#### Learning Lions

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

|         | Year group: 2 Date: 05.05.20  |   |  |  |  |  |  |  |
|---------|---|---|--|--|--|--|--|--|
| English |   |   |  |  |  |  |  |  |
|         | Watch <u>https://www.youtube.com/watch?v=M-aceEquCtY</u>  |   |  |  |  |  |  |  |
|         | Carla's Sandwich by Debbie Herman   |   |  |  |  |  |  |  |
|         | Oh allan na 4   |   |  |  |  |  |  |  |
|         | Challenge 1   | Challenge 2   | Challenge 3  |  |  |  |  |  |
|         | Think about the sandwiches made in the  | Think about the sandwiches made in the story.   |  |  |  |  |  |  |
|         | story. Which sounded tasty to you? If   |   | Which sounded tasty to you?                              |  |  |  |  |  |
|         | you could have anything in your   | If you could have anything in your sandwich, what would you have?                       |  |  |  |  |  |  |
|         | sandwich, what would you have? Write<br>a list of ingredients for your delicious                                      |   | Write a list of ingredients for your delicious sandwich. |  |  |  |  |  |
|         | sandwich. (See below)   | icious Make sure you use 2 adjectives to describe the ingredients. (See below)          |  |  |  |  |  |  |
| Maths   | · · · · · · · · · · · · · · · · · · ·   | Warm Up – follow this link to complete your maths warm up.                              |  |  |  |  |  |  |
| Matris  | Addition and Subtraction<br>- using Tens and Ones Choose the  | Choose the adding $TU + TU$ to find the total of the money given – use the add tens and |  |  |  |  |  |  |
|         | add units (ones) to help you calculate.   |   |  |  |  |  |  |  |
|         |   |   |  |  |  |  |  |  |
|         |   | http://www.wldps.com/gordons/Calculation - rods and coins.swf                           |  |  |  |  |  |  |
|         |   |   |  |  |  |  |  |  |
|         |   |   |  |  |  |  |  |  |
|         | TU Move the mouse just above each digit to reveal a small arrow.<br>Use this arrow to change the value of each digit. |   |  |  |  |  |  |  |
|         | Press to exchange a ten for 10 units.   |   |  |  |  |  |  |  |
|         | Challenge 1   | Challenge 2   | Challenge 3  |  |  |  |  |  |
|         | Complete the interpreting data activity   | Complete the interpreting   | Complete the interpreting data tasks                     |  |  |  |  |  |
|         | sheet below.  | data tasks Challenge 1  | Challenge Sheets below.                                  |  |  |  |  |  |
|         | Romember to complete your   | Sheet & Challenge 2 Sheet below.  | Bomombor to complete your recessing                      |  |  |  |  |  |
|         | . Remember to complete your   | below.  | Remember to complete your reasoning task.                |  |  |  |  |  |
|         | reasoning task.   |   | lasn.  |  |  |  |  |  |
|         |   |   |  |  |  |  |  |  |

|         | Remember to complete your   |  |  |  |  |  |
|---------|---|--|--|--|--|--|
|         | reasoning task.   |  |  |  |  |  |
|         |   |  |  |  |  |  |
| Reading | Recap with your adult the story of Rumpelstiltskin so far and then please read pages 10 – 20 of the story   |  |  |  |  |  |
| Ū       | Rumpelstiltskin on Oxford Owl. https://www.oxfordowl.co.uk/api/digital_books/1491.html  |  |  |  |  |  |
|         |   |  |  |  |  |  |
| Phonics | Log into Education City (Username and password in blue book) complete the Stig's Spelling Wall Activities I have set for you.   |  |  |  |  |  |
|         |   |  |  |  |  |  |
| Other   | Go to youtube and watch and listen to https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song   |  |  |  |  |  |
|         |   |  |  |  |  |  |
|         | TTODIDI T TITCTODITC  |  |  |  |  |  |
|         | HOKKINE HIZIOKIEZ   |  |  |  |  |  |
|         | Las Land and a last a |  |  |  |  |  |
|         | Next do to youtube and search for VE Day music  |  |  |  |  |  |
|         | Next go to youtube and search for VE Day music.<br>Can you find and listen to Andrews Sisters Boogie Woogie Bugle Boy or In the Mood.   |  |  |  |  |  |
|         | How do these songs make you feel?   |  |  |  |  |  |
|         | Are they happy or sad songs?  |  |  |  |  |  |
|         | Why is that?  |  |  |  |  |  |
|         | Which songs do you like that make you happy?  |  |  |  |  |  |
|         | Can you sing one with someone in your house or find it on youtube and listen to it?   |  |  |  |  |  |
|         |   |  |  |  |  |  |
|         |   |  |  |  |  |  |
|         |   |  |  |  |  |  |
|         |   |  |  |  |  |  |
|         |   |  |  |  |  |  |
|         | 1   |  |  |  |  |  |

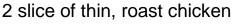
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

# English Challenge 1

### Mrs Nesbitt's Super Deluxe Sandwich

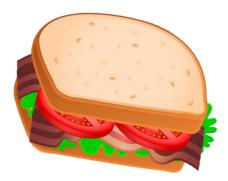
### Ingredients

2 slices of crusty, brown bread, Mayonnaise,
Crispy lettuce,
4 slices of cucumber,
Tasty, crisp bacon,
2 slices of cheddar cheese,

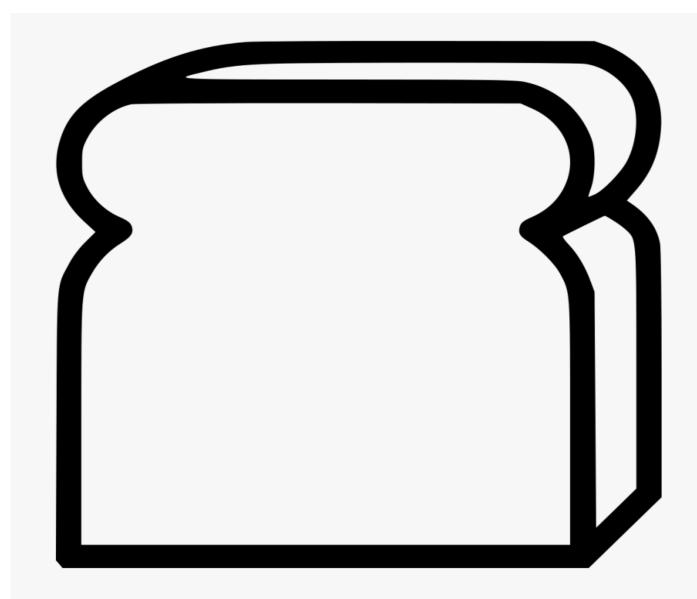


6 chocolate buttons,

1 pack of ready salted crisps.



### What would you put in your sandwich?

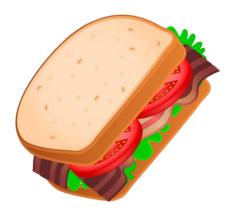


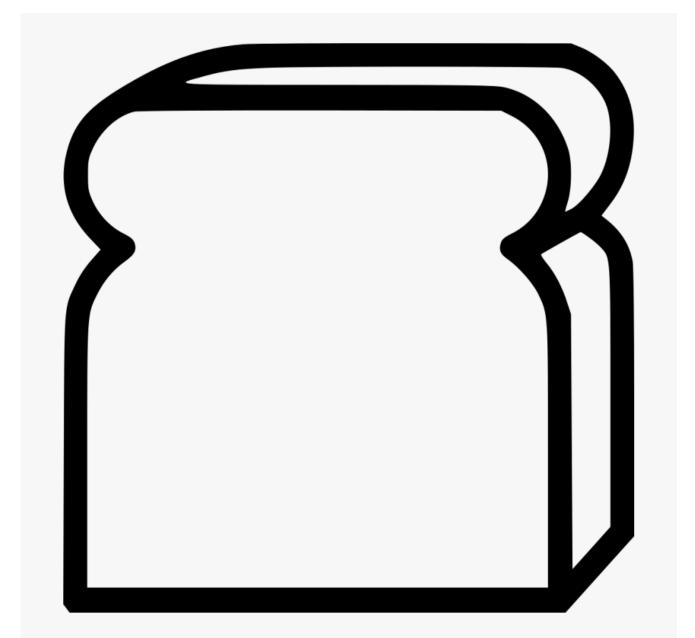
### English Challenge 2 & 3

### Mrs Nesbitt's Super Deluxe Sandwich

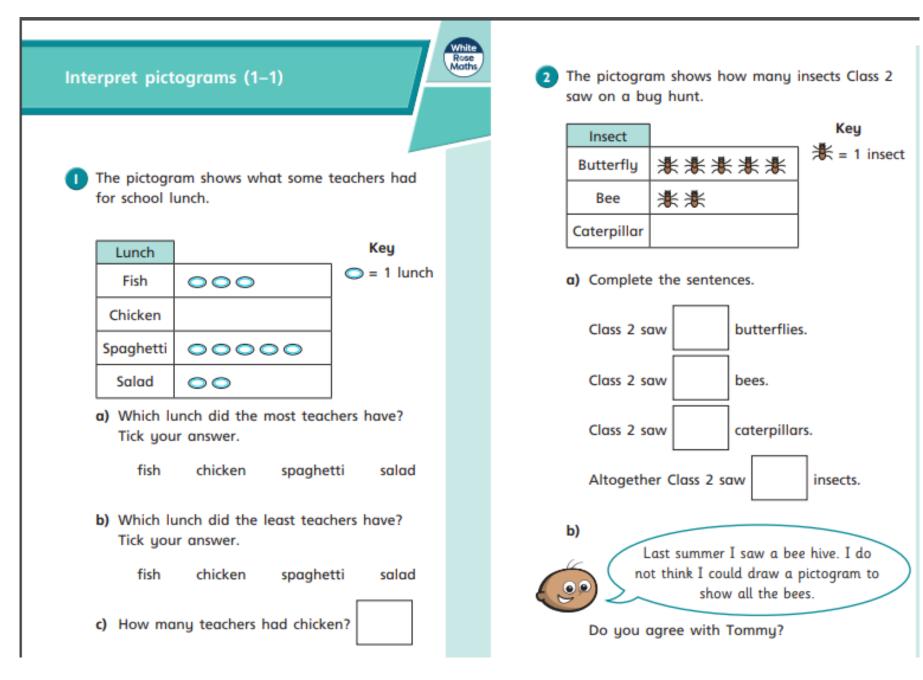
Ingredients 2 slices of soft, brown bread, Fresh, creamy mayonnaise, Crispy, fresh lettuce, Sliced, crisp cucumber, Smooth, honey roast ham, 2 slices of creamy, cheddar cheese, Fresh, hard-boiled egg slices Sliced red onion. Sliced, green pickles

Plus 6 round, chocolate buttons, 1 pack of cooked, salty crisps.





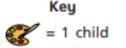
# Maths Challenge 1



Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.





- a) How many children chose yellow?
- b) How many children chose green?
- c) How many more children chose purple than blue?



Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.
- a) Draw a possible pictogram so that Eva's statements are true.

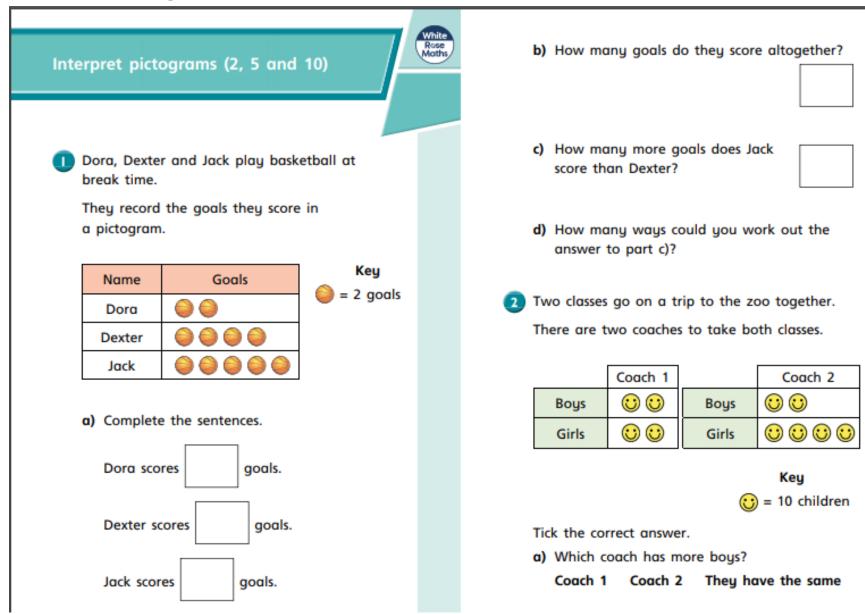
| Grape | Melon | Apple | Plum | Pear |
|-------|-------|-------|------|------|

#### b) Draw a key for the pictogram.

= 1 vote

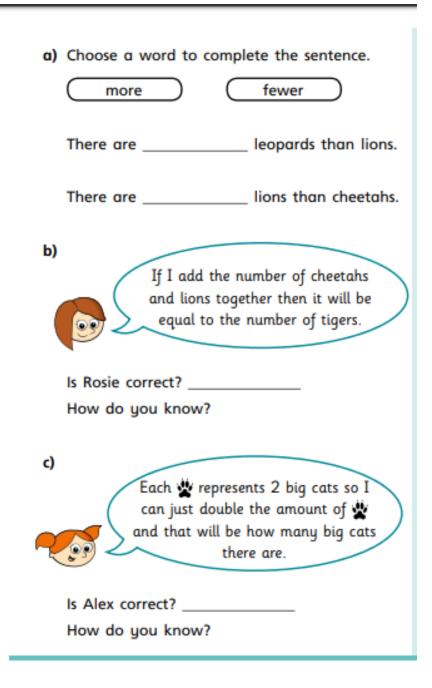
How did you work this out?

## Maths Challenge 3

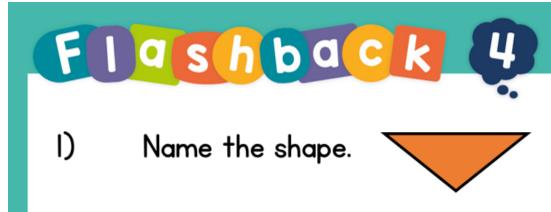


# Maths Challenge 3 Cont'd

b) Which coach has more girls? Coach 1 Coach 2 They have the same c) How many girls are there in total? d) How many more girls than boys are there on Coach 2? e) How many more girls than boys are there on the trip to the zoo? f) How did you work out the answer to part e)? At the zoo, Mo keeps a record of how many big cats he sees. Key Big Cat = 2 big cats Leopard Cheetah \*\* Lion Tiger



# Reasoning / Problem Solving Task All groups



2) How many points do Class 5 have?

| Class   | Tally | Total points |
|---------|-------|--------------|
| Class 4 | W W W |              |
| Class 5 |       |              |

- 3) Multiply 5 by 7
- 4) How much money is there altogether?

285





