#### Learning Lions

Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2 Date: 22.05.20						
English	You have got 2 tasks to complete today linked to our text Beegu.					
	Challenge 1	Challenge 2	Challenge 3			
	<ol> <li>Read the written version of the story and complete the reading comprehension questions in full sentences (activity sheets below).</li> <li>Complete a book review sheet (below) to review this story.</li> </ol>					
Maths	Warm Up – follow this link to complete your maths warm up.  http://www.wldps.com/gordons/Matching_pairsTime.swf Complete the activities on analogue to analogue and analogue to words. You need to click check once you have chosen 2 cards – if they match they will disbut you need to match the pairs as quickly as you can.					

Challenge 1 Challenge 2 Challenge 3 Today we are continuing work on time – using the clock you made yesterday, practice telling the time to the nearest 5 minutes with your adult e.g. 10 past 5, 25 past 8, ten past 2, 20 minutes to 6 etc. Then complete the Education City Activities I have allocated in your homework tasks for today -**Five Minutes Eternal Flume** Ordering clock times Ordering clock times Tell the time Comparing and converting Order analogue times Order analogue times Mathematics > Key Stage 1 > Y...lathematics > Key Stage 1 > Y. Mathematics > Key Stage 1 > Y... Follow up activity sheets below. Reading Please complete the reading task below answering the questions in full sentences and using the given question to scaffold your answers. **Phonics** Please login to Education City and complete the spelling activities I have set on reading common exception words and spelling words including diagraphs. Other Today we are thinking about SPACE again but through Dance! Click on the link here: Dance: Key Stage 1 - Let's Move https://www.bbc.co.uk/programmes/b03q6vs3 Space 2. Meet the aliens! Click to watch or use the download button. The session takes about 20 minutes – enjoy!

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

### English Reading Comprehension Task 1 ALL challenges

## Beegu

She needed to find some friends. And she did at last.

But Beegu wasn't wanted there, it seemed.

Then she thought she'd found the perfect place . . .

. . . and it was!

But not everyone thought so . . .

'Wait!'

Her friends wanted to say goodbye.

Goodbye!

Once again, from far away she thought she heard her mother calling. But she knew it couldn't be . . .

. . . could it?

It was!

Beegu told her parents all about life on Earth. How Earth creatures were mostly big and unfriendly, but there were some small ones who seemed

hopeful. Beegu would always remember those small ones. She hoped they would remember her too.





# Beegu **Quick Questions**



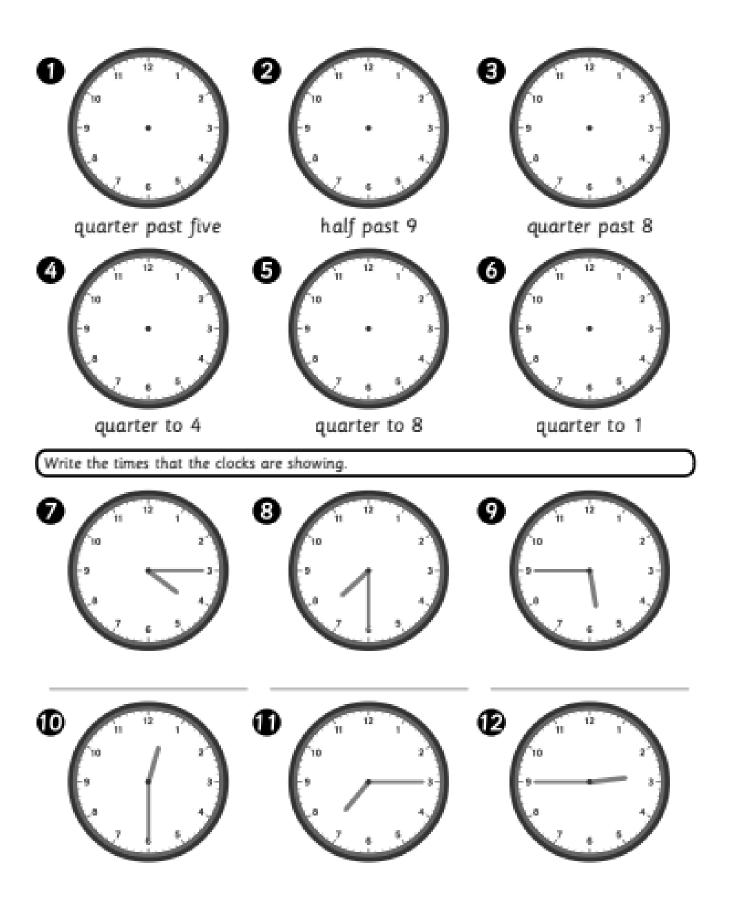


1.	Who could Beegu hear calling her from far away?
2.	Number the boxes 1-3 to show the order that they happen in.  Beegu's friends wanted to say goodbye.  Beegu spoke to her parents.  Beegu needed to find some friends.
3.	Who do you think the small ones were?
4.	Do you think that Beegu will visit Earth again?

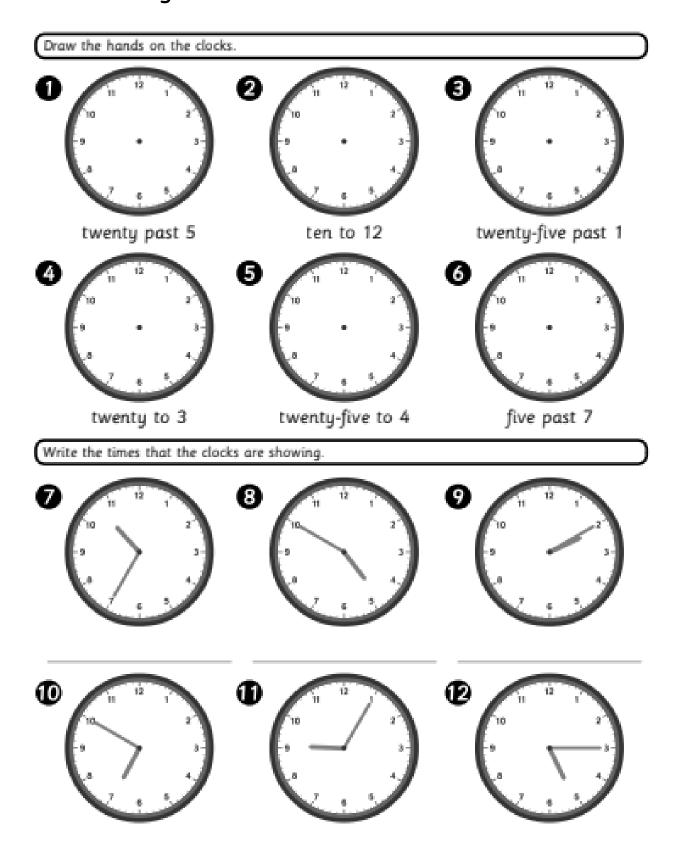
# My Book Review

oid you like the boo			
tate the book by col	ouring in the st	ars.	
ıat was your favou	rite part?		
raw your favourit	scene from the	book.	

## Maths Challenge All groups



## Maths Challenge 2 and 3 - Extension Task

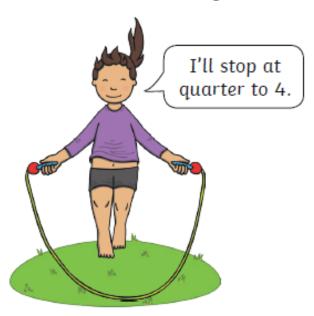


### Reasoning / Problem Solving ALL challenges

#### **Oodles of Time**



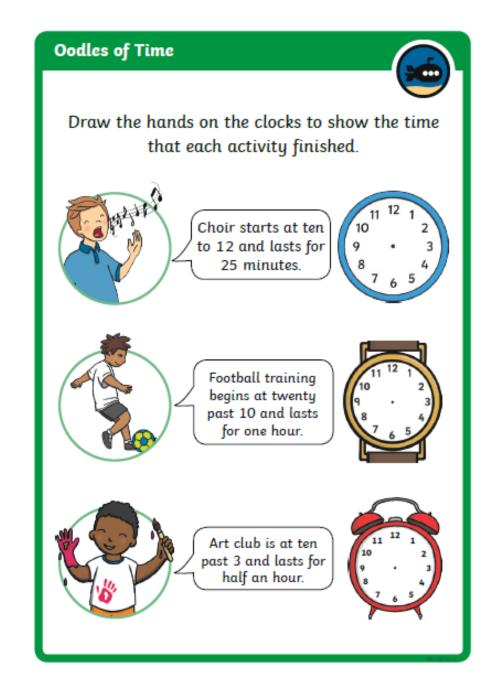
Sarah decides to do some skipping for 10 minutes. She starts at twenty to 4.



Explain why Sarah won't have completed 10 minutes of skipping.

Draw the hands on the clock to show the time that she should have stopped skipping.





# Tim Peake's Space Diary

17th December 2015

Dear Diary,

I am settling into my new life on the International Space Station. On my first day I checked everything was safe and got used to floating around.

I start every day with a meeting with the crew. We all
talk about what we are doing that day. We often spend
the day exercising, doing tests and fixing things. At the
end of the day, we all sit down together for a meal of
freeze-dried food. I don't like it much but I'm sure I'll get
used to it!



Most days are the same but the only day I don't like is Sunday because it's cleaning day! The crew all help to give the space station a hoover and wipe. Dust floats around in space so it's really important to keep things clean and tidy!

14th January 2016

Dear Diany,

Tomorrow, we are going on our first ever spacewalk outside
the Space Station! We have been getting ready for the
spacewalk for weeks in space. Before that I did years of
training – it takes a long time to prepare for a spacewalk!
But I guess nothing can prepare us for the feeling of
floating in space!

I am very excited but I have no time to think about how I feel. The six hours and thirty minutes we will work on the outside of the space station are planned in detail.

Our tools and suits are ready, we've done all our training and everything is planned. It's finally time to go for a walk. See you on the other side!

# Questions

1.	. What did Tim do on his first day? Tick one.						
	Check everything was floating.						
	Check everything was safe.						
		Check everything was broken.					
<ol><li>Number the events below to show the order in which they happen on a normal day on the space station.</li></ol>							
	The crew exercise, do tests or fix things.						
	The crew have a meeting.						
The crew have a meal of freeze-dried food.							
3.	Dra	w lines to match these sentences.  Nothing can prepare you	to prepare for a spacewalk.				
		The spacewalk will take	six hours and thirty minutes.				
		It takes years	for the feeling of floating in space.				
4.	<ol> <li>Find and copy one word that shows how Tim is feeling about the spacewalk.</li> </ol>						
5.	5. Which day does Tim not like?						