

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your Home Learning book or on a word document.

Year group: 4		Date: 20/5/20	
	Challenge 1	Challenge 2	Challenge 3
<b>English</b>	<p>Recap prepositions by watching the video  <a href="https://www.bbc.co.uk/bitesize/topics/zw8mn/articles/zw38srd">https://www.bbc.co.uk/bitesize/topics/zw8mn/articles/zw38srd</a>            Then write a paragraph (at least 6 lines) describing the picture by including prepositions</p> <p>See the preposition mat for help.</p>	<p>Recap prepositions by watching the video  <a href="https://www.bbc.co.uk/bitesize/topics/zw8mn/articles/zw38srd">https://www.bbc.co.uk/bitesize/topics/zw8mn/articles/zw38srd</a></p> <p>Then pick one of the Harry Potter pictures to write a paragraph about. Make sure you use prepositions in your description of the picture.</p> <p>See the preposition mat for help.</p>	
<b>Maths</b>	<p><b>Rounding to the nearest 100</b>            Watch the following clip to understand how to round numbers. Scroll down this page for more information  <a href="https://www.bbc.co.uk/bitesize/topics/h8dmp3/articles/zpx2qty">https://www.bbc.co.uk/bitesize/topics/h8dmp3/articles/zpx2qty</a>            Stop the video at 1:08</p> <p>Complete the worksheet below            Then play the rounding to 100 game</p>	<p><b>Rounding to the nearest 1000</b>            Watch the following clip to recap how to round numbers. Scroll down this page for more information  <a href="https://www.bbc.co.uk/bitesize/topics/h8dmp3/articles/zpx2qty">https://www.bbc.co.uk/bitesize/topics/h8dmp3/articles/zpx2qty</a></p> <p>Complete the rounding to 1000 colouring sheet</p>	<p><b>Rounding to the nearest 10, 100 and 1000</b>            Complete the investigation sheet below by rounding each given code to the nearest 10, the nearest 100 and the nearest 1000. The first one has been done for you as an example</p>
<b>Reading</b>	<p>Complete the book review below of a book you have recently read or even your favourite book.</p>		

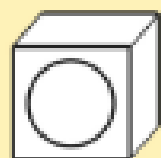
<b>Topic</b>	<b>Music</b> Write a verse of a rap all about you. It can rhyme if you wish. If you're unsure, take a look at the example rap below for help or check out the video version on the school website. You can always send us a video of your finished rap – we would love to see!
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## English – Preposition Mat

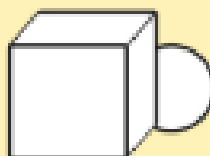
# Prepositions



beside



in front



behind

down



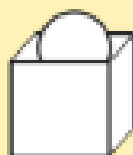
between

around

by

into

onto



in

across

beside

at

beyond

off

beneath

near



on

inside

to

opposite

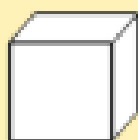


next to

outside

over

up

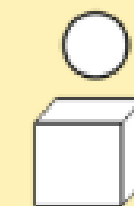


below

toward

upon

round



above

under

underneath

through

towards

English – Challenge 1

# Application Activity

I can use prepositions for time, place and cause.



Write a paragraph to describe the scene below. Use 4 or more time, cause or place prepositions.



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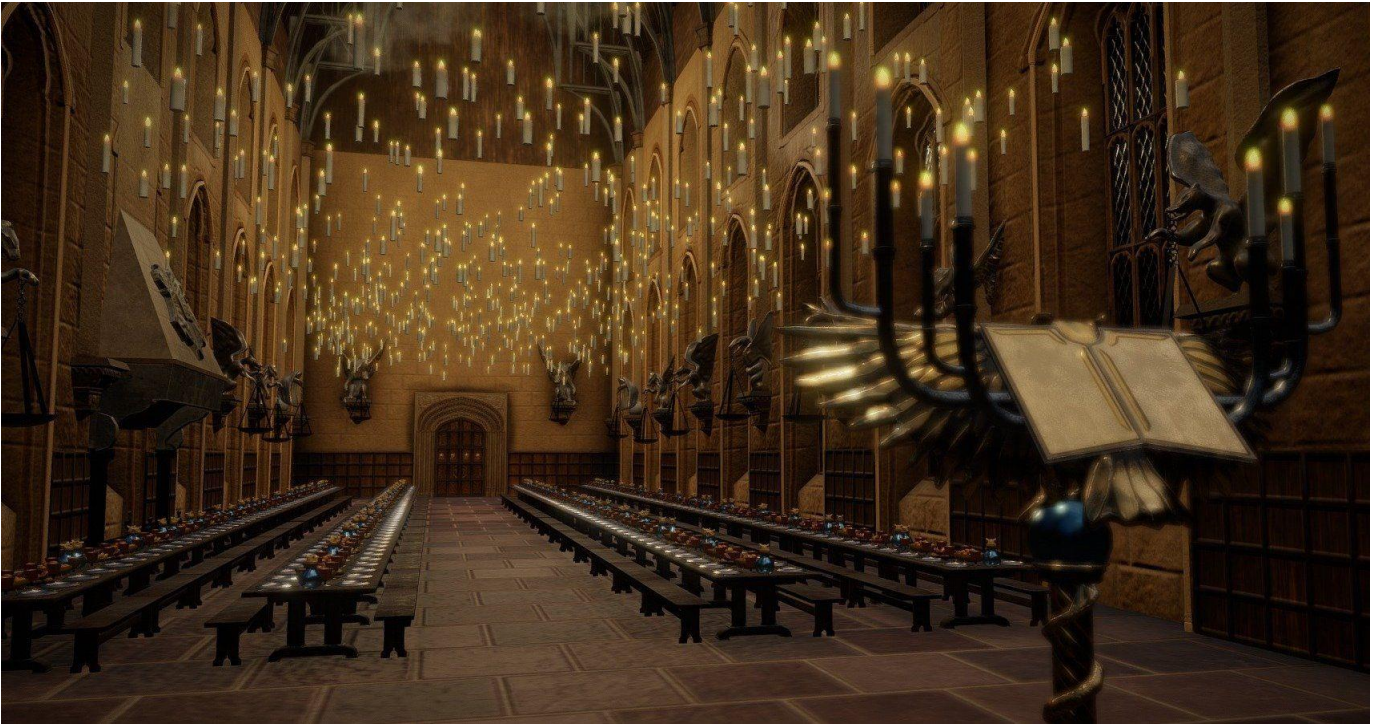
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## English – Challenge 2 and 3



## Maths – Challenge 1

### Rounding to the Nearest 100

Can you round these 3-digit numbers to the nearest 100? Use the number lines to help you.



280 to the nearest 100 = 300



1. 362 to the nearest 100 = \_\_\_\_\_



2. 565 to the nearest 100 = \_\_\_\_\_



3. 849 to the nearest 100 = \_\_\_\_\_



4. 623 to the nearest 100 = \_\_\_\_\_



5. 715 to the nearest 100 = \_\_\_\_\_



6. 890 to the nearest 100 = \_\_\_\_\_



7. 321 to the nearest 100 = \_\_\_\_\_



8. 245 to the nearest 100 = \_\_\_\_\_



9. 550 to the nearest 100 = \_\_\_\_\_



10. 376 to the nearest 100 = \_\_\_\_\_

## Maths – Challenge 1 (continued)



# Rounding to 100

I can round any whole number to the nearest 100.

### Instructions

Follow the trail of dragon footprints to the dragon's lair.

Take turns to roll the dice and move your counter the same amount of spaces.

Round the given number to the nearest 100. The first player to the dragon's lair wins.





# Rounding to 100

The path consists of the following numbers in order:

- 1923
- 538
- 379
- 4524
- 858
- 3945
- 3055
- 1345
- 2756
- 784
- Start
- 567
- 4784
- 3556
- 4752
- 992
- The dragon's lair
- 1557
- 3584
- 1578
- 2057
- 2548
- 4751
- 426
- 3187
- 1104
- 673
- 2945
- 2458
- 1049

Illustrations include a dragon, a treasure chest, a knight in armor, a knight on a horse, a sword, and a shield with a lion.



## Maths – Challenge 2

# Rounding to the Nearest Multiple of 1000

I can round any whole number to the nearest 1000.

Round each number in the picture to the nearest 1000 to find out the colour of each section.

Numbers that round to 1000: white

Numbers that round to 2000: blue

Numbers that round to 3000: red

Numbers that round to 4000: skin tone

Numbers that round to 5000: green

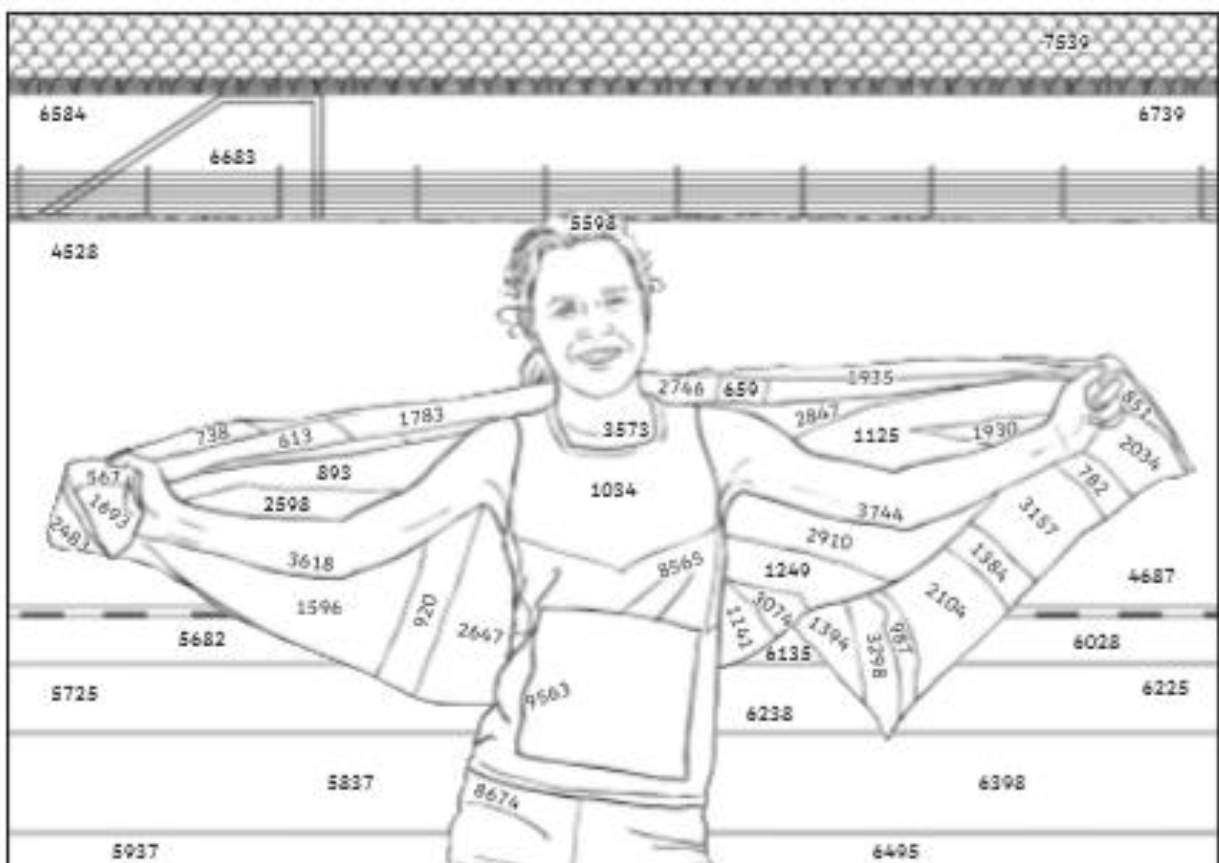
Numbers that round to 6000: brown

Numbers that round to 7000: grey

Numbers that round to 8000: yellow

Numbers that round to 9000: purple

Numbers that round to 10 000: orange



## Maths – Challenge 3

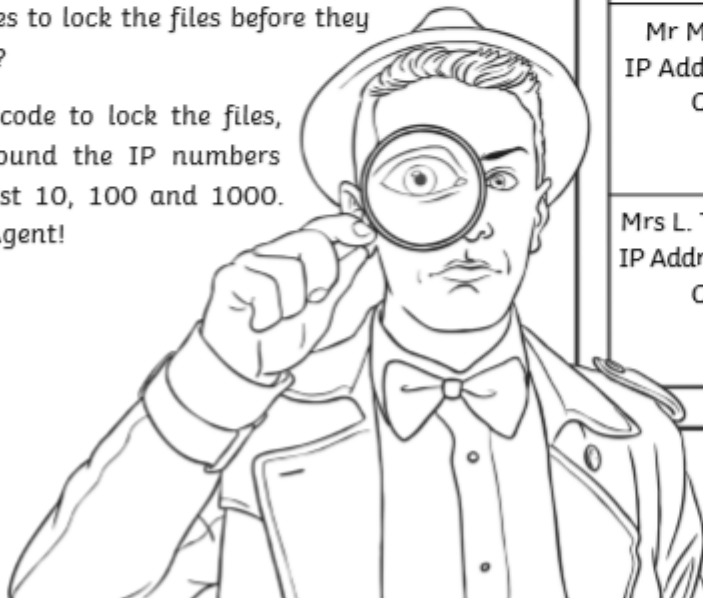


# Rounding to the Nearest 10, 100 and 1000

I can round any number to the nearest 10, 100 or 1000.

There has been a breach in Internet security and we need you to help protect the data before it is stolen! The IP numbers attached to this document have fallen into the hands of despicable criminals. Soon, they will have worked out the patterns to unlock the codes and steal important and secretive information. Can you help us find the codes to lock the files before they access them?

To find the code to lock the files, you must round the IP numbers to the nearest 10, 100 and 1000. Good luck, Agent!




E.g. Mr J. Cheng IP Address: 13 494 Code: <b>13 490, 13 500, 13 000</b>	Mrs P. Patel IP Address: 8473 Code:	Miss L. Smith IP Address: 25 374 Code:	Mr M. Yung IP Address: 7877 Code:
Mr M. Stubbs IP Address: 8774 Code:	Ms M. Fritz IP Address: 53 382 Code:	Mr H. Hansson IP Address: 4382 Code:	Ms B. Eden-Green IP Address: 76 354 Code:
Mrs L. Tunnicliffe IP Address: 54 845 Code:	Mr R. Petrov IP Address: 7353 Code:	Mrs A. Diarra IP Address: 81 373 Code:	Miss P. Adebayo IP Address: 9953 Code:

## Reading

# Book Review

Write a review for a book you have read recently.

Book Title: _____ Author: _____ Fiction or Non-fiction: _____	What is the book about?	Who would you recommend the book to? Why?
Rating: 		
What ages and interests is this book suitable for? Why?	Book Illustration	

## **Topic – Music**

My name is Miss Mo

And this is my flow

I'm always on the go

Until Boris said 'no'.

Me and Miss Day

Well we're bored what can we say?

So here's our rap for you

To help get you through

Tell us about you

And the things you like to do

Write your rap to the beat

So we can move our feet.

*Your turn...*