



Year 1 - Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	ı		Place Valu in 10)	e	Numbe	r: Addition (with	n and Sub in 10)	traction	Geometry: Shape	Numbe Va (with	Consolidation	
Spring	Numbe		n and Sub in 20)	traction	(within 50) (Multiples of 2, 5 and 10				rement: Measurement: th and Weight and ight Volume		Consolidation	
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			nber: tions	Geometry: position and direction (within)		lue	Measurement : money	Time		Consolidation	





Year 1 - Autumn Term

Week 1 Wee	ek 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Place Value Count to ten, forwards or from any given numb Count, read and write n Given a number, identif Identify and represent r representations includir language of: equal to, n least.	ber. numbers fy one m numbers ng the n	to <u>10</u> in numera ore or one less. s using objects a umber line, and	als and words. nd pictorial use the	Represent and facts within 10 Read, write an addition (+), su Add and subtra Solve one step subtraction, us	d interpret math obtraction (-) and act one digit nun problems that in ing concrete obj	tion nds and related s nematical statem d equals (=) signs nbers to 10, inclu- nvolve addition s jects and pictoria imber problems	nents involving i. uding zero. and	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Number: Place Count to twent and backwards with 0 or 1, fro number. Count, read an numbers to 20 and words. Given a numbe more or one le Identify and re numbers using pictorial repres including the n and use the lan equal to, most, i	ty, forwards beginning m any given d write in numerals r, identify one ss. present objects and sentations umber line, nguage of: than, less than	Consolidation





Year 1 - Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Represent and facts within 20 Read, write an addition (+), so Add and subtr including zero. Solve one step subtraction, us	d interpret mathe obtraction (-) and act one-digit and	ematical statem equals (=) signs two-digit numb volve addition a ects and pictoria	ents involving i. ers to 20, and	beginning with Count, read an numerals. Given a numbe Identify and re and pictorial re number line, ai to, more than,	rwards and backy 0 or 1, or from a d write numbers er, identify one m present numbers presentations in nd use the langua less than (fewer) ples of twos, five	ny number. to <u>50</u> in ore or one less. using objects cluding the age of: equal , most, least.	Height Measure an record lengtheights. Compare, d solve practifor: lengths (for example)	escribe and cal problems and heights e, long/short, ter, tall/short,	Measuremen and Volume Measure and record mass/ capacity and Compare, des solve practicate for mass/wei example, hea heavier than, than]; capacity volume [for efull/empty, niless than, hall quarter]	begin to weight, volume. scribe and al problems ight: [for wy/light, lighter ty and example, nore than,	Consolidation





Year 1 - Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Count in multi Solve one step multiplication answer using o	iplication and Div ples of twos, five problems involved and division, by o concrete objects, as and arrays with	s and tens. ing calculating the pictorial	Number: Fractic Recognise, find half as one of tv of an object, sh quantity. Recognise, find quarter as one of tv parts of an object quantity. Compare, descriptactical proble lengths and hei example, long/s longer/shorter, double/half) Compare, descriptactical proble mass/weight [fi heavy/light, her lighter than]; ca volume [for exa full/empty, mor than, half, half;	and name a wo equal parts ape or and name a of four equal ect, shape or ribe and solve ems for: ghts (for short, tall/short, ribe and solve ems for: or example, avier than, pacity and mple, re than, less	Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Count to and a forwards and b beginning with from any given Count, read an numbers to 10 numerals. Given a numbe one more and Identify and re numbers using pictorial repres including the n and use the lar equal to, more than, most, lea	cross 100, backwards, 10 or 1, or 1 number. In unmber. In unmber. In unmber. In unmber. In unmber. In unmber. In unmber line, nguage of: than, less	Measuremen t: Money Recognise and know the value of different denominatio ns of coins and notes.	Measurement Sequence ever chronological of language [for of before and aft first, today, ye tomorrow, mo afternoon and Recognise and language relat dates, includin the week, wee and years. Tell the time to and half past to and draw the l clock face to si times. Compare, desc solve practical for time [for ex quicker, slowe later] Measure and to record time (h minutes, secon	nts in order using example, er, next, sterday, orning, evening. I use ing to be days of eks, months or the hour hands on a how these cribe and problems xample, er, earlier, or the hours, or the hour hands on a how these cribe and problems are problems and problems and problems and problems and problems are problems and problems and problems are problems and problems and problems are problems.	Consolidation