


	Challenge 1	Challenge 2	Challenge 3
English	<p>Watch this video clip from 1 minute 12 seconds to 1 minute 50 seconds.</p> <p>https://www.literacyshed.com/something-fishy.html</p> <p>Then write a short retell for each picture.</p> <p>Remember to include:</p>  <p>There are spellings to help you</p>	<p>Part 1</p> <p>Can you cross out the incorrect homophone in the sentence?</p> <p>Part 2</p> <p>Can you write the correct there, their or they're in the sentence?</p> <p>There is a help sheet included to help you.</p>	<p>Part 1</p> <p>Can you re-write the passage with the correct homophones using the box of homophones to help you?</p> <p>Part 2</p> <p>Can you write the correct there, their or they're in the sentence?</p> <p>There is a help sheet included to help you.</p>
Maths	<p>Block charts. Look at the block chart, can you answer the questions?</p> <p>https://cdn.oxfordowl.co.uk/2016/05/10/08/28/28/967/20163_content/startpage.html?activity=Multiply_by_3.html</p>	<p>Bar charts. Look at the bar chart, can you answer the questions?</p> <p>https://www.oxfordowl.co.uk/api/interactives/24506.html</p>	<p>Bar charts. Look at the bar chart, can you answer the questions?</p> <p>https://www.oxfordowl.co.uk/api/interactives/24506.html</p>
Reading/ Spellings	<p>Can you practice writing the spellings and then fill in the missing gaps?</p> <p>Don't worry if you have finished your home links book. Why not have a look at the e books that have been added to this week's folder and get stuck into one of those.</p>	<p>Can you practice writing the spellings and then fill in the missing gaps?</p>	<p>Can you practice writing the spellings and then fill in the missing gaps?</p>
Other	<p>Art- Silhouettes. Look at the explanation of a silhouette and have a go and turning the images into silhouettes.</p>		

Challenge 1 spellings

Look and say	Look, say and write	Cover and write	Check and write again
father			
class			
grass			
pass			
plant			

Fill in the missing word.

1. My _____ has brown hair.
2. I have lots of friends in my _____ .
3. The _____ is green.
4. I am going to _____ my seeds.
5. Please can you _____ the water?

Challenge 2 and 3 spellings

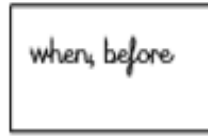
Look and say	Look, say and write	Cover and write	Check and write again
thought			
through			
various			
weight			
woman			

Fill in the missing word.

1. Victoria _____ she had put it in her bag but it wasn't there.
2. There are _____ artists on the compilation CD.
3. Sophie looked _____ the window.
4. What is the _____ of your suitcase?
5. Jeremy searched the crowd for the _____ who had dropped her purse.

Write your own sentence containing 'thought' and 'weight'.

Vocabulary to help



Spellings to help:

Spellings

girl chair washing
machine door book

reading yawned

spinning opened

peered colourful socks

swimming standing

stripes tortoise shark

teeth scared frightened

worried

ly words

Quietly Slowly Carefully

Cautiously

Openers

Just then Suddenly

Next Today

At that moment

Challenge 1 English - retell each picture. Remember to include:

joined
writing

2A

WOW
words



when, before

ly









Information to help.


What is a Homophone?



A homophone is a word that **sounds the same** as another word, but its **spelling or meaning is different**.



bare



bear

Today we will also be looking at the homophone there, their and they're.

there = look over there!

their = The house with the red door is their house. (belonging to someone)

they're = Do you think they're hiding? (shortened from they are)

Remember that:

A homophone is a word that **sounds the same** as another word, but its **spelling or meaning is different**.

1. Cross out the incorrect homophones in these sentences.

- a) The sky was very blew/blue.
- b) The lion's main/mane was enormous.
- c) Queen Elizabeth II is the monarch with the longest reign/rain in the UK.
- d) James wanted a new/knew car.
- e) She had to wait/weight for the bus.
- f) The belt fitted comfortably round his waste/waist.
- g) It would be a while before his knee would heel/heal.

Write a sentence, which includes both homophones.

a) night/knight

b) sun/son

c) further/father


They're, There and Their

Complete these sentences using the correct homophone. The first three have been done for you.


1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue Smarties are the best, _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!

Information to help.


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there = look over there!

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Use the box of homophones to help you re-write the passage below using the correct homophones.

Remember that:

A homophone is a word that **sounds the same** as another word, but its **spelling or meaning is different**.

Preyed / prayed knot / not piece/ peace would / wood flue / flew
Kneaded / needed too/ two pear/ pair knew/ new steal / steel
hole/ whole see/sea blue/ blew sale/sail new/knew
Pooring/pouring reign/rain Knight/night

Copy this passage out, correcting the homophones as you do:

It was knight and the sky was pooring with reign. The hole ship rocked on the stormy see and the wind blue hard tearing the sale. The captain new they kneaded to fix it quick, so he called out to too crewmen. As the pear ran off to fetch knew rope the captain, who usually had nerves of steal, preyed that the ship wood knot sink. Suddenly, a peace of would broke off from the deck and flue towards him!

They're, There and Their

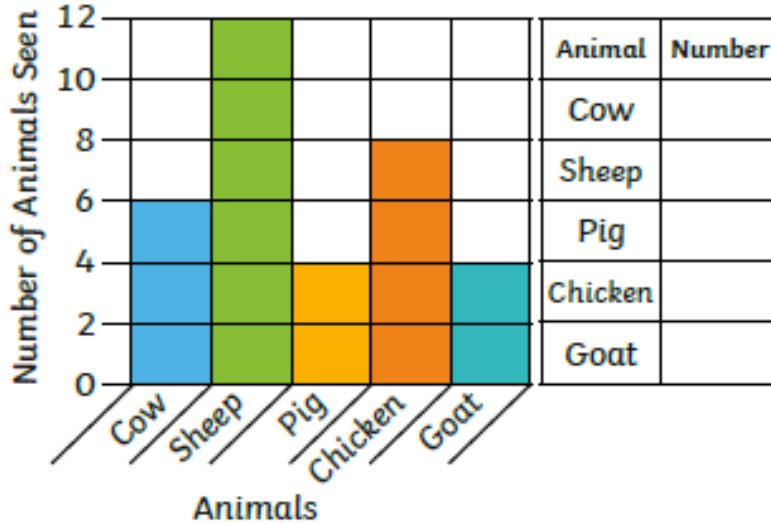
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Block Diagrams



Class A went to the farm. They recorded how many farm animals they saw, using a block diagram.



Complete the table to show how many of each animal they saw.

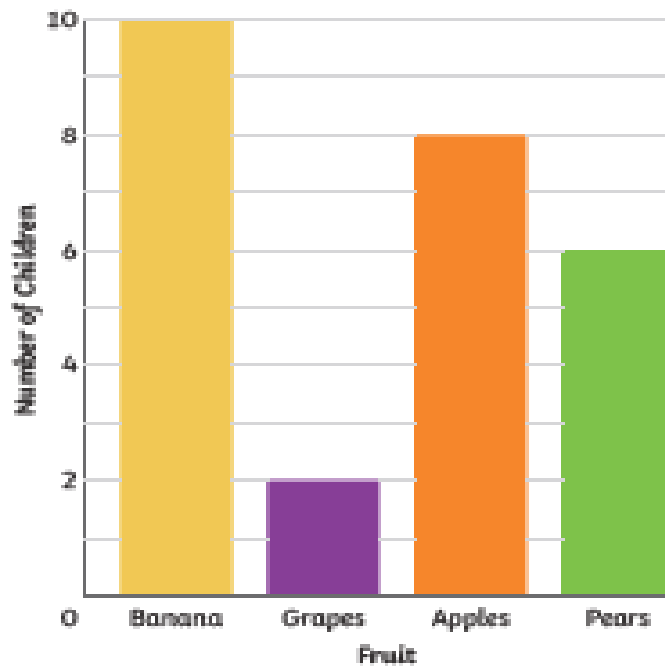
Which was the most common animal?

How many more chickens than goats were there?

How many fewer cows than sheep were there?

Write a title for this block diagram.

True or false? Class A saw 32 farm animals in total.



1) The children in Class A carried out a survey to find their favourite fruits. They presented the data in a bar chart.

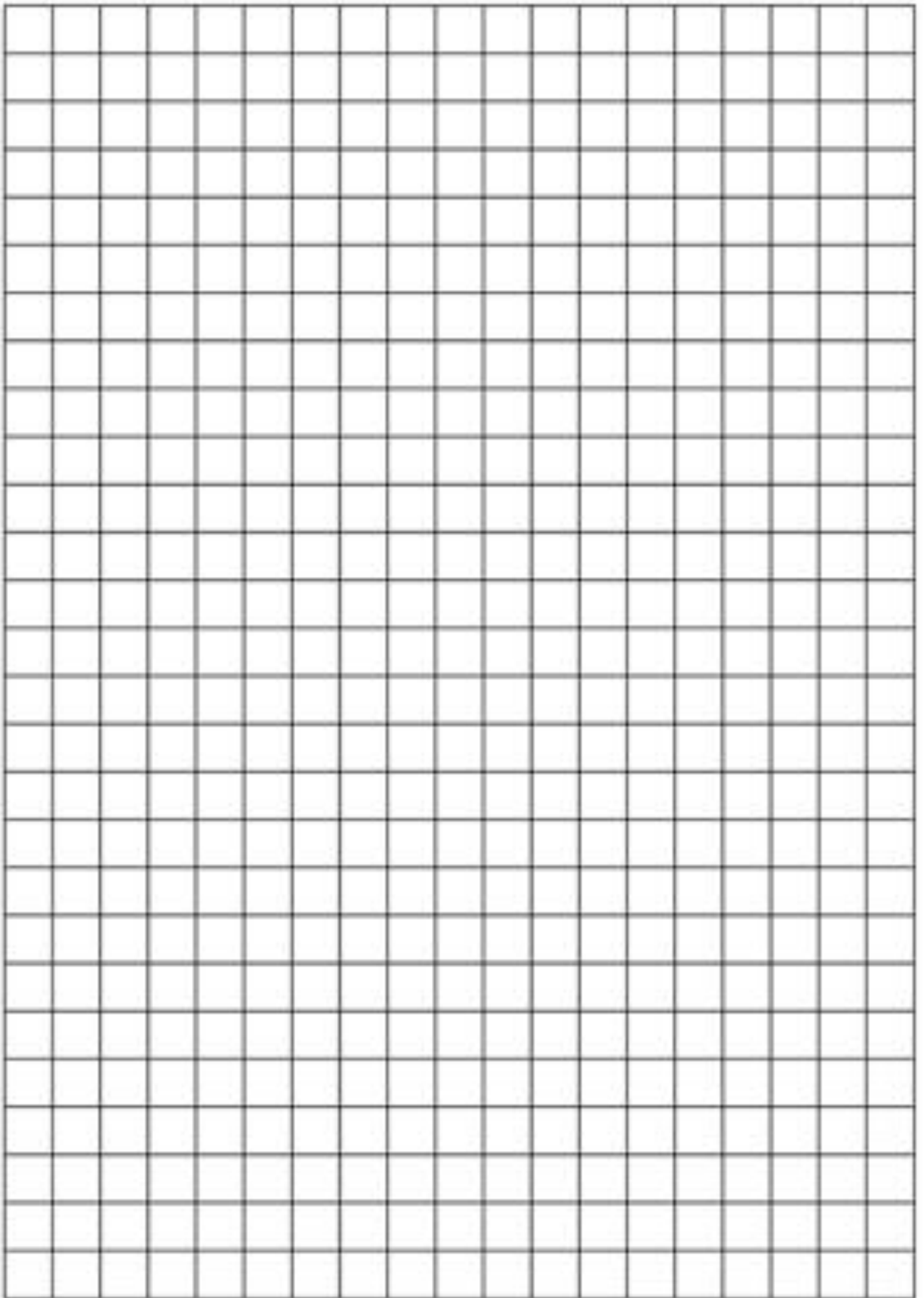
- Which fruit is the most popular?
- How many children chose pears as their favourite?
- What is the least popular fruit?
- How many more children chose bananas than apples?
- How many children chose apples and pears altogether?
- Write a title for the bar chart.

2) The table shows how many children in Class A attend each after-school club.

Club	Art	Football	Drama	Music
Total	11	12	8	9

On squared paper or in your book, draw a bar chart to represent the information in this table.

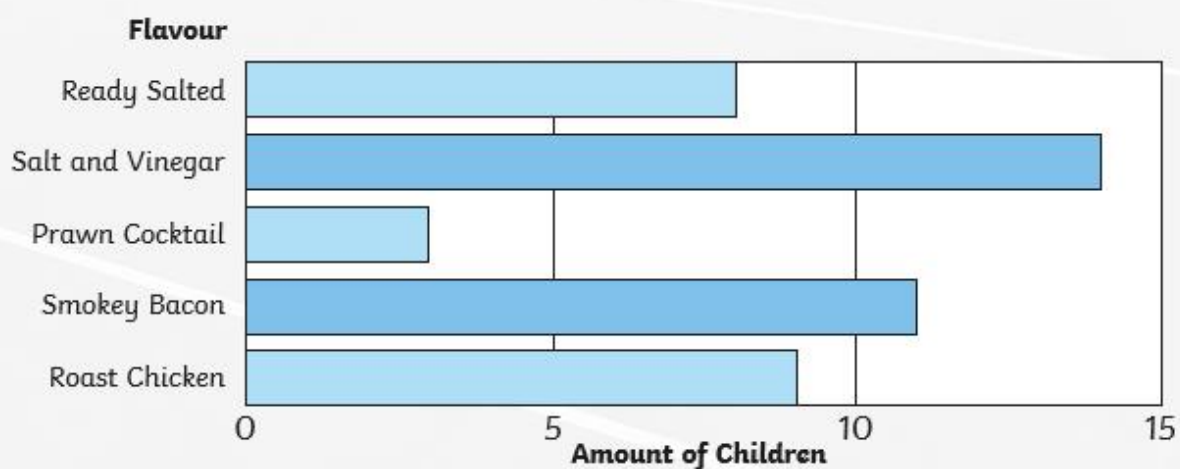
Think carefully about the scale you will choose.



Maths Challenge 3

Favourite Crisps

1. How do you know which flavours are most and least popular?
2. One flavour is chosen by two more children than another flavour. Which flavours are they?
3. Alfie says, "More children chose Ready Salted and Salt and Vinegar than the other 3 flavours." Explain why he is not correct.
4. Four more children are asked their favourite flavour and all choose Smokey Bacon. How will this change the favourite flavour?

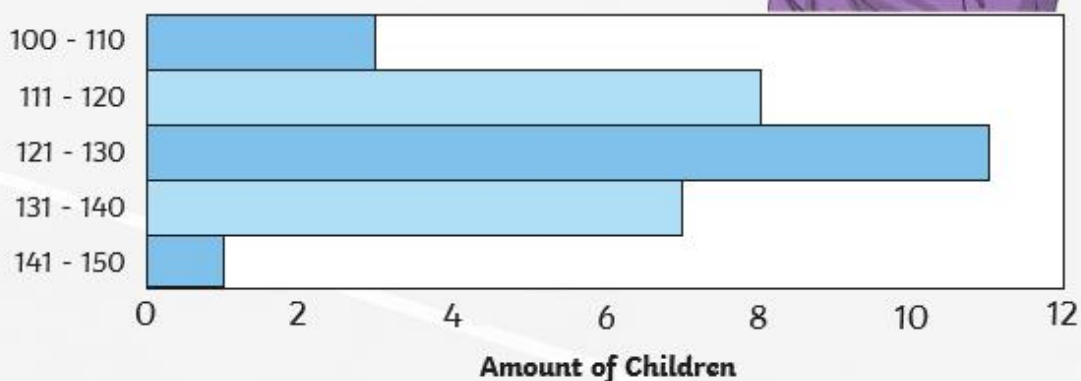


Children's Heights

1. How many children are 130cm or taller?
2. Laura says, "I am 125cm tall. That means 21 children are shorter than me." Explain why Laura could be correct, but is unlikely to be correct.
3. Explain what you notice about the shape made by the bars. What does this tell you about the height of a group of children?



Height of Children



Other - Art

Silhouette - A silhouette is a black image usually the colour black. It is usually the outline of something and has clear edges to help the audience understand what the image is. Have a look at some of the examples.



Your task!

Can you pick one of the pictures below and try and create it into a silhouette?

