Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

	Year gr	oup: 4 Date: 5/6/20		
	Challenge 1	Challenge 2	Challenge 3	
English	Handwriting and Spellings Practise your handwriting and spellings by completing the two sheets below with your neatest handwriting			
Maths	<ul> <li>Friday is mental maths day, with a focus on times tables. Please complete any/ all of these times table activities:</li> <li>TT Rockstars</li> </ul>			
	<ul> <li>Times Table Check - <u>https://www.timestables.co.uk/multiplication-tables-check/</u></li> </ul>			
	<ul> <li>Listen to Times Table songs - <u>https://www.youtube.com/watch?v=5XT3vxohtBg</u> (7s)</li> </ul>			
	https://www.youtube.com/watch?v=e7rYbk9PNuM (6s) https://www.youtube.com/watch?v=z_BJjR9rdwA (8s)			
	Hit the button - https://www.topmarks.co	<u>p.uk/maths-games/hit-the-button</u>		
Reading	Complete the 'Hulala' identifying meanings activity on Education City (My Homework – Reading task Friday 5.6.20)			
Topic	Geography	Geography	Geography	
	Read through the water cycle	Read through the water cycle	Read through the water cycle	
	PowerPoint presentation on the	PowerPoint presentation on the	PowerPoint presentation on the	
	school website. Then complete the	school website. Then complete the	school website. Then complete the	
	water cycle labelling sheet below.	water cycle labelling sheet below.	water cycle labelling sheet below.	

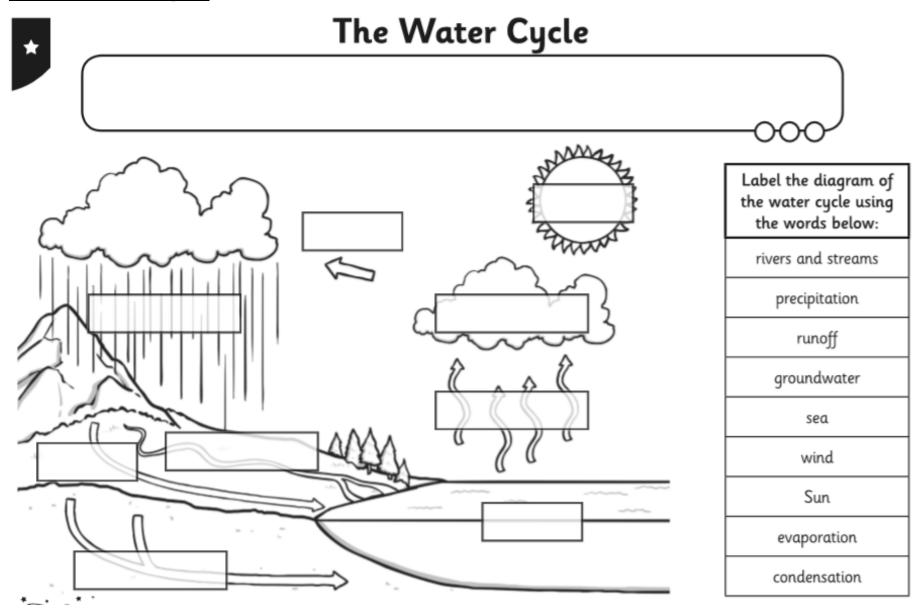
# Year 3 and 4 Statutory Spellings

accident
accidentally
actual
actually
address
answer
appear
arrive
believe
bicycle

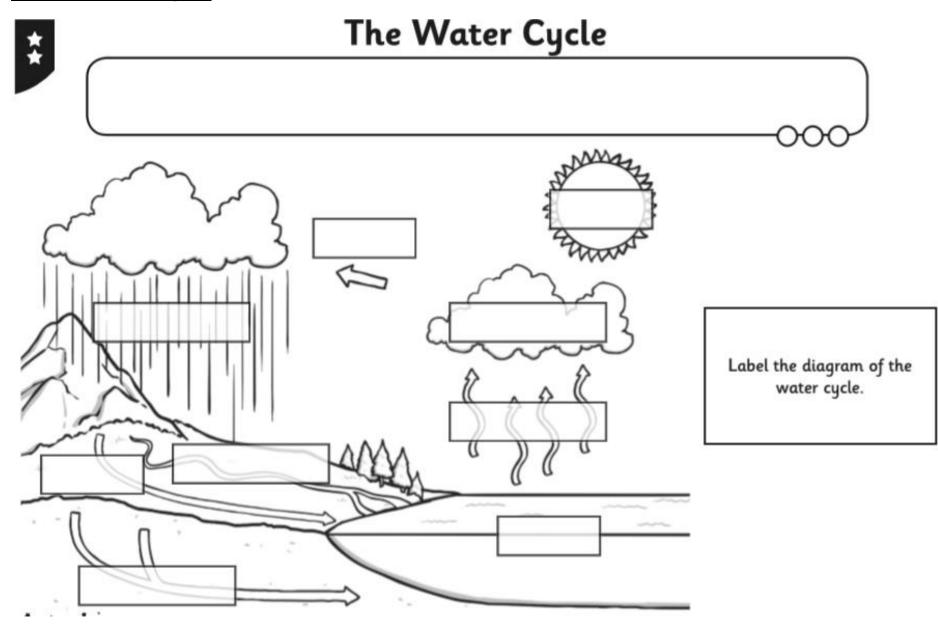
# Year 3 and 4 Statutory Spellings

breath
breathe
build
busy
business
calendar
caught
centre
century
certain

#### Topic – Challenge 1



## Topic – Challenge 2



## Topic – Challenge 3

