




Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2				Date: 17.06.20			
English	Read the poem below 'Back from the moon on a number 10' As you are reading the poem can you spot the rhyming words in the poem.						
	Rhyme is a feature of lots of poems, but remember the rhyming words might have the same spelling pattern in like words such as kind / mind or they might have the same sound but a different spelling pattern such as rode / load.						
	Challenge 1		Challenge 2		Challenge 3		
	Can you find the words in the poem that rhyme? Match them to the words I have added to the activity sheet (below).						
Maths	Warm Up – follow this link to complete your maths warm up.						
		https://www.topmarks.co.uk/maths-games/daily10				Choose Level 2 Complete the Digit Values activity.	

	Challenge 1	Challenge 2	Challenge 3
	<p>Today we are going to 'interpret' data from pictograms / bar charts.</p> <p>Complete the interactive activities on this link https://www.topmarks.co.uk/Flash.aspx?f=pictograms</p> <p>Now complete the activity sheets and problem solving tasks – look carefully at the scale (it might be worth 1 / 2 / 5 etc.)</p>		
Reading	Log in to Oxford Owl and continue to read the text 'Spread the Word' read / listen to the text from page 13 to the end.		
Phonics	Click on the link http://www.ictgames.com/mobilePage/forestPhonics/index.html Phonics Forest spelling words including the various different phonic sounds.		
Other	<p>Today we are going to start to plan some Science</p> <p>Share the link https://www.scholastic.com/parents/school-success/learning-toolkit-blog/drinking-straw-rockets-science-activity.html</p> <p>Complete the activity to make a Drinking Straw Rocket!</p>		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

SCHOLASTIC

Back from the Moon on a Number 10!

They went to the Moon on a bike they did,
On a bike they sailed the skies.
On a sunny day, in the month of May,
They jumped on a bike, and rode away.

But when a rocket zoomed right past
Everyone said, 'They'll fall down fast!'

They giggled and wriggled, and laughed a lot,
And shouted together, 'We don't care a jot!
We're on our way, we'll be there soon.
On a bike, we'll reach the Moon!'

But when a spaceship circled around
Everyone cried, 'They'll hit the ground!'

They tittered and sniggered and smirked a lot,
And shouted together, 'We don't care a jot!
We're on our way, the spaceship's gone.
And riding a bike is lots of fun!'

On a sunny day, in the month of May
They circled the Earth and rode away.

Now, it wasn't long, in fact, quite soon,
They shouted together, 'We're on the Moon!
They took their skates from out of their packs
And carried their bike upon their backs.

They skated around each deep Moon crater
And shouted below 'We'll be back later!'

But down below, all full of gloom,
Everyone said 'They're on the Moon,
But it can't be right, it isn't wise,
To ride a bike back from the skies.'

But when they tired, without a fuss,
They queued together to catch the bus!

They nodded and yawned, and slept a lot
And mumbled together, 'We don't care a jot!
We're on our way, we don't know when,
But we're coming home on a Number 10!'

by Brenda Williams



Can you find the rhyming words from
the poem?

tune

pocket

toad

plates



later

bloom

funny

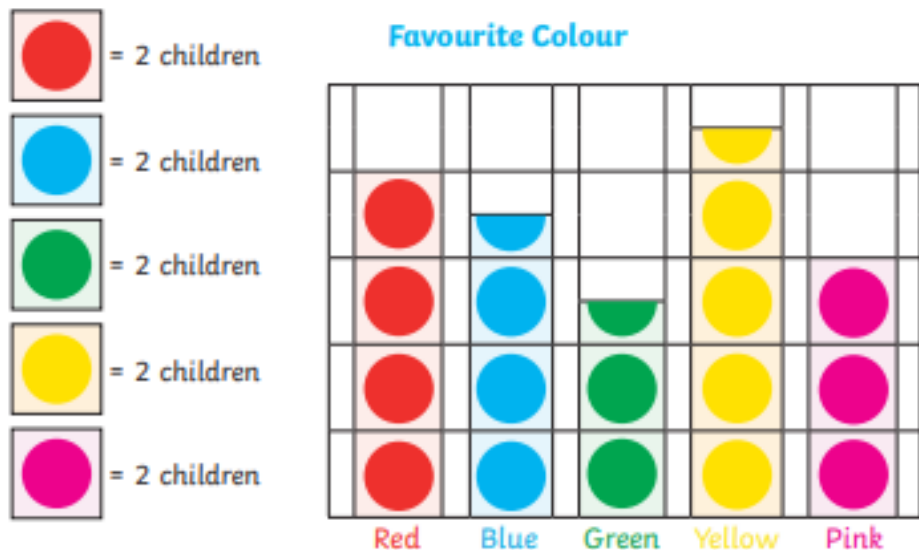
frowned

worth

match

Interpreting Scaled Pictograms

Learning Objective: I can interpret scaled pictograms



Answer the following questions.

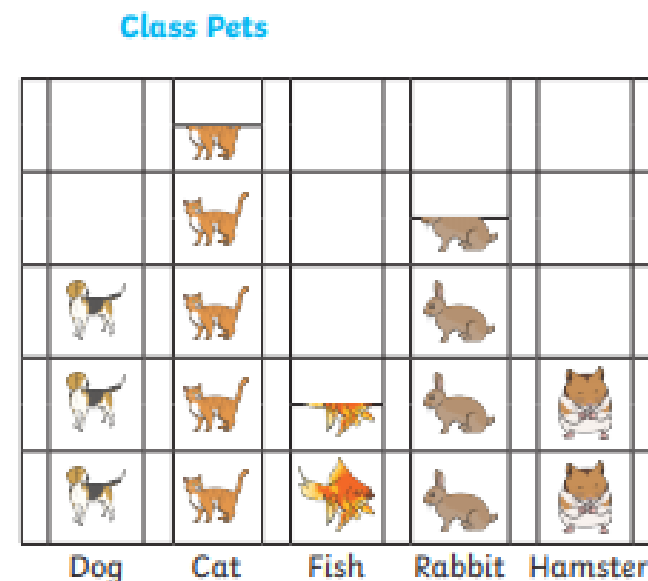
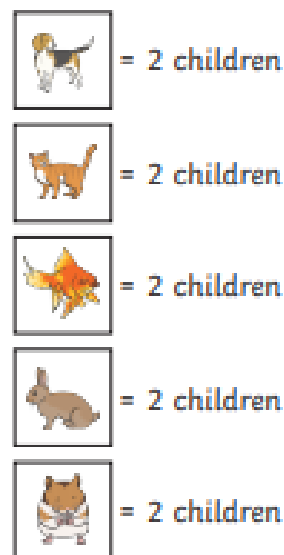
What is the least favourite colour? _____

How many children chose yellow as their favourite colour? _____

How many fewer children chose green than blue as their favourite colour? _____

How many children chose pink and red as their favourite colour? _____

Write your own questions for a friend.



Answer the following questions.

Which is the most common pet? _____

How many pets are there in class? _____


How many more rabbits than hamsters are there? _____

How many fewer dogs than cats are there? _____

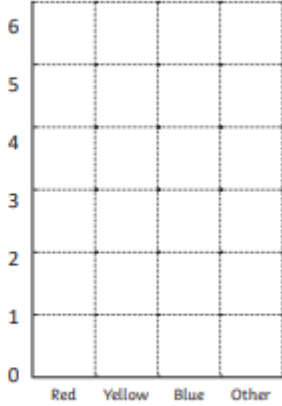
Write your own questions for a friend.

Reasoning Tasks ALL groups

Y2 Maths Statistics

Nice and Spicy! 


Favourite Colour	Number of Children
Red	
Yellow	
Blue	
Other	



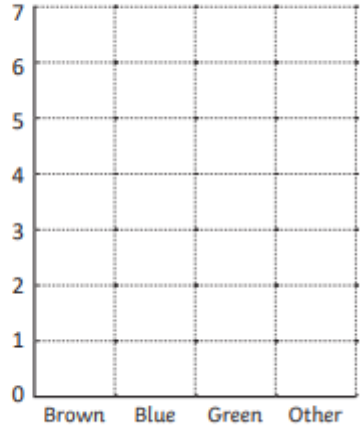
Look at the tally chart above.

- Can you complete the block diagram, showing the children's favourite colours?

Y2 Maths Statistics

Nice and Spicy! 

Eye Colour	Number of Children
Brown	
Blue	
Green	
Other	



Look at the tally chart above.

Can you complete the pictogram?