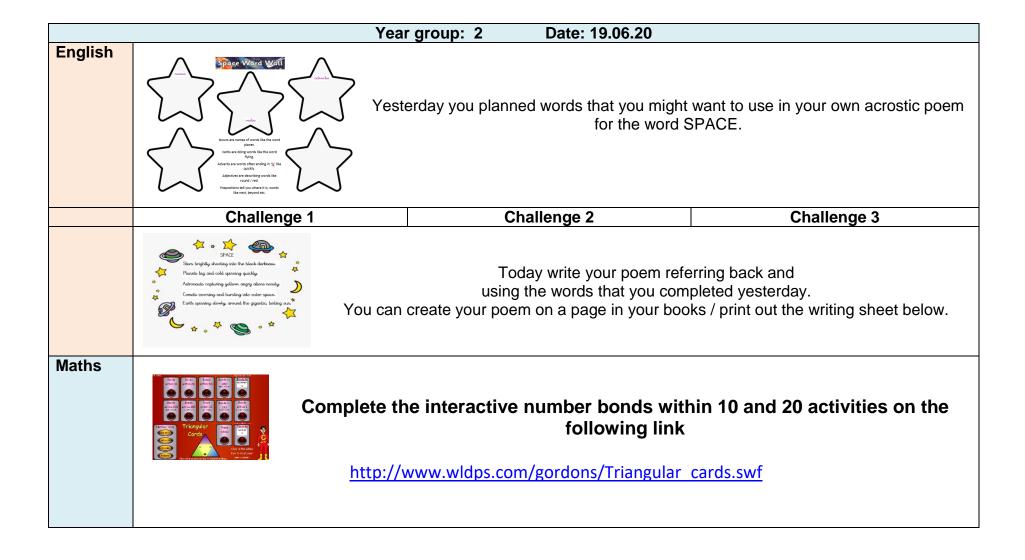
Please find todays learning tasks below.

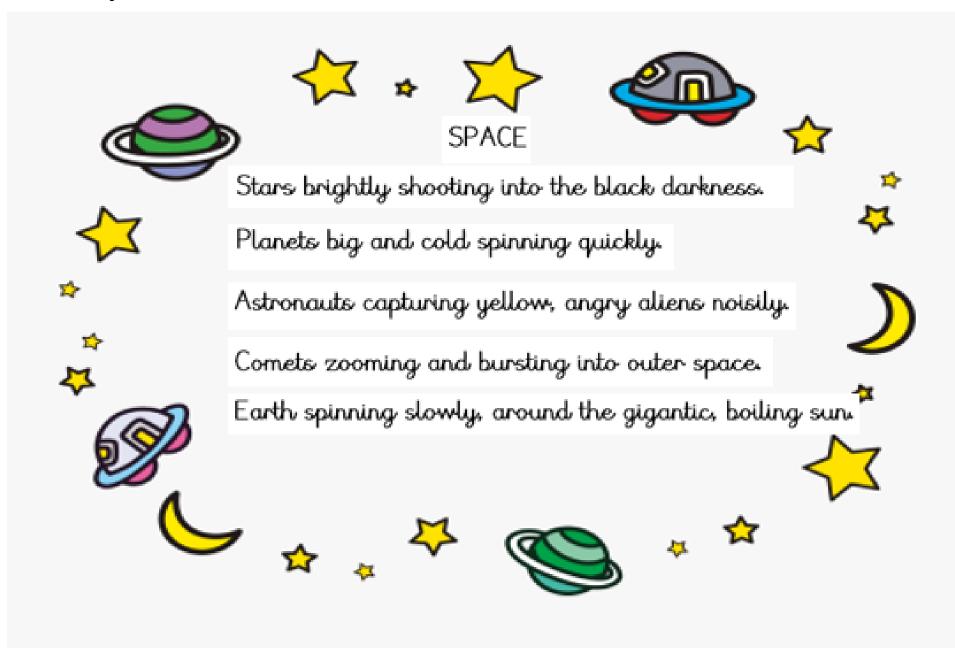
The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

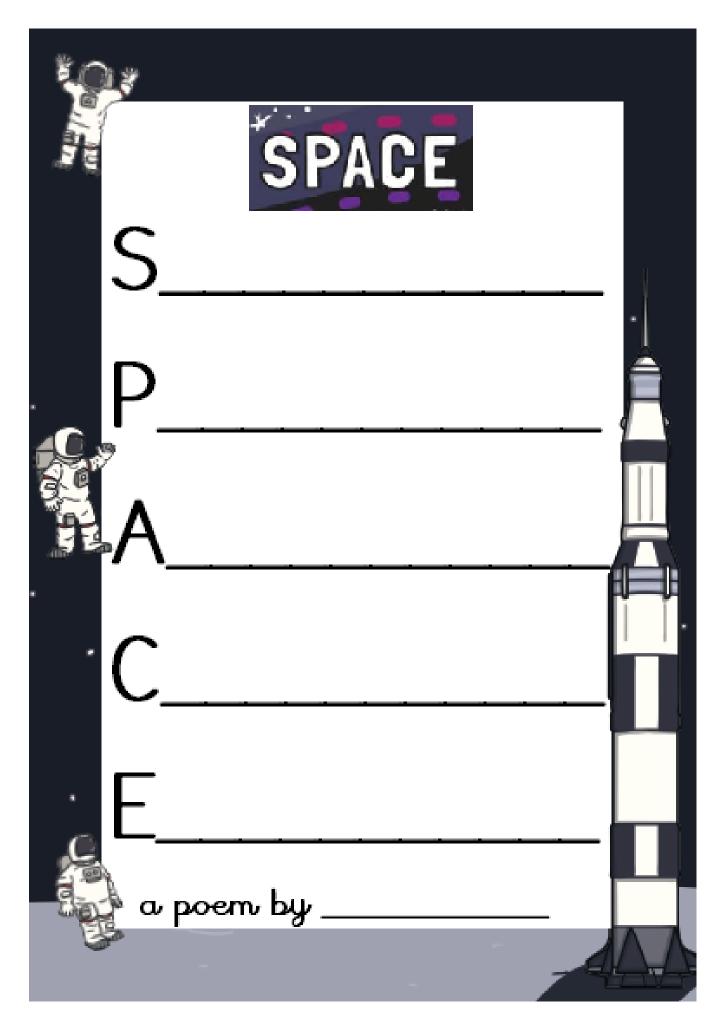


	Challenge 1	Challenge 2	Challenge 3			
	Today you can collect your own data such as favourite colours, favourite foods etc. Collect some data – you can then use this to complete your own Tally Chart, Pictogram/Block Graph and write some statements about what your data shows. (see activity sheet below). You can draw a tally chart / graph on a page in your books / print out the sheet below.					
Reading	Complete the reading task below.					
Phonics	Complete the misspelt words task below.					
Other	Today we are going to complete PE					
	FRONT BRIDGE STORY TO STORY Control of the story of the	There is a Task Card below to complet	te different activities.			

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.



English All challenges



Maths Task ALL Groups

Use this chart and graph to collect some information about anything you choose. Talk to your								
helper about some different ideas. You could make a pictogram or a block graph. When you've								
made your graph, think of some questions that you could ask about it.								
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My questions:								
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The Naughty Bus

- 10 There was once a very naughty bus. None of the
- 19 bus drivers wanted to drive him, because they all
- 25 knew how cheeky he could be.
- 35 When the naughty bus saw a big puddle he would
- 43 deliberately drive through it to soak everyone on
- 53 the street! When the bus got to a roundabout he
- 63 would drive straight over it to ruin all the lovely
- 72 plants! When people were waiting at the bus stop,
- 80 he would drive straight past them, even when
- 89 he had plenty of room! What a mischievous bus
- 91 he was!
- 99 Everyone agreed that something had to be done
- 103 about the naughty bus,
- 105 but what?



Quick Questions



1. What would the naughty bus do when he got to a roundabout?



Can you find an exclamation sentence in this story?



3. How do you think the bus drivers feel about the naughty bus?



4. What do you think will happen next?

Spelling Task

Correct the Spelling Mistake

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1.	"I wood like to come to your party." said Jo.	
2.	Mary wore her coat (becoz) it was cold.	
3.	The cup did not brayk when it fell on the floor.	
4.	"I can proov)that it was you." said Mai.	
5.	"Is there enny more pudding?" asked Sally.	
6.	The garden looked very prity	
7.	"Please can you(pars)the milk?" asked dad.	
8.	Mt)Jones was late for work.	

Correct the Spelling Mistake

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1.	Mohammed painted a bewtiful picture.	
2.	We want to plarnt a sunflower.	
3.	I cood play the recorder in assembly.	
4.	Eight is an eevan number.	
5.	I can clym over the rocks.	
6.	Ali's farther is a doctor.	
7.	"Hoo would like to read?" asked the teacher.	
8.	Msr Jones said that she could play the piano.	



JUMPING SIDE TO SIDE

Jump in a sideways direction keeping feet together

Land with soft feet & bent knees



To do 10 with the correct technique







You completed the challenge!

Can you complete this 6 times in total before your next assessment?

Tick a ☐ box each time you complete a challenge