |
| he | put | you | children | gold | old | water |
| here | said | your | Christmas | grass | only | who |
| his | says | | class | great | <u>parents</u> | whole |
| house | school | | climb | half | pass | wild |
| I | she | | clothes | hold | past | would |

Challenge 2 and 3 spellings

Year 3 and 4 Common Exception Words

| | | | | | | | | | |
|--------------|-----------|-----------|------------|-----------|-----------|--------------|------------|-----------|-----------|
| Aa | breath | consider | enough | group | island | natural | popular | Rr | surprise |
| accident | breathe | continue | exercise | guard | Kk | naughty | position | recent | Tt |
| accidentally | build | Dd | experience | guide | knowledge | notice | possess | regular | therefore |
| actual | busy | decide | extreme | Hh | Ll | Oo | possession | reign | though |
| actually | business | describe | Ff | heard | learn | occasion | possible | remember | thought |
| address | Cc | different | famous | heart | length | occasionally | potatoes | Ss | through |
| although | calendar | difficult | favourite | height | library | often | pressure | sentence | Vv |
| answer | caught | disappear | February | history | Mm | opposite | probably | separate | various |
| appear | centre | Ee | forward | Ii | material | ordinary | promise | special | Ww |
| arrive | century | early | forwards | imagine | medicine | Pp | purpose | straight | weight |
| Bb | certain | earth | fruit | increase | mention | particular | Qq | strange | woman |
| believe | circle | eight | Gg | important | minute | peculiar | quarter | strength | women |
| bicycle | complete | eighth | grammar | interest | Nn | perhaps | question | suppose | |



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Challenge 1 English help sheet

Spellings to help:

Spellings

Elephant giraffe
zebra flying
galloping running
trotting bird grass
clouds dazed drifting
falling

ly words

carefully happily joyfully
slowly quickly curiously

Openers

Just then Suddenly
Next Today
At that moment

because

when

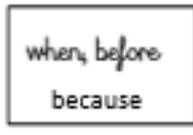
before

after

At that moment, the *bright, red* bird came swooping down towards the elephant *quickly* *because* he was looking for some where to land.

Challenge 1 English – watch the video link from 30 seconds to 1 minute 30 seconds and then write a recount of the video using the help sheet to help you.

Try to include:



Four horizontal lines for writing a recount.



Four horizontal lines for writing a recount.



Four horizontal lines for writing a recount.



Four horizontal lines for writing a recount.

Challenge 2 and 3 English help sheet - create your own story map like this to decide what happens next.

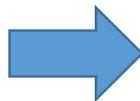
Story starter!

Silently, Sarah pressed the switch and took a deep breath. Colours filled the house as beams of light hit the coloured panes of glass. It was just as she has hoped for, just as she had imagined. Carefully, turned a full circle to take in the rainbow world she had designed and created. She knew it was going to become a special place for the people of this enormous city.

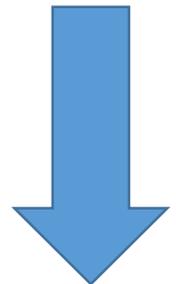
In your key words include some **powerful verbs**, **powerful adjectives**, **adverbs**, **prepositions** and **sentence openers**.

Example

Silently, **inside** the **gleaming**, **bright** house were shadows of colours.



Next, I **glared** straight **into** the living room with rainbows **lighting** the room **brightly**.



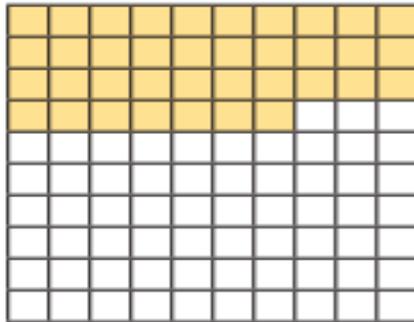
Suddenly, mirrors **reflected** the rainbow onto the floor.



Challenge 1 Maths

Bonds to 100 (tens and ones)

- 1 Here is a hundred square.



How many squares are shaded?
How many squares are not shaded?

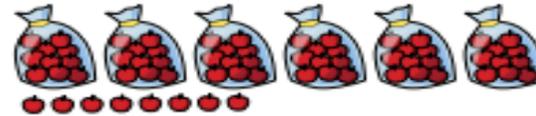
$$\square + \square = 100$$

- 2 Eva has made 100 using base 10
She has spilt paint on it.



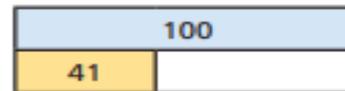
Draw the missing pieces of base 10

- 3 Mrs Harris has these apples for Sports Day.



She needs 100 apples.
How many more apples does Mrs Harris need?

- 4 Complete the bar model.



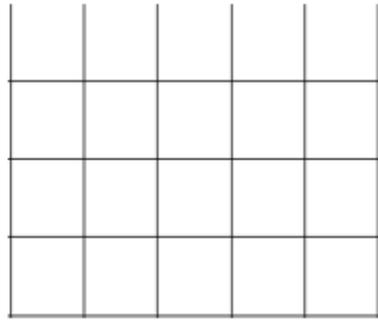
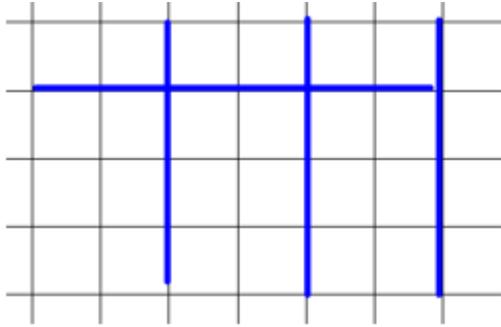
- 5 Complete the calculations.

- a) $40 + \square = 100$ e) $100 - 50 = \square$
 b) $\square + 70 = 100$ f) $100 - 37 = \square$
 c) $100 = \square + 72$ g) $\square = 100 - 22$
 d) $100 = 28 + \square$ h) $8 = 100 - \square$

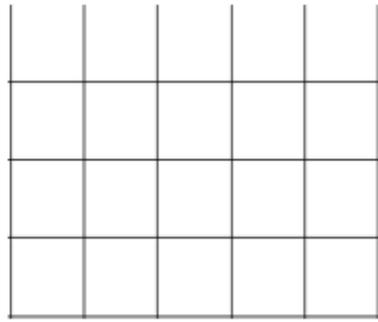
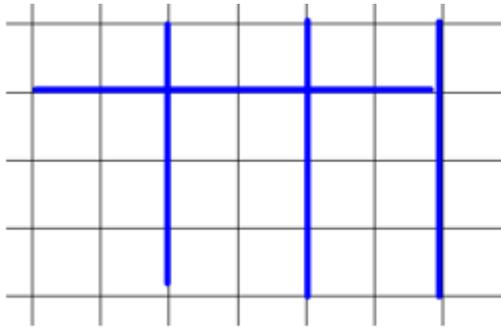


Challenge 2 Maths

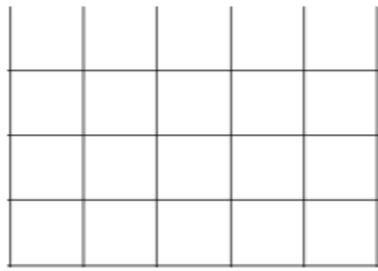
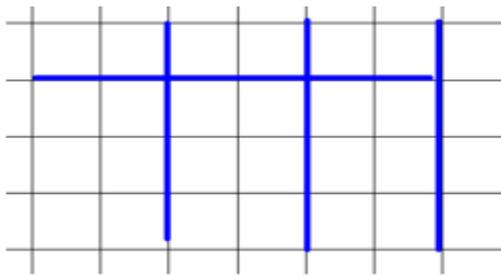
$47 \times 4 =$



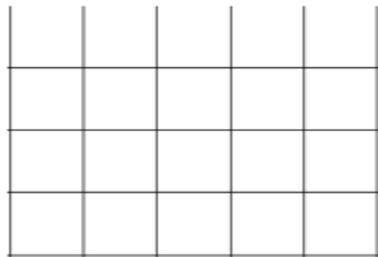
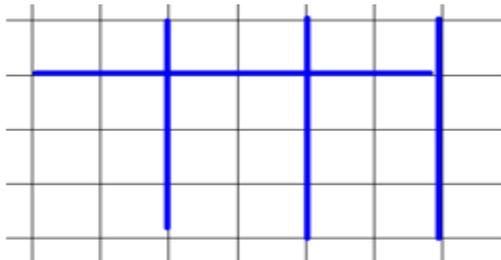
$38 \times 4 =$



$65 \times 4 =$



$87 \times 4 =$



Challenge 2 task 2

Can you spot my mistake and correct it using the template below?

| | | | | | | | | | |
|--|----|---|-----|--|----|--|--|-----------|--|
| | 43 | X | 4 | | | | | | |
| | X | | 40 | | 3 | | | | |
| | 4 | | 120 | | 12 | | | 120 + | |
| | | | | | | | | <u>12</u> | |
| | | | | | | | | 132 | |

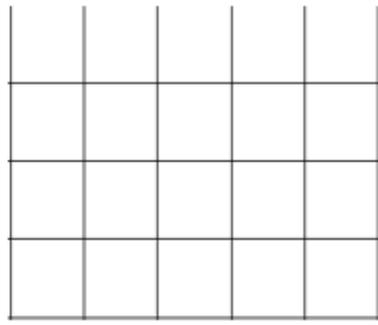
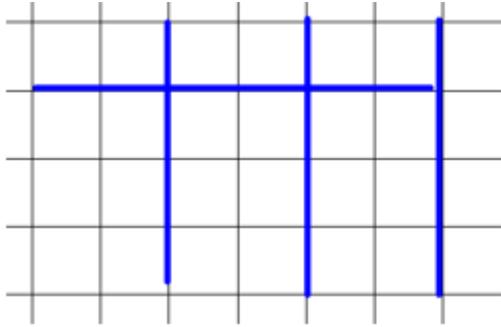
$43 \times 4 =$

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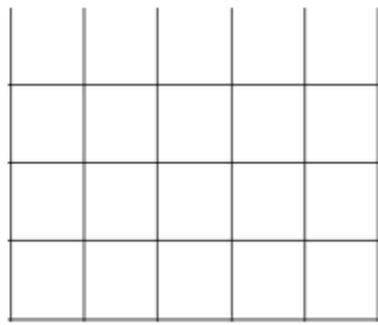
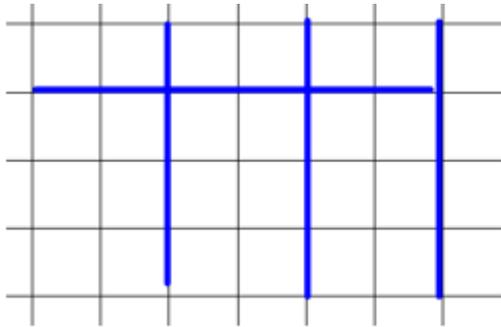
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Challenge 3 Maths

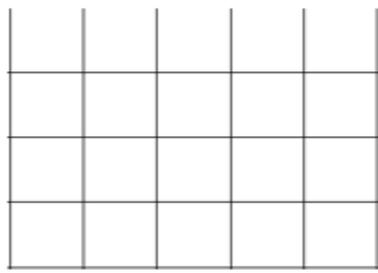
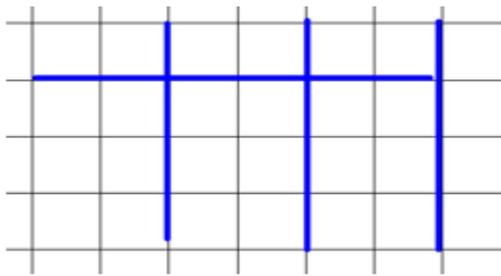
$63 \times 8 =$



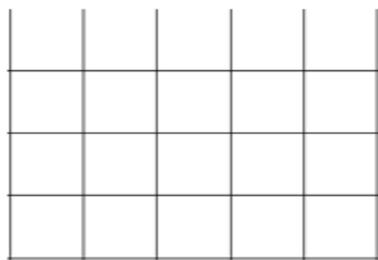
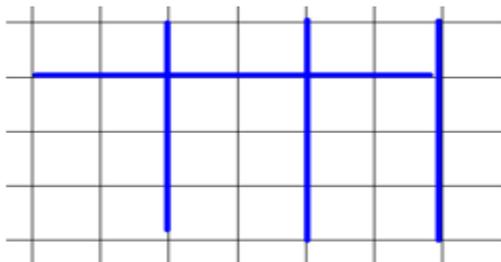
$29 \times 8 =$



$61 \times 8 =$



$87 \times 4 =$



Challenge 3 task 2

Can you spot my mistake and correct it using the template below?

| | | | | | | | |
|--------|--|-----|--|----|--|-----------|--|
| 47 X 8 | | | | | | | |
| X | | 40 | | 7 | | | |
| 8 | | 320 | | 49 | | 320 + | |
| | | | | | | <u>49</u> | |
| | | | | | | 369 | |

$47 \times 8 =$

| | | | | | |
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