Please find today's learning tasks below.

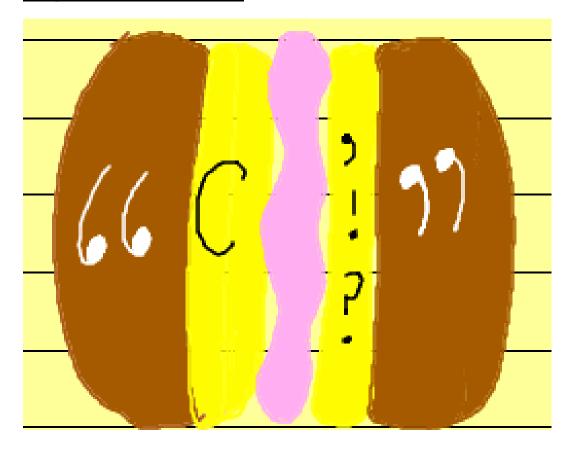
The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4 Date: 30/6/20				
	Challenge 1	Challenge 2	Challenge 3	
English	Over the next few Mondays we will be	doing some writing on the legend, 'Sir Gawain and the Green Knight'		
	Watch the video clip <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks2-sir-gawain-and-the-green-knight-ep3/z63ncqt">https://www.bbc.co.uk/teach/class-clips-video/english-ks2-sir-gawain-and-the-green-knight-ep3/z63ncqt</a>			
	Write a conversation between Sir	Write a conversation between Sir Gawain and Sir Bersalack at point when		
	Gawain and Sir Bersalack at point	they first meet by the fire.		
	when they first meet by the fire.  Remember to include the speech	Remember to include the speech sandwich rules (see the Speech tips page), new speaker new line and used a variety of words instead of 'said'.		
	sandwich rules (see the Speech tips	new speaker new line and used a vallety of words instead of Said.		
	page) and used a variety of words			
	instead of 'said'			
Maths	Listen to this song about telling time	Watch this clip on telling time to the	Watch this clip on telling time to the	
	to the nearest 5 minutes:	nearest minute:	nearest minute:	
	https://www.youtube.com/watch?v=h	https://www.youtube.com/watch?v=Ll	https://www.youtube.com/watch?v=LI	
	6RNkQ7lU8Y	3QzXftlS0&safe=active	3QzXftlS0&safe=active	
	Then write the correct time under the	Then complete the worksheet below,	Then complete the worksheet below,	
	clock.	telling time to the exact minute.	telling time to the exact minute.	
Reading	Complete the prediction sheet below based on the two chapters of the e-book you read yesterday.			
Topic	•	will be given 'Year 4 Leavers' activiti our best work as it will be used for son		

Please write a few lines about the things you will miss the most about Kingsfield. This could be more than one thing or person. Make sure you include why you will miss this thing(s) the most.

## English - Speech tips



### Maths - Challenge 1

# Telling the Time to Half-Past

Underneath each clock, write the time shown.







E.g. 10 minutes past 2.







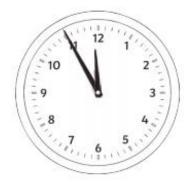
### Maths - Challenge 1 (continued)

# Telling the Time Half-Past Onwards

Underneath each clock, write the time shown.







E.g. 10 minutes to 2.



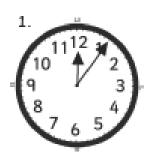




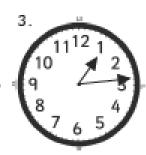
#### Maths - Challenge 2

# Bullet Train Times - Minutes Past

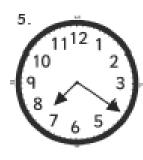
What times are the trains due to arrive?

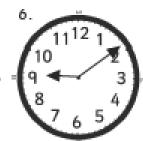


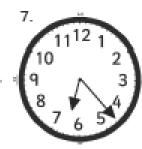


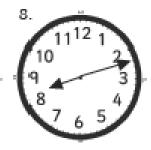






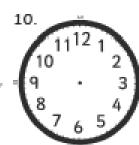


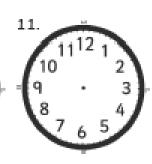


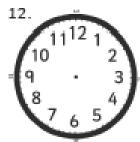


Draw the hands on these clocks to show the exact time.









18 minutes past 3

18 minutes past 4

9 minutes past 10

24 minutes past 8



Remember, the big hand indicates the minute and the small hand indicates the hour.

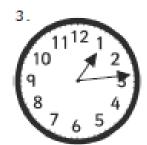
#### Maths - Challenge 3

## Bullet Train Times - Minutes Past

What times are the trains due to arrive?



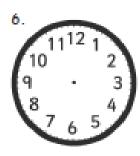


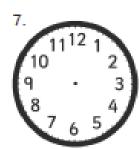




Draw the hands on these clocks to show the exact time.









18 minutes past 3

9 minutes past 10

24 minutes past 8

18 minutes past 4

9.

A train was supposed to arrive at 6 minutes past 3, but was delayed by 12 minutes. Draw on the hands to show when it will arrive.



10.

Another train was supposed to arrive at 3 minutes past 6, but was delayed by 24 minutes. Draw on the hands to show when it will arrive.



## Reading - All Challenges

Name:	Date:			
	Read the first page of your book before answering the questions below.			
	What do you know about the story? What do you think will happen?			
www.twinkl.co.uk Capaque ti invasial				