Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them. There is a sticker in the front of their Red Home Learning Books if they were able to get one in the last week. If they did not any exercise book or lined paper will be fine.

| | | Year group: 1/2 Date: Tuesday | | y 12 th May | | | |
|--|---------------------|---|---|---|----------------------------|--|--|
| | Challenge I | Challenge 2 | Challenge 3 | Challenge 4 | Challenge 5 | | |
| Can you remember the story we read yesterday? You might like to have another look at the Powerpoint. | | | | | | | |
| Back Earth Bump | | | | | | | |
| English | Please see separate | Today we are writing | a list of things you might | Today we are writing a | list of things you might | | |
| | e-mail | like to take in your rocket. Use the sheet below | | like to take in your rocket. Use the sheet below or | | | |
| | | or write it in your home learning book. | | write it in your home learning book. | | | |
| | | What will be the first thing on your list? What will be the first thing on your list? | | ing on your list? | | | |
| | | Remember you may be | nember you may be in space for a long time Remember you may be in space for a long tin | | n space for a long time so | | |
| | | so don't forget anythin | don't forget anything important and you can don't forget anything important and you can o | | portant and you can only | | |
| | | only take 10 things! | | take 10 things! | | | |
| | | Try and include 2A in | your list. | Try and include 2A in y | pur list. | | |
| Maths | Use a ruler to | Find the objects around | ${}$ your home and | Can you find the odd or | re out? Why is it | | |
| | measure the snakes. | measure them using a | ruler. Remember to start | different? | | | |
| | | at Ocm. | | | | | |

| | Remember to start at | | | | | |
|---------|---|--|--|--|--|--|
| | Ocmi | | | | | |
| Reading | Log on to Rising stars, reading planet today and choose an e book to read. | | | | | |
| Phonics | Go to https://phonicsplaycomi | Go to https://phonicsplaycomics.co.uk/comic ph3 moon far | Play spelling activity on Topmarks http://www.missmaggie.org/scholastic/fishemup2_e | | | |
| | cs.co.uk/comic_ph3_i_c | m parkhtml and read Moon Farm Park with the | ng launcher.html | | | |
| | an spot.html and read | sounds oo, ar, or | Practise spelling words including ing / ed rules. | | | |
| | I can Spot with the | COMICS | | | | |
| | sounds sh, ch, th and | | | | | |
| | ng. | Moon Farm Park | | | | |
| | I can spot | | | | | |
| Other | Today we are continuing to think about Space. | | | | | |
| | Click the link below and watch the short animation on day and night (sun and moon). https://www.bbc.co.uk/bitesize/topics/zwccwmn/articles/zqbxb82 | | | | | |
| | In order to get into space, you would need a space rocket – following on from this morning's English work make a ro | | | | | |
| | (see the suggested task below!) | | | | | |

If you don't have all of the materials on the suggested task - be as creative as you can!

Remember to share your pictures with us for Twitter!

Unless otherwise specified, please complete the tasks in either your homework book or on a word document.

Measuring Snakes Activity Can you cut out and measure the snakes?





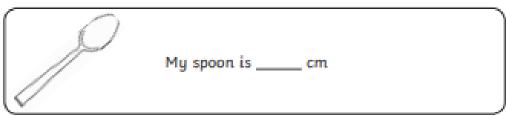


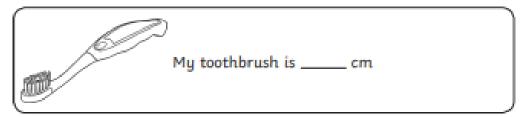


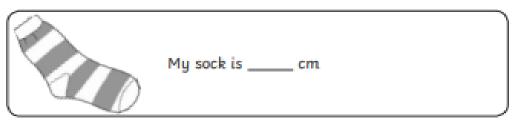


Maths - Challenge 2/3

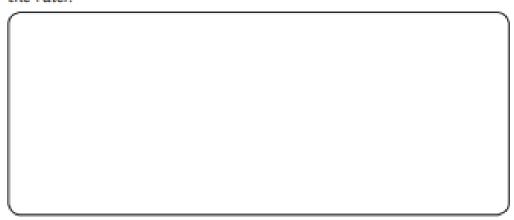
...



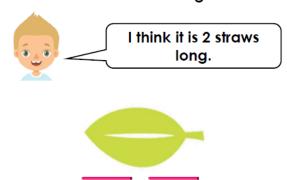




Pick two objects of your own. Draw them and measure them with the ruler.

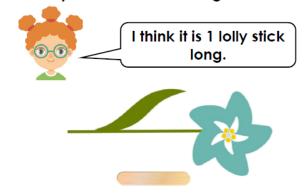


3a. Milo has been measuring a leaf.



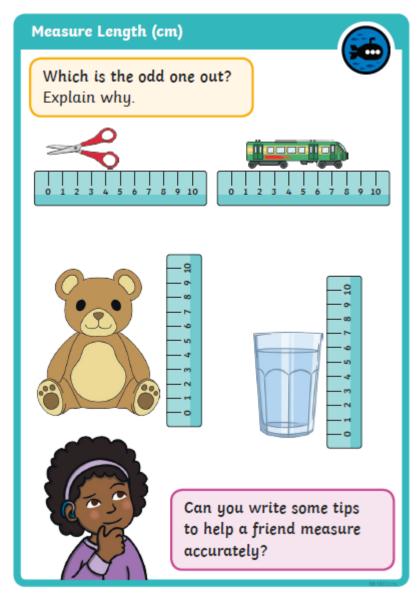
Explain the mistake he has made.

3b. Ruby has been measuring the flower.



Explain the mistake she has made.

Maths - Challenge 4/5



3a. David's toy bus measures between 4cm and 9cm.

Find two possible measurements for his toy bus.



3b. Josie's doll measures between 6cm and 10cm.

Find two possible measurements for her doll.



Cardboard Tube Rocket

You will need:

Long cardboard tube

Silver foil

Tissue paper

Brightly coloured card

Brightly coloured paint

PVA glue

Scissors

Sticky tape



Instructions

- First paint the cardboard tube in a bright colour, then leave to dry.
- For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
- Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
- 4. Roll the circle into a cone shape, then secure using sticky tape.
- Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
- Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
- Next cut out the circles in silver foil and stick then onto the rocket using PVA glue.
- For the flame, take some pieces of tissue paper and place them onto of each other in layers.
- Pick up the layers of tissue paper and cut the strips vertically into them, ensuring the cuts do not go right to the top.
- Finally, gather the sheets of tissue paper at the top, then secure and strengthen this by sticking tape around it.
- Using sticky tape to attach the flame to the bottom of the rocket.