

Year group: 3

Date:

	Challenge 1	Challenge 2	Challenge 3
English	Can you read the sentences given and identify if they need a full stop (.), question mark (?) or an exclamation mark (!)	Can you identify the conjunctions in the sentences? 2) Can you cut up the sentences and choose a conjunction to join 2 of the sentences together?	Can you identify if the underlined conjunctions are coordinating or subordinating? 2) Can you think of 3 other conjunctions and write a sentence for each? Remember: ISAWAWABUB FANBOYS
Maths	a) Can you complete the times tables sheet? b) TTRockstars	a) Can you complete the times tables sheet? b) TTRockstars	a) Can you complete the times tables sheet? b) TTRockstars
Reading/ Spellings	Can you practice writing the spellings and then write a sentence for each word?	Can you practice writing the spellings and then write a sentence for each word?	Can you practice writing the spellings and then write a sentence for each word?
	Don't worry if you have finished your home links book. Why not have a look at the e books that have been added to this week's folder and get stuck into one of those.		
Other	Computing - let's test your e-safety knowledge. Click on the link and take the quiz. Don't worry if you've forgotten a little bit, watch the full movie on the link to remind yourself. https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz		

Challenge 1 spellings

Word	Spell	Spell	Spell
money			
again			
improve			
sugar			
clothes			

Can you write a sentence for each word?

Challenge 2 and 3 spellings

Word	Spell	Spell	Spell
particular			
peculiar			
perhaps			
popular			
position			

Can you write a sentence for each word?

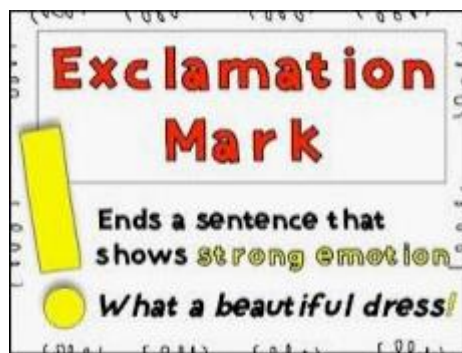
Challenge 1 English help

When to use a ? ! .

? is used when a question is been asked

Example: How old are you?

When to use a !



When to use a . (full stop)

We use a . at the end of a sentence.

Example: The sun is shining brightly.

Challenge | English

These sentences do not have any punctuation at the end. Can you add a piece of punctuation to each so that they are

What time does the film start

1. What I wanted was out of stock
2. This is the best present ever
3. The tall, dark wardrobe was covered with dust
4. Sit down now
5. How do spiders spin their webs
6. Hidden beneath the autumn leaves, were acorns
7. How dare you speak to me like that
8. Can I borrow a rubber
9. Why is your P.E. kit on the floor
10. You made me jump

Conjunctions

We sometimes call conjunctions 'joining words' because they link sentences together.

Can you spot the conjunctions in these sentences? Write the sentences neatly in your book and underline the conjunction.

1. I put on my shoes and I went out to play.
2. I can't eat my sweets until after dinner.
3. I can't go out tonight because I have to stay in and do my homework.
4. It had been a long time since I had last played football.
5. I was going to eat the sweets but I saved them for my sister.
6. She was kind to me although she wouldn't let me play with the lego.

Using the cut up sentences and conjunctions, try and make sentences that make sense. Write these in your book. Remember your neat handwriting and punctuation.

Try and make some great sentences using conjunctions.

since	but
yet	until
and	however
because	

I can't go swimming

I have forgotten my swimming trunks

I would like to go to the park

my mum won't let me

The old woman wanted to feed her dog

there was nothing in the cupboard

I bought some sweets

I ate them on the way home

The teacher was cross

she was late

I went to the cinema

I really wanted to stay at home

I couldn't go out

my dad came home

Challenge 3 English

Identifying Co-ordinating and Subordinating Conjunctions in Sentences

Tick one box in each row to show if the underlined conjunction is a subordinating conjunction or a co-ordinating conjunction.

Sentence	Subordinating conjunction	Co-ordinating conjunction
We are going swimming <u>although</u> the new wave machine is not working yet.		
Finally, the car started <u>so</u> we could set off to the swimming baths.		
I don't want to go swimming <u>unless</u> my friend can come too.		
We have to decide whether to go swimming in the cold sea <u>or</u> go to the lovely heated swimming pool.		
We are trying to catch popular Pokémon <u>but</u> neither of us have caught Pikachu or Charizard yet.		
We are going to keep on trying to catch popular Pokémon <u>in order that</u> we can add Pikachu and Charizard to our collection.		
We are going to keep on trying to catch popular Pokémon <u>even if</u> it takes us all the summer.		
We have been trying to catch popular Pokémon <u>since</u> we finished school.		

Challenge 1 Maths

Testing: **2x, 3x, 5x, 10x**

$2 \times 8 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$5 \times 11 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

Challenge 2 Maths

Number of Questions: **50**

Testing: **2x, 3x, 4x, 5x, 10x**

$2 \times 3 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$1 \times 3 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

Challenge 3 Maths

Testing: **3x, 4x, 6x, 8x**

$6 \times 10 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$12 \times 6 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$4 \times 11 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$8 \times 12 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$

$7 \times 3 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$6 \times 12 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$6 \times 1 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$6 \times 11 = \underline{\quad}$

$1 \times 8 = \underline{\quad}$

$9 \times 3 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$8 \times 11 = \underline{\quad}$