

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.



#### YOU DO NOT NEED TO PRINT PAGES

use your homework OR doodle book for writing, drawing and recording activities detailed below.

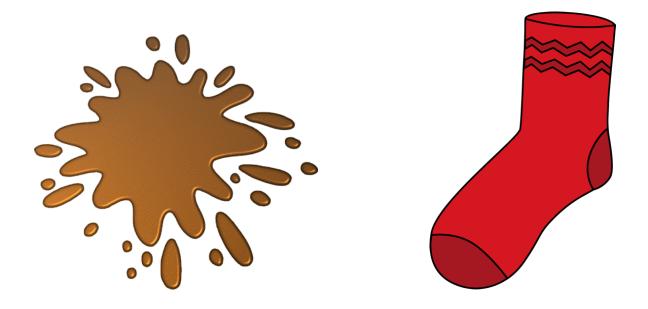
Year group: ReceptionDate: Wednesday 6th May 2020			
	Challenge 1	Challenge 2 /2 +	Challenge 3
English	Can you write the words to match the pictures from the story? Mud Sock Fox Bed Have a go at challenge 2 if you are confident	Can you write the captions to match the pictures from the story ( dog in mud or big red spots) If you are confident with captions have a go at challenge 2 + Writing your own sentences this time— remember your finger spaces & full stops	Have a go writing your own sentences about the dogs problem in the story? Think about What happened to him? What did he need? What did he need? What did he borrow? How did the giant help? REMEMBER TO WRITE IN FULL SENTENCES
Maths Phonics/ Reading	Today we are learning all about capacityFollow the link below to watch the number jacks video called 'the container drainer' - the video models key language linked to capacity such as full, empty, half full, nearly full etchttps://www.youtube.com/watch?v=4y0QvIFGxqAThen have a go at exploring capacity at home using a plastic cup, beaker or bottle—see if you can use the right language to explain the capacity! ( see sheet below for language & examples)Have a go at accessing reading eggs and workHave a go at accessing reading eggs and work		
Reading	through some of the reading activities on there.	through some of the reading activities on there.	through some of the reading activities on there.
Being imaginative / understanding the world	In the story the goat used you create your own boat? see sheet below for more		l on his boat. Today can

### Challenge | English

Can you write the labels to match the pictures from the story?







(Parents say these words for your child to sound out and write f ox/bed/sock/mud)

### Challenge 2 English

Can you write the caption to match each picture from the story? ( parents see prompts at the bottom of the page)





Caption 1—dog in mud or the dog is in the mud Caption 2—big and red or big red spots

# Challenge 2+ English

# Can you write your own sentences about the picture from the story?



#### Challenge 3 English

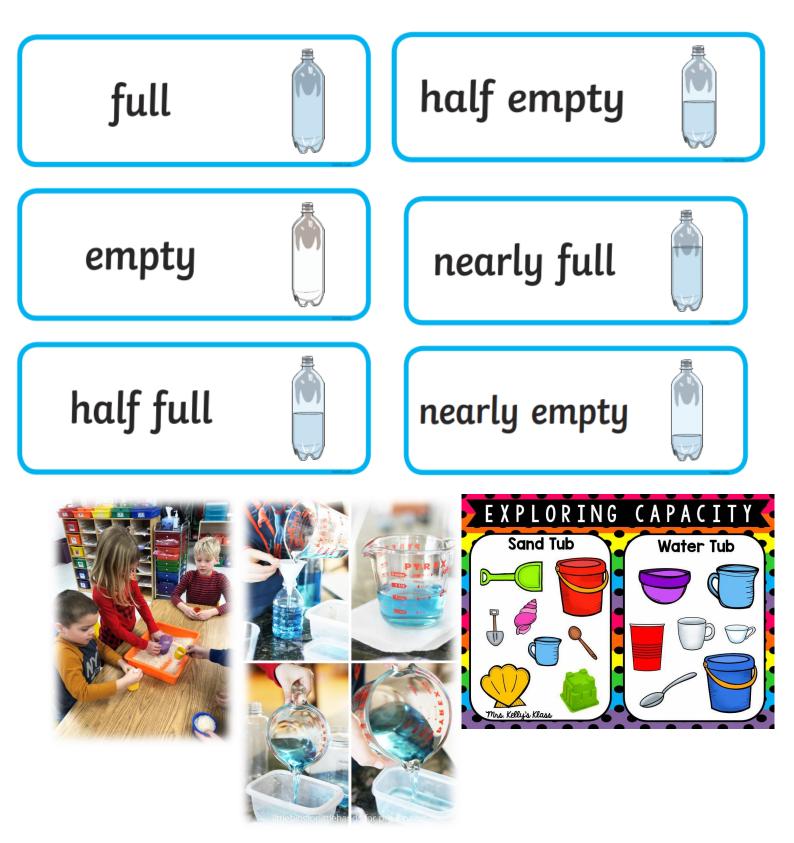
Can you write sentences about this problem from the story & how it got solved by the Giant?



# Maths challenge (ALL)

Can you use a plastic cup, beaker or bottle to explore capacity in the bath, sink or water tray?

Can you use other objects to explore capacity? Rice / pasta or cereal are great fun!



# Understand the world / Being imaginative

In the story the goat used the Giants shirt for a sail on the boat. Can you design your own boat ? You could make it from lego, blocks, crafts, recyclable materials — you could even link it to last weeks learning and see if it will float or sink?









