

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 4/6/20	
	Challenge 1	Challenge 2	Challenge 3
English	Homophones Today we will be focusing on various homophones. Remember homophones are words that sound the same but are spelt different and have different meanings Complete all 3 of the work sheets below		
Maths	Ordering Fractions Complete the ordering fractions problems below <i>(Note – ascending means from smallest to largest.</i> <i>Descending means from largest to smallest)</i>	Ordering Fractions Complete the ordering fractions problems below	Ordering Fractions with different denominators Complete the ordering fractions problems below
Reading	Write a summary of the book or ebook you read/listened to yesterday. You may have only read a few pages yesterday, in which case just write a summary of what you read.		
Topic	History Look at the inventions below and sort them into three groups whether you think they were invented 'before', 'during' or 'after' the Victorian era then check your answers using the answer sheet below. How many did you get correct?		

English – All challenges

Homophones 1

Fill each gap with the correct homophone.



~~Bawl~~ or ~~Ball~~?

He threw the _____ a great distance.

The baby would _____ all through the night.

My purple _____ burst!

~~Great~~ or ~~Grate~~?

Please _____ the cheese for the pizza.

I had a _____ time at the party!

It was Millie's turn to clean the fire _____.



~~Break~~ or ~~Brake~~?

Be careful not to _____ your new toy.

The driver had to _____ suddenly.

The burglar was excited to _____ into the huge house.

I could hear a _____ coming from the cage.

My, how you've _____!

The entire class would _____ when it was time for a test.

~~Grown~~ or ~~Groan~~?

I could _____ the sound of waves crashing.

Come over _____, right now!

Can you _____ that spooky sound?

~~Hear~~ or ~~Here~~?



Shameemah had a blister on her _____.

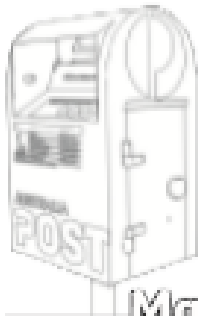
A doctor's job is to _____ people.

The cast will _____ your broken arm.

~~Heel~~ or ~~Heat~~?

English – All challenges continued

Homophones 2



Mail or Male?

The _____ tabby cat had a long tail.

Mr Phillips, our postman, delivers our _____.

The _____ toilet block was out of order.



Fair or Fare?

My family enjoyed a day at the _____.

Dad's daily train _____ is \$8.

Ling always plays _____ during soccer.

Scene or Seen?

Please do not make a _____!

Thomas didn't want to be _____ sneaking out of bed.

The final _____ of the movie was terrifying!

Fill each gap with the correct homophone.

The lion had a long, golden _____.

Mum drove us down the _____ street of town.

The horse's _____ was silky and soft.

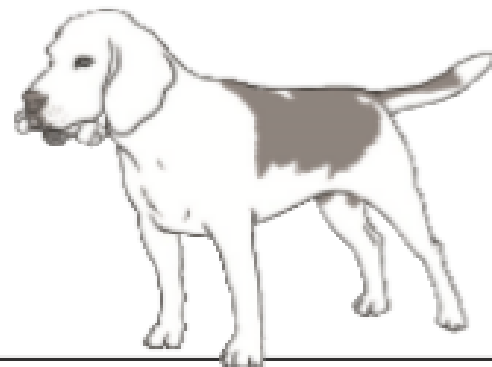
Main or Mane?

The _____ landed smoothly.

Samir likes to eat _____ tasting food.

Can you see those horses running on the _____?

Plane or Plain?



Lucy was digging to _____ her bone.

Harry baked a _____ cheesecake.

The new puppy liked to _____ toys and dig them up later.

Berry or Bury?

English – All challenges continued

Homophones 3

Fill each gap with the correct homophone.

Knot or Not?

Shiloh felt a _____ in her stomach.

Milab did _____ want to do her homework.

There was a _____ in the middle of the rope.



The _____ during summer was sunny and warm.

Miss Phillips couldn't decide _____ or not to give homework.

The _____ forecast predicted rain and hail.

Weather or Whether?

We ate _____ cake for dessert.

The _____ was difficult.

_____ of my friends are coming for a play date.

Who's or Whose?

_____ coming swimming after school?

_____ turn is it to take out the rubbish?

_____ cooking dinner tonight?

Some or Sum?



Tail or Tale?

She enjoyed reading the _____ about the princess.

Winnie the cat was chasing her own _____.

Dad didn't believe Masood's tall _____.

Landon wanted to _____ an ice-cream.

Mirta didn't want to say _____ to her friends.

Wait for me _____ the lamp post.

Buy, Bye or By?

Maths – Challenge 1

Order Fractions

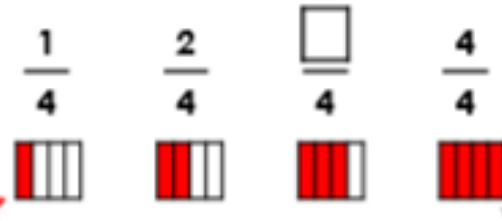
1a. Complete the missing numerator in these ordered fractions.



VP

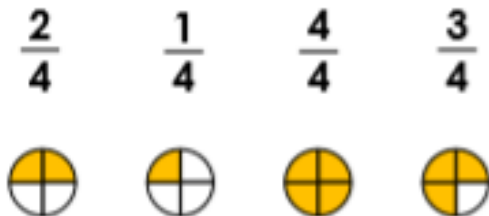
Order Fractions

1b. Complete the missing numerator in these ordered fractions.



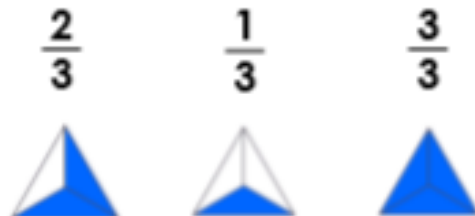
VP

2a. Order the fractions in ascending order.



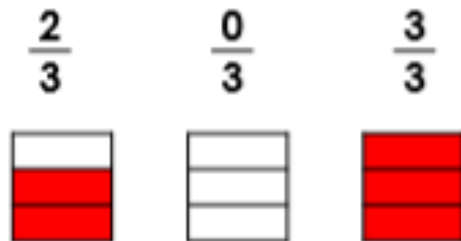
VP

2b. Order the fractions in ascending order.



VP

3a. Order the fractions in descending order.



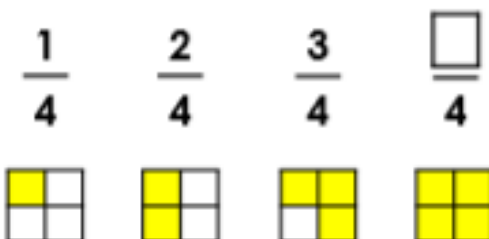
VP

3b. Order the fractions in descending order.



VP

4a. What is the missing fraction in the sequence?



VP

4b. What is the missing fraction in this sequence?

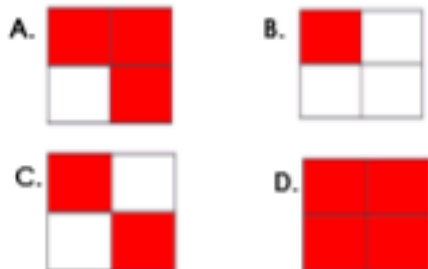


VP

Maths – Challenge 2

Order Fractions

1a. Stuart has put these fractions in order from smallest to largest. Is he correct?

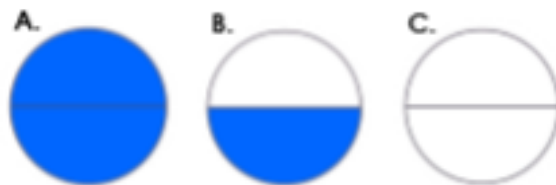


Explain your answer.



Order Fractions

1b. Habib has put these fractions in order from smallest to largest. Is he correct?



Explain your answer.



2a. Use the images to help you complete the sequence.



Colour and write the next fraction in the sequence.



2b. Use the images to help you complete the sequence.



Colour and write the next fraction in the sequence.



3a. Which is the incorrect fraction in this sequence?



Explain your answer.



3b. Which is the incorrect fraction in this sequence?



Explain your answer.



Maths – Challenge 2 (continued)

5a. Use the images to help you complete the sequence.



Colour and write the next fraction in the sequence.





75

5b. Use the images to help you complete the sequence.



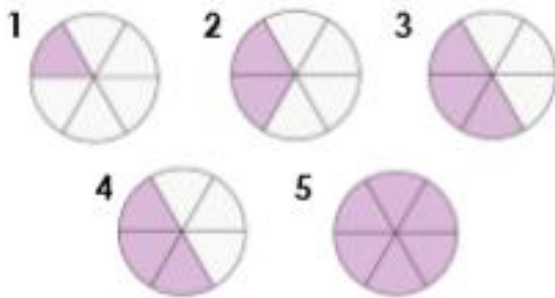
Colour and write the next fraction in the sequence.





75

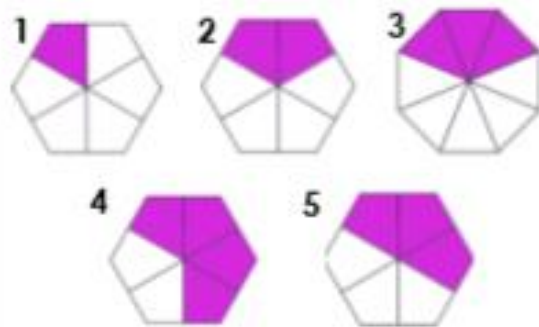
6a. Which is the incorrect fraction in this sequence?



Explain your answer.



6b. Which is the incorrect fraction in this sequence?



Explain your answer.



Maths – Challenge 3

Compare and Order Fractions Less than 1

1a. Wynter is comparing the fractions $\frac{4}{10}$ and $\frac{4}{7}$.

I know that tenths are bigger than sevenths, so $\frac{4}{10}$ is bigger than $\frac{4}{7}$.



Is she correct? Show how she could use a diagram to check her answer.



Compare and Order Fractions Less than 1

1b. Xin is comparing the fractions $\frac{3}{8}$ and $\frac{3}{5}$.

I know that eighths are bigger than fifths, so $\frac{3}{5}$ is bigger than $\frac{3}{8}$.



Is he correct? Show how he could use a diagram to check his answer.



2a. Use two number cards to complete the equation.

$$\frac{1}{6} < \frac{\square}{\square} < \frac{3}{6}$$



Find two possibilities.



2b. Use two number cards to complete the equation.

$$\frac{4}{9} > \frac{\square}{\square} > \frac{2}{9}$$



Find two possibilities.



3a. Kyle has put these fractions in ascending order.

$$\frac{7}{8}, \frac{5}{8}, \frac{7}{16}, \frac{1}{16}$$

Explain his mistake.

Rewrite the fractions in the correct order with the same denominators.



3b. Holly has put these fractions in ascending order.

$$\frac{1}{5}, \frac{3}{10}, \frac{4}{5}, \frac{7}{10}$$

Explain her mistake.

Rewrite the fractions in the correct order with the same denominators.



Maths – Challenge 3 (continued)

5a. Use two number cards to complete the equation.

$$\frac{3}{5} > \frac{\boxed{}}{\boxed{}} > \frac{2}{5}$$

5 8 9 10 15

Find two possibilities.



PS

5b. Use two number cards to complete the equation.

$$\frac{7}{11} < \frac{\boxed{}}{\boxed{}} < \frac{8}{11}$$

11 15 22 25 33

Find two possibilities.



PS

6a. Callum has put these fractions in ascending order.

$$\frac{1}{8}, \frac{3}{4}, \frac{7}{32}, \frac{11}{16}$$

Explain his mistake.

Rewrite the fractions in the correct order with the same denominators.



6b. Julia has put these fractions in descending order.

$$\frac{21}{24}, \frac{9}{12}, \frac{5}{6}, \frac{2}{3}$$

Explain her mistake.

Rewrite the fractions in the correct order with the same denominators.



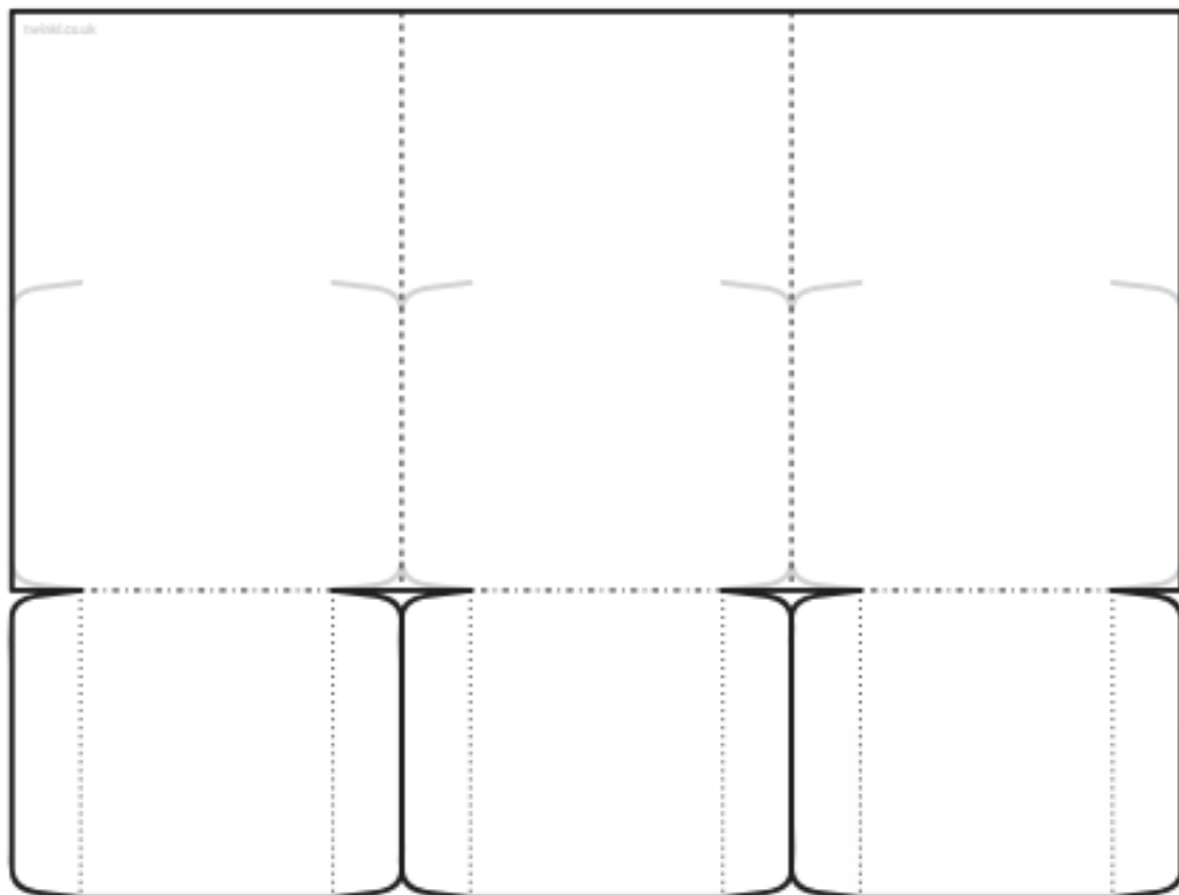
Topic

Victorian Inventions

The Victorian Era (1837 – 1901) was a very productive time for new inventions. Many household devices that we take for granted today were invented during this period.

Cut out the sorting book and score along the dotted lines. Fold the bottom flaps upwards and the side flaps inwards. Stick, tape or glue the folded up bottom flaps to create a mini book with three pockets then stick the pocket labels on the front.

Cut out the invention slips and then sort them according to whether you think they were invented **before** the Victorian Era, **during** the Victorian Era or **after** the Victorian Era and then check your answers using the answer key or with your own research. When you discover the year each object was invented in, write it on the back for reference.



Label these pockets from left to right.

Before 1837

During
1837-1901

After 1901

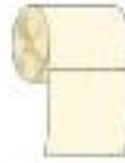
Topic – continued



Postbox



Toaster



Rolled Toilet Paper



The Postage Stamp



Telescope



Inflatable Rubber Tyre



Electric Light Bulb



Stethoscope



Propeller



Refrigerator



Photographic Paper



Stephenson's 'Rocket'



Petrol Motor Car



Revolver



Tank



Telephone

Topic – answer sheet

Victorian Inventions - Answers

Before:

1608 telescope

1827 propeller

1834 refrigerator

1802 photo paper

1829 stephensons rocket

1835 revolver

1816 stethoscope

During:

1854 postbox

1893 toaster

1883 toilet paper

1845 tyre

1840 stamp

1879 car

1876 phone

1878 light bulb

After:

1916 tank