

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 9/6/20	
	Challenge 1	Challenge 2	Challenge 3
English	<p>Complete the sentences below by adding the correct commonly confused words. Some are homophones (such as 'where' and 'wear') and others are near homophones as they sound similar but not the same, like 'where' and 'we're'.</p> <p>Remember: 'we're' and 'you're' are contractions because they have an apostrophe in the place of a letter. They mean 'we are' and 'you are'.</p>		
Maths	<p>Adding fractions with the same denominator Re-cap how to add fractions with the same denominator: https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</p> <p>Solve the problems below.</p>	<p>Adding fractions with the same denominator Re-cap how to add fractions with the same denominator: https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</p> <p>Solve the problems below.</p>	<p>Adding fractions with different denominators Re-cap how to add fractions with different denominators: https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</p> <p>Solve the problems below.</p>
Reading	<p>Please read a book or e-book of your choice and discuss it with somebody at home.</p> <p>Optional: Below are nets to make 3 dice. Each dice has reading question prompts – one for before you start the book, one for during and one for after you've finished. You might want to make and keep these to use whenever you're reading at home to help you think about and discuss what you've read.</p>		
Topic	<p>PSHRE It's important to look after ourselves all the time, but especially in strange times like these! Add ideas to the sheet below about how you can be kind to yourself. Perhaps you could tick them off or colour them in when you complete them.</p>		

English – All Challenges

Commonly Confused Words

Where, Wear, Were, We're

Complete these sentences using the correct words. The first four have been done for you.

1. Where are you going?
2. Do you know what we're doing today?
3. Please can I wear your coat?
4. We were going to go swimming but it was closed.
5. That is _____ I used to live.
6. The children _____ very tired after their day out.
7. I like to _____ red.
8. Hurry up, _____ going to be late.
9. We _____ freezing cold.
10. She will always _____ her hair in pigtails.
11. _____ very excited.
12. Do you know _____ I can find the dinner hall?
13. I am going to _____ my new shoes.
14. The children _____ very well behaved on the school trip.
15. I wonder _____ this path will take us.
16. _____ leaving in ten minutes.



English – All Challenges

Commonly Confused Words

Your, You're

Complete these sentences using the correct words. The first two have been done for you.

1. Where did you get **your** shoes from?
2. **You're** trying really hard.
3. When is _____ birthday?
4. Is that _____ coat?
5. _____ welcome to share my colouring pencils.
6. Eat an apple if _____ hungry.
7. I saw _____ mum yesterday.
8. Do you know where _____ going on holiday?
9. Don't forget _____ manners.
10. _____ a lovely young girl.
11. On _____ marks, get set, go!
12. When _____ feeling better, we will go to the beach.



Maths – Challenge 1

For each pair of fractions shade the correct fraction of the shape and add to find the answer.

1. $\frac{2}{5} + \frac{1}{5} = \underline{\quad}$



2. $\frac{1}{3} + \frac{2}{3} = \underline{\quad}$



3. $\frac{1}{3} + \frac{1}{3} = \underline{\quad}$



4. $\frac{2}{4} + \frac{1}{4} = \underline{\quad}$



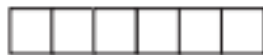
5. $\frac{3}{5} + \frac{2}{5} = \underline{\quad}$



6. $\frac{3}{5} + \frac{1}{5} = \underline{\quad}$



7. $\frac{3}{6} + \frac{1}{6} = \underline{\quad}$



8. $\frac{2}{6} + \frac{3}{6} = \underline{\quad}$



9. $\frac{4}{7} + \frac{2}{7} = \underline{\quad}$



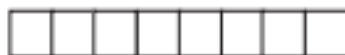
10. $\frac{1}{7} + \frac{5}{7} = \underline{\quad}$



11. $\frac{3}{8} + \frac{2}{8} = \underline{\quad}$



12. $\frac{3}{8} + \frac{3}{8} = \underline{\quad}$



13. $\frac{5}{9} + \frac{3}{9} = \underline{\quad}$



14. $\frac{3}{10} + \frac{1}{10} = \underline{\quad}$



15. $\frac{3}{10} + \frac{3}{10} = \underline{\quad}$



16. $\frac{5}{12} + \frac{1}{12} = \underline{\quad}$



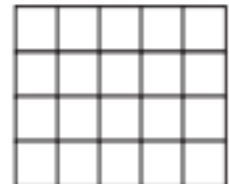
17. $\frac{3}{12} + \frac{4}{12} = \underline{\quad}$



18. $\frac{2}{15} + \frac{8}{15} = \underline{\quad}$



19. $\frac{3}{20} + \frac{9}{20} = \underline{\quad}$



20. $\frac{2}{11} + \frac{5}{11} = \underline{\quad}$



Maths – Challenge 2

Add 2 or more fractions



1 Complete the additions.

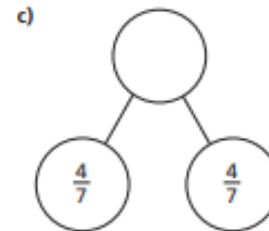
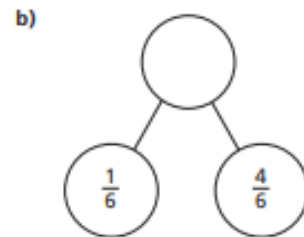
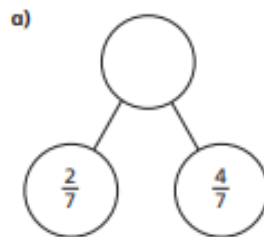
a)  $\frac{1}{5} + \frac{2}{5} = \square$

b)  $\frac{1}{5} + \frac{3}{5} = \square$

c)  $\frac{3}{8} + \frac{3}{8} = \square$

d)  $\frac{3}{8} + \frac{1}{8} = \square$

2 Complete the part-whole models.



d) Which part-whole model is the odd one out?

Explain your choice to a partner.

Did you both have the same answer?

3 Complete the additions.

a) $\frac{3}{7} + \frac{3}{7} = \square$

e) $\frac{8}{11} + \frac{6}{11} = \square = \square$

b) $\frac{3}{7} + \frac{4}{7} = \square = \square$

f) $\frac{4}{11} + \frac{4}{11} + \frac{6}{11} = \square = \square$

c) $\frac{4}{5} + \frac{3}{5} = \square = \square$

g) $\frac{3}{11} + \frac{3}{11} + \frac{8}{11} = \square = \square$

d) $\frac{8}{5} + \frac{6}{5} = \square = \square$

h) $\frac{3}{7} + \frac{3}{7} + \frac{8}{7} = \square = \square$

Maths – Challenge 3



1) Are these statements true or false? Prove it!

a) $\frac{2}{8} + \frac{1}{4} = \frac{3}{12}$

b) $\frac{4}{7} + \frac{2}{14} = \frac{10}{14}$

c) $\frac{2}{5} + \frac{3}{15} = \frac{9}{15}$

d) $\frac{2}{12} + \frac{2}{3} = \frac{4}{15}$

2) Harvey and Jaques are having a pizza which is cut into 12 slices. Harvey eats $\frac{2}{6}$ and Jaques eats $\frac{1}{4}$. How many slices of the pizza did they each eat and who ate the most?



1) Abbie is sorting her tin of marbles.

$\frac{2}{12}$ are green.

$\frac{1}{6}$ are blue.

$\frac{1}{3}$ are white.

The remainder of the marbles are red and yellow.

What fraction could be red and what fraction could be yellow? Find all the possibilities.



Reading - All Challenges (optional)

Before Reading - Print on coloured card

The net consists of six rectangular panels arranged in a cross shape, with trapezoidal tabs for assembly. The panels contain the following text:

- Top panel: Does the title suggest anything about the book?
- Left panel: What will you learn from reading this book?
- Center panel: Can you predict what will happen in the book?
- Right panel: Do you have any expectations about the book?
- Far right panel: What features help you decide what kind of book it is?
- Bottom panel: Have you read other books by the same author?

A small logo is visible in the bottom right corner of the far right panel.

Reading – All challenges (optional)

During Reading - Print on coloured card

How do you think the character feels?

What are your thoughts about the main character?

How do you think the story will end?
Why do you think this?

Are there any words you have found that you did not know before?

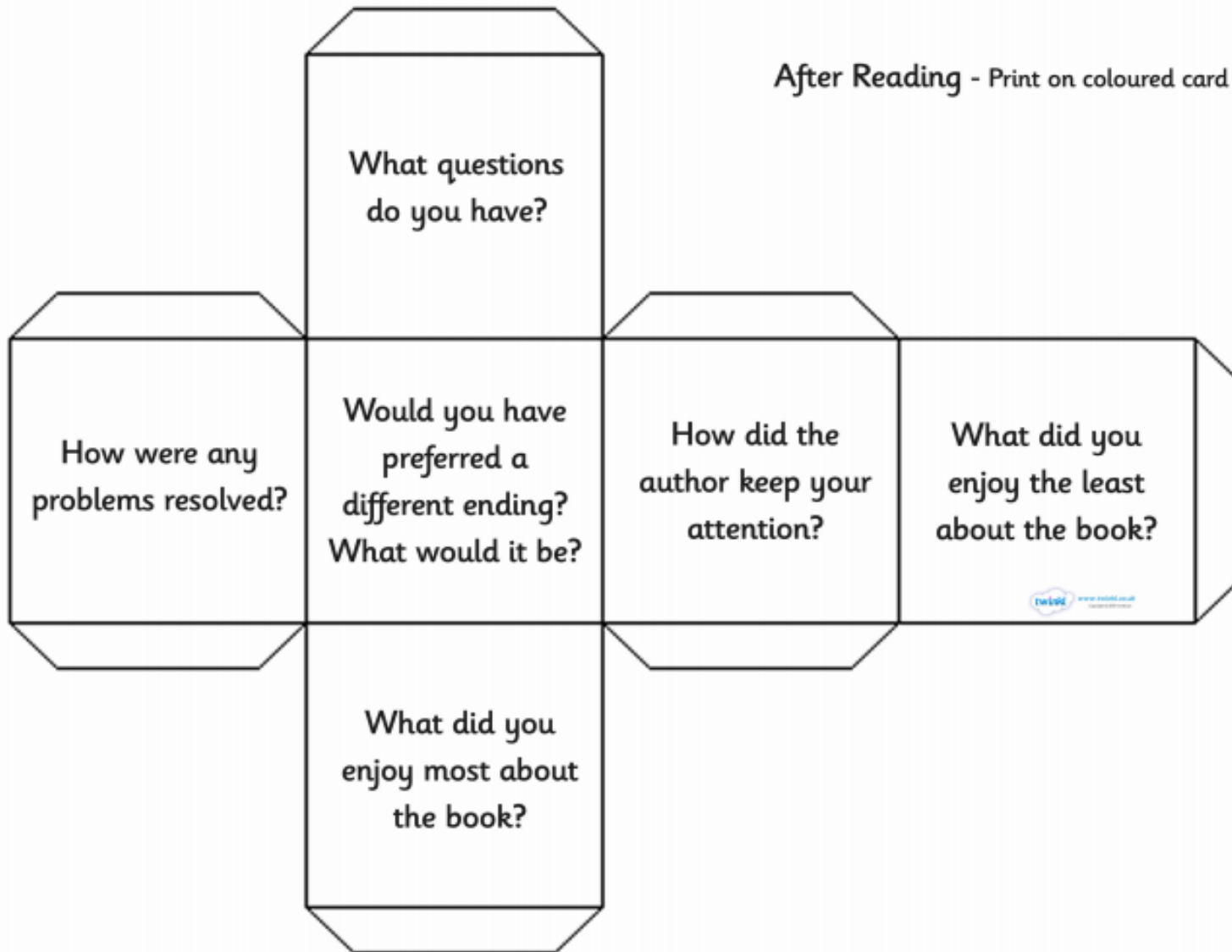
Can you summarise the main theme?

What 'picture' do you get when reading this book?

twinkl www.twinkl.co.uk

Reading – All Challenges (optional)

After Reading - Print on coloured card



Topic

How Can You Be Kind to Yourself?

We often think about how we can be kind to others and what effect our behaviour has on other people.

Have you ever thought about how you can be kind to **yourself**? Using the hearts below, write your own ideas about how you can be kind to yourself. Some ideas have been given to start you off.

Once you have recorded these ideas, start to think about how you can carry out these ideas to be kind to yourself.

