### Terrific Tigers

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

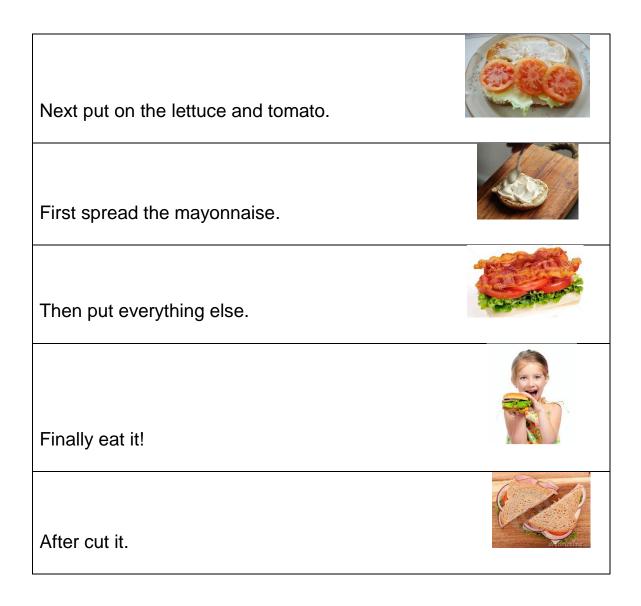
	Year group: 1 Date Thursday 7 <sup>th</sup> May					
	Challenge 1	Challenge 2	Challenge 3			
English	Read the instructions below. Tell your grown up why they are good. Challenge 2 and 3 You might want to put some of the ideas in your swag bag.					
	Today you are going to order the instructions for how to make a sandwich. If you can print the sentences and cut them up so you can put them in the right order. If you cannot print, tell an adult which is the correct order.	Today you need to write the instructions for how to make your sandwich. Give it a name, write the list of ingredients then the instructions. Don't forget to use time connectives and bullet points. You may use the example to help you. Challenge: Can you include a 2A?	Today you need to write the instructions for how to make your sandwich. Give it a name, write the list of ingredients then the instructions. Don't forget to use time connectives and bullet points. You could even use an adverb like slowly, carefully, or gently to describe how to make and eat it! Use my example to help you. Don't forget to use 2A sentences and add a top tip box at the end.			
Maths	Children will continue to describe the position of objects in relation to each other. They will continue to use the words above, below, left and right to describe the position. Ask questions such as: How we can describe the position of? Where is the in relation to?					

	Today we are practising using the position words left, right, up down.	Today we are practising using the position words left, right, above, below.	Today we are practising using the position words left, right, above, below. Can you say if the sentences are true or		
	Tell a grown up where the different colour doughnuts are. You do not need to write the sentences as it is more important to know what the positions are.	Write sentences to describe where the animals are in relation to each other.	false? Why?		
Phonics	Go to education city and log in and then complete What's in the Castle, reading and spelling tricky words.	Go to education city and log in. Then complete Stig's tree adventure, reading and spelling tricky words.	Go to education city, log in and then complete Stig's Spelling Wall, reading and spelling tricky words.		
Reading	Go to Rising stars, reading planet and read an ebook.				
Other	Today we are thinking about VE Day which we remember every year on the 8 <sup>th</sup> May. Can you either print and colour or draw your own flag of the United Kingdom?				
	You can use this tomorrow to decorate your house or to wave!				

Unless otherwise specified, please complete the tasks in either your home learning book or on a word document.

# English Challenge 1

Can you order the instructions so that you could make a sandwich?



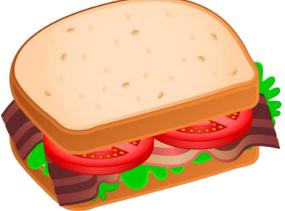
### Writing Challenge 2 and 3 WAGOLL (what a good one looks like)

### **My Super Duper Sandwich**

Ingredients-

- 2 slices of soft, white bread,
- Fresh, homemade mayonnaise,
- Crispy, fresh lettuce,
- Sliced, green cucumber,
- 2 slices of creamy, cheddar cheese,
- Fresh, white chicken,
- Warm, smoky bacon.

## Method



- First spread the fresh, homemade mayonnaise evenly on each slice of bread using a knife.
- Next gently put one of these slices on your plate with the mayonnaise facing upwards.
- Then put the crispy, fresh lettuce and the sliced, green cucumber on that slice of bread.
- After that you can put the other ingredients on top of the salad.
- Put the other slice of soft, white bread on top with the mayonnaise facing down.
- Then carefully use a knife to cut your sandwich in half or quarters.
- Finally enjoy your sandwich!

## Top tip:

Make sure you don't put too much mayonnaise on in case it squirts out when you eat it!

	Ingredients	
3		
	Method	
*		
	Top tip	
		13

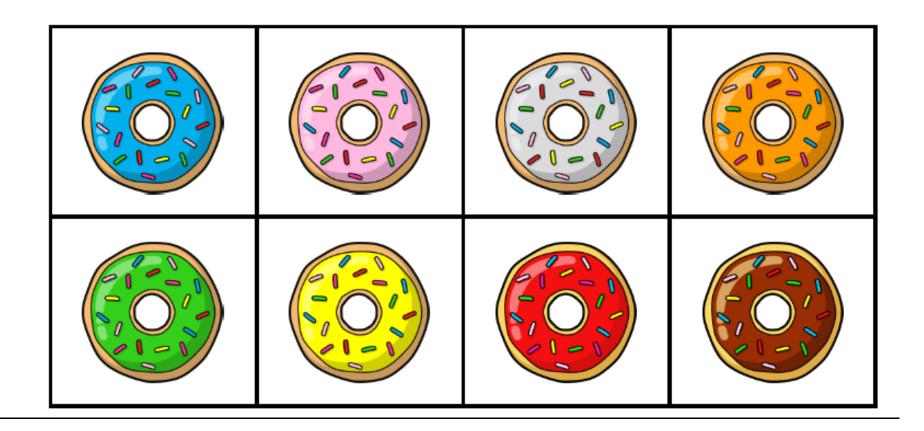
### **Challenge 1 Maths**

Create your own description sentences to describe the position of the doughnuts.

For example:

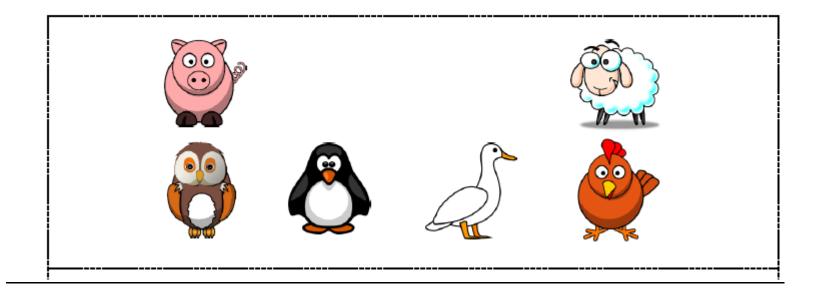
- 1) The red doughnut is to the <u>right</u> of the yellow doughnut.
- 2) The blue doughnut is  $\underline{up}$  from the green doughnut.

Word Bank					
left	right	up	down		

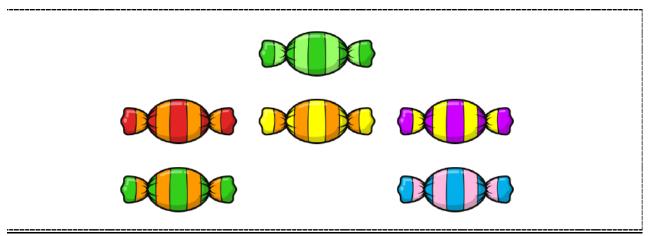


## Challenge 2 Maths

Create your own sentences using **above**, **below**, **left** or **right**.



Challenge 3 Maths True or false?



### Can you say if these sentences are correct?

The yellow and orange sweet is below the green striped sweet.

The blue and pink sweet is above the purple and yellow sweet.

The red and orange sweet is to the left of the yellow and orange sweet.

The purple and yellow sweet is to the right of the orange and yellow sweet.

The green striped sweet is below all of the sweets.

The red and orange sweet is above the green and orange sweet.

The purple and yellow sweet is to the left of the yellow and orange sweet.

