Learning Lions

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

	Year group: 2 Date: 05.05.20							
English								
	Watch <u>https://www.youtube.com/watch?v=M-aceEquCtY</u>							
	Carla's Sandwich by Debbie Herman							
	Oh allan na 4							
	Challenge 1	Challenge 2	Challenge 3					
	Think about the sandwiches made in the	Think about the sandwiches made in the story.						
	story. Which sounded tasty to you? If		Which sounded tasty to you?					
	you could have anything in your	If you could have anything in your sandwich, what would you have?						
	sandwich, what would you have? Write a list of ingredients for your delicious		Write a list of ingredients for your delicious sandwich.					
	sandwich. (See below)	icious Make sure you use 2 adjectives to describe the ingredients. (See below)						
Maths	· · · · · · · · · · · · · · · · · · ·	Warm Up – follow this link to complete your maths warm up.						
Matris	Addition and Subtraction - using Tens and Ones Choose the	Choose the adding $TU + TU$ to find the total of the money given – use the add tens and						
	add units (ones) to help you calculate.							
		http://www.wldps.com/gordons/Calculation - rods and coins.swf						
	TU Move the mouse just above each digit to reveal a small arrow. Use this arrow to change the value of each digit.							
	Press to exchange a ten for 10 units.							
	Challenge 1	Challenge 2	Challenge 3					
	Complete the interpreting data activity	Complete the interpreting	Complete the interpreting data tasks					
	sheet below.	data tasks Challenge 1	Challenge Sheets below.					
	Romember to complete your	Sheet & Challenge 2 Sheet below.	Bomombor to complete your recessing					
	. Remember to complete your	below.	Remember to complete your reasoning task.					
	reasoning task.		lasn.					

	Remember to complete your					
	reasoning task.					
Reading	Recap with your adult the story of Rumpelstiltskin so far and then please read pages 10 – 20 of the story					
Ū	Rumpelstiltskin on Oxford Owl. https://www.oxfordowl.co.uk/api/digital_books/1491.html					
Phonics	Log into Education City (Username and password in blue book) complete the Stig's Spelling Wall Activities I have set for you.					
Other	Go to youtube and watch and listen to https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song					
	TTODIDI T TITCTODITC					
	HOKKINE HIZIOKIEZ					
	Las Land and a last a					
	Next do to youtube and search for VE Day music					
	Next go to youtube and search for VE Day music. Can you find and listen to Andrews Sisters Boogie Woogie Bugle Boy or In the Mood.					
	How do these songs make you feel?					
	Are they happy or sad songs?					
	Why is that?					
	Which songs do you like that make you happy?					
	Can you sing one with someone in your house or find it on youtube and listen to it?					
	1					

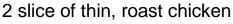
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

English Challenge 1

Mrs Nesbitt's Super Deluxe Sandwich

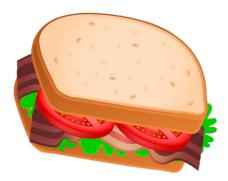
Ingredients

2 slices of crusty, brown bread, Mayonnaise,
Crispy lettuce,
4 slices of cucumber,
Tasty, crisp bacon,
2 slices of cheddar cheese,

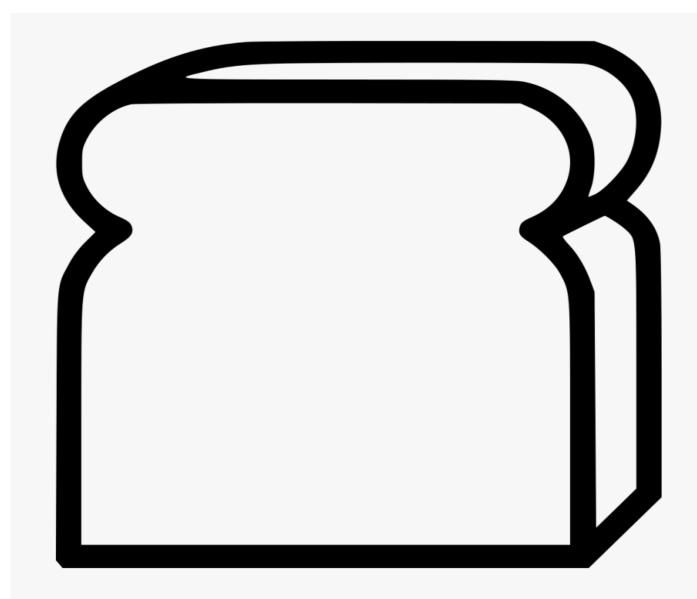


6 chocolate buttons,

1 pack of ready salted crisps.



What would you put in your sandwich?

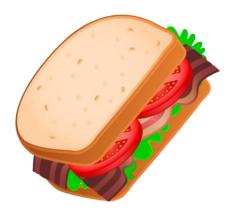


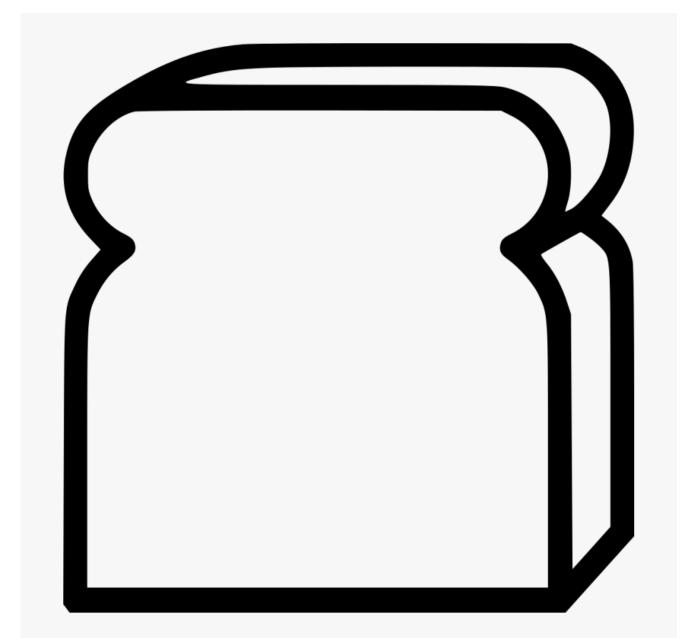
English Challenge 2 & 3

Mrs Nesbitt's Super Deluxe Sandwich

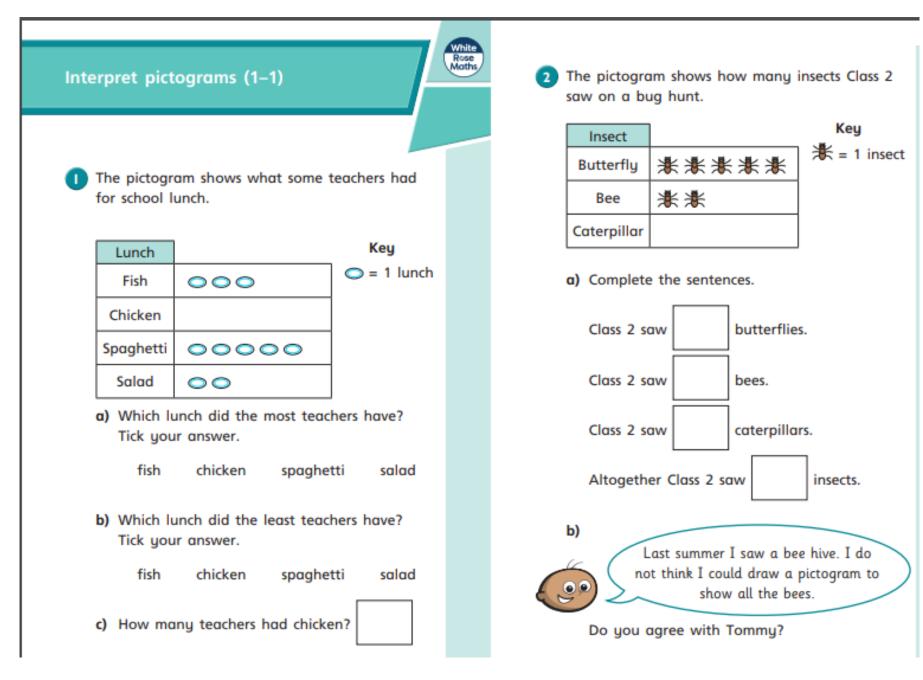
Ingredients 2 slices of soft, brown bread, Fresh, creamy mayonnaise, Crispy, fresh lettuce, Sliced, crisp cucumber, Smooth, honey roast ham, 2 slices of creamy, cheddar cheese, Fresh, hard-boiled egg slices Sliced red onion. Sliced, green pickles

Plus 6 round, chocolate buttons, 1 pack of cooked, salty crisps.





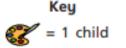
Maths Challenge 1



Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.





- a) How many children chose yellow?
- b) How many children chose green?
- c) How many more children chose purple than blue?



Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.
- a) Draw a possible pictogram so that Eva's statements are true.

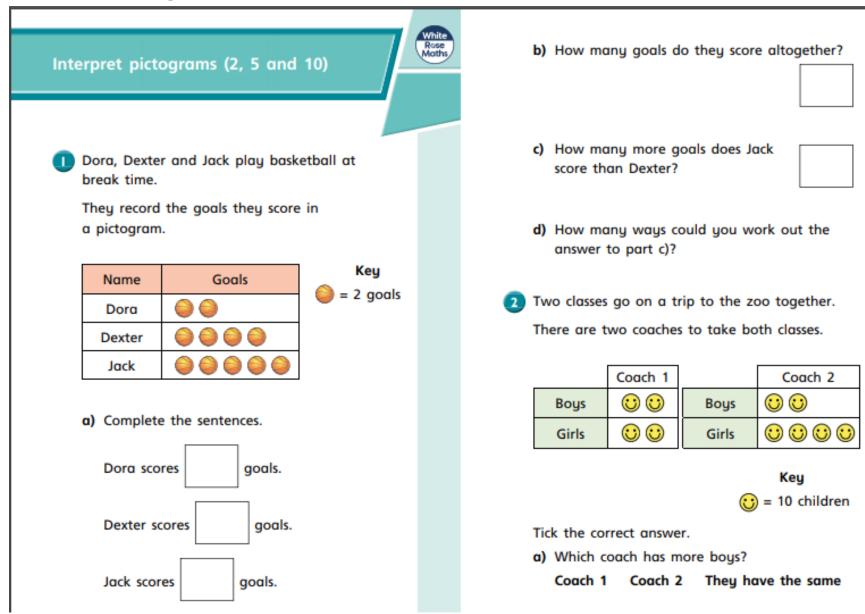
Grape	Melon	Apple	Plum	Pear

b) Draw a key for the pictogram.

= 1 vote

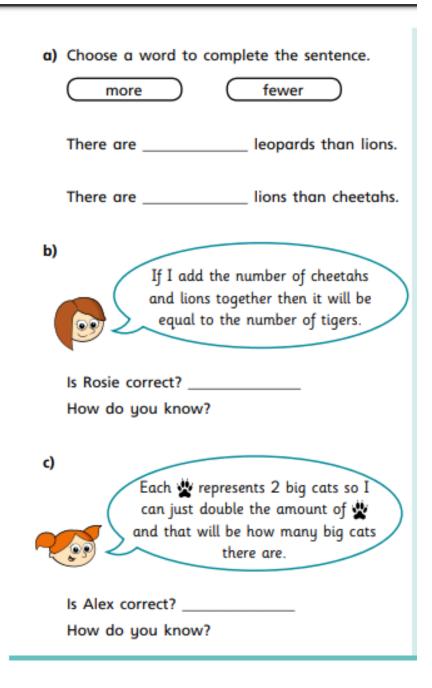
How did you work this out?

Maths Challenge 3

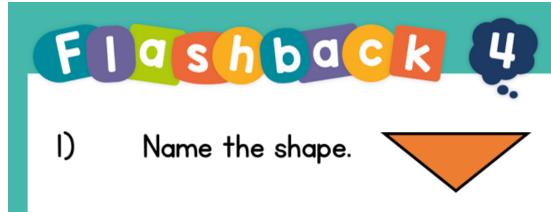


Maths Challenge 3 Cont'd

b) Which coach has more girls? Coach 1 Coach 2 They have the same c) How many girls are there in total? d) How many more girls than boys are there on Coach 2? e) How many more girls than boys are there on the trip to the zoo? f) How did you work out the answer to part e)? At the zoo, Mo keeps a record of how many big cats he sees. Key Big Cat = 2 big cats Leopard Cheetah ** Lion Tiger



Reasoning / Problem Solving Task All groups



2) How many points do Class 5 have?

Class	Tally	Total points
Class 4	W W W	
Class 5		

- 3) Multiply 5 by 7
- 4) How much money is there altogether?

285





