Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4 Date: 29/6/20						
	Challenge 1	Challenge 2	Challenge 3			
English	Tomorrow you will be writing a conversation between two characters so let's refresh your brains on the rules of speech. Complete the worksheets below.					
Maths	For the first half of this week, we will be focussing on telling the time. We haven't covered telling the time this year due to school closure, so you might need an adult's help for this!					
	Watch this video about telling time to quarter past, half past and quarter to:  https://www.youtube.com/watch?v=Pht7dTl MOVA&safe=active  First, play this game (choose 'read time to the quarter hour' and '12 hour'):  https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#	https://www.youtube.com/watch?v First, complete this game (choose and '12 hour'): https://mathsframe.co.uk/en/resou Then, complete the worksheet be	ell the time to the nearest 5 minutes:  y=h6RNkQ7lU8Y&safe=active  e 'read time to the nearest 5 minutes'  urces/resource/116/telling the time#  low. Write the answers in the format			
Reading	'10 past 5', 'quarter to 7' nen complete the worksheet below. ead the first 2 chapters of one of the e-books on the website (or just chapter 1 of 'The Story of Osiris')					
Topic	For the next few topic activities, you will be given 'Year 4 Leavers' activities. Please send this work to your class teacher and make sure it is your best work as it will be used for something very special. All will be revealed soon  Please write a few lines about your favourite year at Kingsfield. Make sure you include why it is your favourite year and what has made it so special.					

## English - All challenges

Name	Pitch Perfect Activity Sheet		Class:	EducationCit
Add	d the correct punctuation	n to these sentences.		
0	Can I go ne	t asked Klar	α.	
0	I missed tha	t ball again	complained S	ten.
8	Rounders is	my favourite	game exclair	med Stig.
4	Manu shoute	d Pass me th	e bat	
6	We've lost a	gain moaned	Emma.	
0	Meg called t	o Chip It's t	ime to go hoi	m e
0	I'm always	missing the	ball complain	red Rosa.
8	Run, Chip, r	un called Me	g .	
0	I'm too tired	l to play any	more stated	Stig.
10	Sten asked C	an I join in	your game	
Tic	the correctly punctuate	ed sentence.		
•	"I really like the	new kit," said Ste	n.	
	I really like the "	new kit," said Ste	n.	
	I really like the n	ew kit, "said Sten		

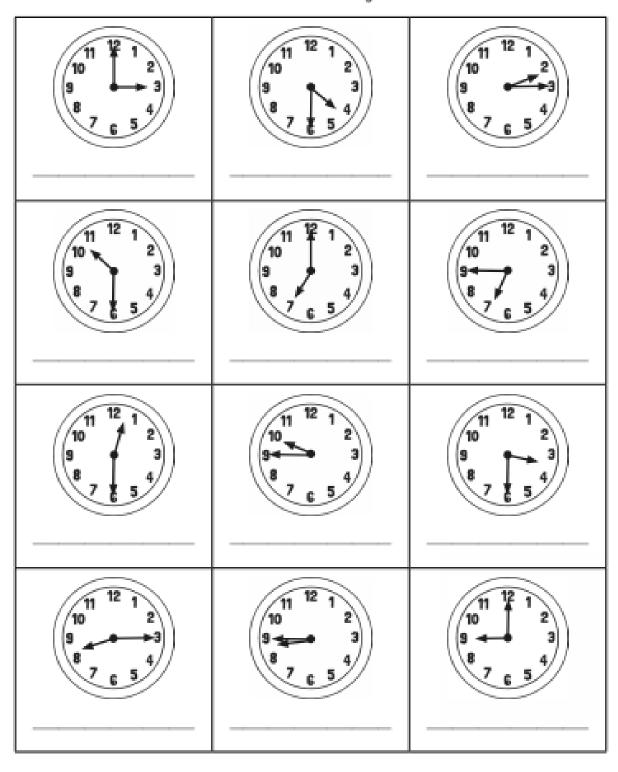




Name: Class: Stig looked at Granny and shouted, "Thank you for coming to watch us play!" "Stig looked at Granny and shouted," Thank you for coming to watch us play! Stig looked at Granny and shouted "Thank you for coming to watch us play!" Sten cried "We've won the match at last!" "Sten cried," We've won the match at last! Sten cried, "We've won the match at last!" "Where are the extra balls," asked Emma. "Where are the extra balls?" asked Emma. Where are the "extra balls?" asked Emma. Sten shouted, "I scored" a rounder! Sten shouted, "I scored a rounder!" Sten shouted, "I scored a rounder!"

## Telling the Time

Write down the time each clock is showing on the line underneath.

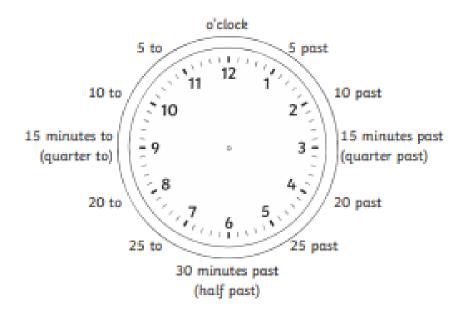


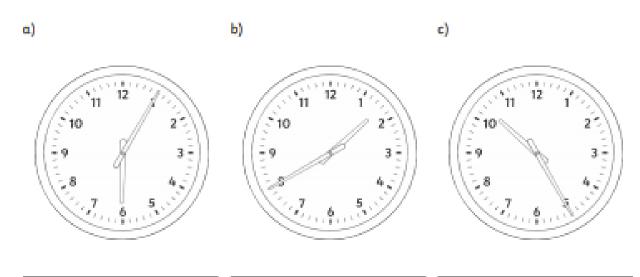


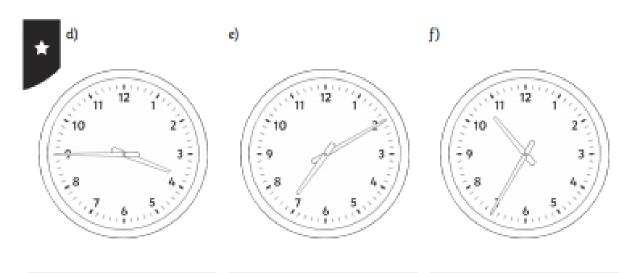
## Telling the Time in Five-Minute Intervals

I can tell and write the time in 5-minute intervals.

1) Write the time shown underneath each clock. Use this labelled clock to help.







g)



2) Draw hands on each clock to show the time.

