Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them. There is a sticker in the front of their Red Home Learning Books if they were able to get one in the last week. If they did not any exercise book or lined paper will be fine.

| | | Year group: 1/2 Date: Wednesday 13 th May | | | | | | |
|----------------------------------|---|--|---------------------------|--|-------------|--|--|--|
| | Challenge I | Challenge 2 | Challenge 3 | Challenge 4 | Challenge 5 | | | |
| | 10, 9, 8, 7, 6, 5, 4, 3, 2, I, BLAST OFF!!!! | | | | | | | |
| You have blasted off into space! | | | | | | | | |
| Before long you reach a planet. | | | | | | | | |
| What is it like? | | | | | | | | |
| Who lives on it? | | | | | | | | |
| English | Please see separate | Wow, a new planet! Y | ou need to write a report | Wow, a new planet! You need to write a report | | | | |
| | e-mail | for Mission Control so | they can find out more | for Mission Control so they can find out more | | | | |
| | | about it. Complete the : | sheet below (or copy the | about it. Complete the sheet below (or copy the | | | | |
| | | information) and tell ex | veryone back on Earth | information) and tell everyone back on Earth what | | | | |
| | | what the new planet is | , like! | the new planet is like! | | | | |
| Maths | I want you to find different objects around your house and measure them in cm using a ruler. Then draw or write the name of the object and it's length, ie. | | ir house and measure | I want you to find different objects around your | | | | |
| | | | the name of the object | house and measure them in cm using a ruler. | | | | |
| | | | | Then draw or write the name of the object and it's | | | | |
| | Teddy bear – 18cm | eddy bear - 18cm | | length, ie. | | | | |
| | | | | Teddy bear – 18cm | | | | |

| Reading | Log on to Rising stars, | reading planet today and | d choose an e book to rec | nd. |
|---------|--|--|--|--|
| Phonics | Go to phonics play and use the log in username march 20, password home. Navigate to Make a match Phase 2 https://www.phonicsplay.co.uk/member-only/MatchingPh2Wkl 3.html and see if you can match the pairs! | Go to phonics play and use the log in username march 20, password home Navigate to Rocket rescue Phase 3 and play https://www.phonicsplay.co.uk/member-only/Ph3RocketRescue.html See if you can spell the word by typing it in and build the rocket. | Go to phonics play and use the log in username march 20, password home. Navigate to phase 5 Cheeky chimps https://www.phonicsplay.co.uk/member-only/CheekyChimps.html You are going to love giving the monkeys the right bananal | Can you solve the muddled words? (see below) |

Other

Today we are continuing to think and learn about Space.



Watch the clips on this page to learn about Astronauts -

https://www.bbc.co.uk/bitesize/topics/zjwwb82/articles/zhx4k2p

Yesterday you made a rocket to go into space.

Today you need to create an astronaut to go into space in your rocket!

You can either - print and complete the activity below - colouring / cutting out and joining your astronaut together with split pins or glue. Alternatively, you can draw and cut out your own Astronaut - using the sheet below to help you draw one.

Unless otherwise specified, please complete the tasks in either your homework book or on a word document.





You have discovered a brand new planet! Complete an astronaut report to send to Mission Control about what you have found.

| Key Facts Colour: | Name of Planet: | Surface Materials: |
|--|--------------------|--------------------------------|
| Size: Number of moons: | | Signs of life (water, oxygen): |
| Inhabitants (People Who Live There) | | |
| | Other information: | |
| | | |

<u>Spelling</u>

